

REPORTER

ILLINOIS LIBRARY ASSOCIATION

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The Illinois Library Association Reporter

is a forum for those who are improving and reinventing Illinois libraries, with articles that seek to: explore new ideas and practices from all types of libraries and library systems; examine the challenges facing the profession; and inform the library community and its supporters with news and comment about important issues. The *ILA Reporter* is produced and circulated with the purpose of enhancing and supporting the value of libraries, which provide free and equal access to information. This access is essential for an open democratic society, an informed electorate, and the advancement of knowledge for all people.



ON THE COVER

It's not Currier & Ives, but this winter scene from an Illinois road after a fresh snowfall sets the stage for the season to come. Wishing everyone happy holidays... and hopefully, an early spring!

The Illinois Library Association is the voice for Illinois libraries and the millions who depend on them. It provides leadership for the development, promotion, and improvement of library services in Illinois and for the library community in order to enhance learning and ensure access to information for all. It is the eighth oldest library association in the world and the third largest state association in the United States, with members in academic, public, school, government, and special libraries. Its 3,200 members are primarily librarians and library staff, but also trustees, publishers, and other supporters.

The Illinois Library Association has four full-time staff members. It is governed by a sixteen-member executive board, made up of elected officers. The association employs the services of Strategic Advocacy Group for legislative advocacy. ILA is a 501(c)(3) charitable and educational organization.

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See ILA calendar for submission deadlines for the *ILA Reporter*. Copy should be submitted by e-mail to ila@ila.org. You are encouraged to include digital or film photos (black/white or color) and graphics (on disk or camera-ready) with your articles, which will be included on a space-available basis.

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The World on Our Shoulders: ATLAS and Other Grassroots Cooperatives

March 19, 2010. Six south suburban library directors responded to a Doodle poll that began: “Thank you for volunteering to begin our grassroots effort to preserve services for our patrons, called Project Phoenix.” I was the director of the Flossmoor Public Library at the time and had been talking with Kathy Parker, director of Glenwood-Lynwood Public Library District, earlier that week about the impending changes to library systems as we knew them. There was a feeling of panic in the air. Our colleagues in the North Suburban Library System (NSLS) had just been notified that they were going to be required to pay for their own interlibrary loan delivery service. Our service area in the south suburbs had many underfunded public libraries with extremely small budgets. We knew we had to act.

Project Phoenix began by investigating the feasibility of providing delivery service among the twelve or so libraries in their immediate service area. When Metropolitan Library System formed a delivery task force for the same reason, Project Phoenix switched gears to work on providing continuing education for local staff.

Parker says, “The need for local, affordable continuing education was so obvious, with the systems being told they could no longer provide any. We carefully crafted a model that would provide regional, cost-effective programs for staff and trustees. We started with the basics that first year, planning workshops for frontline

staff about answering reference questions and basic customer service. We intentionally kept our membership fees and program costs low. We were happy to discover that our programs were well attended and our model was working.”

After the first year, the group knew they had a sustainable, replicable organization. Project Phoenix changed its name to ATLAS, which stands for Area Training for Librarians and Staff, but also symbolically represents holding up the world on one’s shoulders. In the summer of 2012, the board of ATLAS wrote formal bylaws and soon took steps to become a nonprofit intergovernmental instrumentality. For the past four years, ATLAS’s membership has grown from the initial twelve members to forty-six member libraries from all over the Reaching Across Illinois Library System’s (RAILS) service area. This month ATLAS will hold their annual multi-library staff presentation at the Tinley Park Convention Center, with about 300 library staff members expected to attend.

“ATLAS hosts continuing education for all staff levels,” Parker said. “We recently completed ATLAS Academy for frontline staff, are planning an ATLAS Institute for managers this year, have annual training for trustees, and are working on our fourth ATLAS Library Directors’ Retreat in March. We consider ATLAS to be a great success.”

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“The compact nature of the group allows for a nimble implementation of changes.”

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REACHING THE PINNACLE

While Project Phoenix was in development, six library directors to the west were also listening to the wake-up call sounded by NSLS's financial collapse. Paul Mills, director of Fountaindale Public Library District in Bolingbrook, recalls discussing the chilling prospect of paying for system delivery out-of-pocket. A group led by Scott Pointon of the White Oak Library District devised a plan to provide delivery among six area libraries if necessary: Fountaindale, Joliet, Lemont, Plainfield, Shorewood-Troy, and White Oak. Fortunately for all, the systems merged into RAILS and allowed subsidized delivery to continue. However, the group had ignited a spark.

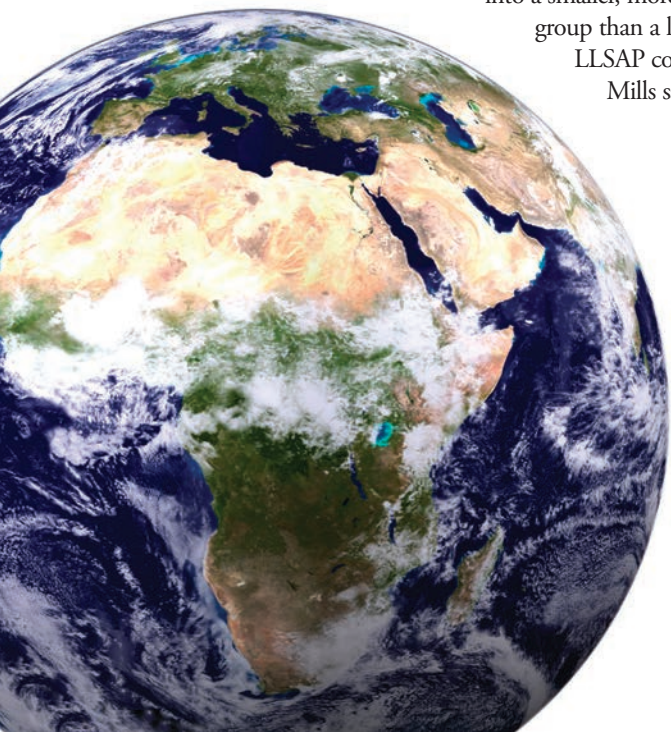
The six libraries were within a contiguous geographical region with similar communities and began exploring the possibility of breaking away from the established PrairieCat Local Library System Automation Program (LLSAP) and forming their own integrated library system (ILS) consortium. “Unstable system funding and an uncertain future for Illinois contributed to us looking for a self-sustaining model. We were like-minded administrators who wished to join into a smaller, more nimble group than a large LLSAP could offer,” Mills said.

In June 2012, the Pinnacle Library Cooperative went live after migrating to the Polaris ILS, becoming a nonprofit corporation. With more than 1,340,000 items, Pinnacle has nearly 30 percent of the items held by the much larger PrairieCat, which has 130 members. Governed by the six directors of its member libraries, it has a single employee, an ILS manager who runs the technical end of Pinnacle.

When asked about the pitfalls of breaking away from a large LLSAP, Mills stated the need to be sensitive to libraries that border Pinnacle. “Many of these patrons travel from library to library and aren't aware they've crossed any sort of border. We strive to provide good service to these patrons as well as to our own.” Loans between libraries outside of Pinnacle are facilitated through OCLC.

However Mills cited many more examples of what makes Pinnacle a success. The compact nature of the group allows for a nimble implementation of changes. “Compared to larger consortia, the time frame for moving new ideas from the discussion and decision phases through implementation can now take as little as one month.” This has led to an improved patron experience, as well as more staff cooperation and consistency in procedures systemwide. Policies have been put in place that remove barriers from customer service. For example, a Plainfield taxpayer can obtain a library card at Joliet Public Library and vice versa. Mills said, “Most of us keep copies of each other's library cards at our circulation desk. Why send them back to their home libraries when they are standing in front of us and have a need we can fill?”

This small cooperative is going strong four years after migration. Mills said they are open to admitting new member libraries who are contiguous and share similar communities, though the cost of migrating to a new platform often outweighs the benefits for new members. But for these six original members, becoming a self-sustaining cooperative has proved beneficial.



DOING IT OURSELVES: LIBRARIANS WORKING TOGETHER

In 2003, Peggy Wogen was hired as director of Malta Township Public Library in DeKalb County. The board members were in dire need of training to understand Illinois library law and their role in the library. Trying to rein them in and set the library on the right path caused friction for Wogen, and she risked losing her job. Instead of giving up, she sought support from other area library directors she met through attending the Small Public Library Management Institute (SPLMI) in 2004. Eight of these directors started meeting monthly, writing cooperative grants, offering constructive advice about each other's libraries, and tackling difficult problems they would encounter. They called themselves Librarians Working Together, with Peggy Wogen as their "fearless leader." Through patience and leadership, Wogen and her board came to terms with each of their respective roles. The encouragement of her fellow library directors was key in helping her gain perspective on the situation.

During those years, as members of the Northern Illinois Library System, these small libraries relied heavily on consulting and continuing education provided by the system. Fast forward to 2010, when system funding for these services was being cut and systems were merging. Librarians Working Together knew they needed to adapt to the new environment.

The first thing they did was widen their circle to include larger libraries. The addition of Sycamore and DeKalb public libraries brought a different perspective to the group. They started hosting a multi-library staff development program every March that draws participants from up to twenty libraries in and around DeKalb County. They also collaborate on board training programs, pooling resources and applying for RAILS continuing education grants to bring in top speakers. The group, now in its twelfth year, also does joint marketing. They advertise as a whole at the Sandwich County Fair where they encourage patrons to visit all of their libraries with the slogan, "We work better together."

THE GRANDDADDY OF COOPERATIVES

The Illinois financial crisis was the impetus for many of these groups to form or reconfigure themselves; however, a grassroots membership-based model for continuing education has been in existence in Illinois for the past sixty-two years. LACONI (Library Administrators Conference of Northern Illinois) has been providing quality training to library staff in its eight sections for decades. ATLAS looked to LACONI as a basis for its bylaws and organizational structure. Alex Todd,

immediate past president of the LACONI Administrators' Section, attributes its enduring success to consistently offering timely, useful workshops to all levels of staff. Todd said, "The key to LACONI's success and what sets it apart are the extra publications it offers, such as an annual salary survey, the Youth Services Section's Harvest of Performers, and the Outreach Section's Best of the Best Showcase. These are practical resources that staff members turn to year after year. They're what LACONI is known for."

This same formula for success can be applied to ATLAS and all the grassroots organizations across Illinois who strive every day to provide quality library service to patrons through superior training, access, and resources. As Kathy Parker says, "In sixty years, I hope someone will be writing an article for the *ILA Reporter* about the creation of ATLAS, which is still going strong. I'd love for us to have that legacy and to provide great continuing education for future generations." ■

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A Day in the Life: How Medical Students Use Library Resources

How do students learn and what role do library collections and services play in that learning? This question informs many current efforts at library assessment. Spurred by the Ethnographic Research in Illinois Academic Libraries (ERIAL) project (<http://www.erialproject.org/>), in which five Illinois academic libraries used ethnographic research techniques to study student research processes, academic health sciences libraries in Illinois decided to test the application of similar approaches to medical education.

For many years, the eight medical school libraries in Illinois have cooperated through an informal collective known as the Council of Illinois Medical School Libraries (CIMSL). CIMSL members meet regularly to share information. At a meeting in 2012, members discussed the possibility of applying ethnographic research methods employed at the University of Rochester libraries and subsequently in ERIAL institutions to Illinois medical school libraries. We applied for and received funding for two projects: one to test the applicability of ethnographic research methods to medical school libraries (“Replicating Rochester”) and then to test one of the techniques (“A Day in the Life” Mapping Project). [Figure 1].

LAYING THE GROUNDWORK

Working with a consultant from the University of Rochester, Nancy Fried Foster, we determined in the first project (2012–2013) that employing ethnographic research methods would work in the medical school environment. Unlike university undergraduates, medical students follow a fairly proscribed program, with all students going through the same curriculum for the first two years. The third year finds medical students rotating through all clinical areas of specialty to gain wider knowledge of their chosen field and to select the specialty they will enter for their career. The fourth year allows students to further the study of their

selected specialty, including classes (rotations) at other institutions to prepare for entrance into medical residency programs.

In the second project (2013–2015), we decided to study the third year of medical school, which provides students with exposure to patients in multiple clinical settings, including hospitals, clinics, and doctors’ offices. Students learn clinical skills, such as medical history taking, doing physical exams, and learning about medical tests and drugs. Students also rotate between multiple physical settings, including those that are off-campus or even out of the medical school’s home city. Because all the participating schools shared a similar approach to the third-year curriculum and because it involved students being outside our physical campus settings, it was selected as the subject of the project.

We selected a technique in which students mapped their movements through one clinical day and noted their use of information. A recorded interview took place on the day following the mapping, with each student elaborating on his or her movements and locations. [Figure 2]. Six of the eight CIMSL libraries were able to participate in this project, resulting in seventy transcribed interviews. Use of the consultant was critical in determining the ethnographic method that fit the parameters and funding of the project and also to train the librarian interviewers and develop the coding schema used to analyze the transcripts. After the interviews were transcribed at the lead institution (University of Chicago), each institution color-coded their own transcripts using categories such as “Learn and practice medicine — in clinical setting, on own, other;” or “Putting on the white coat;” and “Pull/push information.”

After coding the transcripts, cross-institutional teams analyzed the results. These teams examined a number of areas, including what information tools were used and why, what devices were used, what information was sought, and what challenges students encountered in their search. The analysis found a number of common threads as well as differences between institutions.

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WHAT WE LEARNED

One of the major findings was that these students want information fast. They often had just a few minutes to find information needed for a diagnosis or treatment option. They usually chose sources that were quick and easy to use, such as Google or Wikipedia. When they needed more information, they would go to a clinical tool, such as *UpToDate*, if it was available at their location. If they had extra time for in-depth research, they might move on to *PubMed* or another source for journal articles. However, if an article wasn't immediately available full-text online, they would skip it.

Smart phones were used by nearly every student. While they often didn't use them in front of patients, they did rely on them for all kinds of information. Many students also used desktops or laptops provided in the clinical setting or a special work area for student use. Again the critical factor was convenience. This was also key in selection of particular information resources; filling the immediate need and functionality were vital. Students did not want to go to the library web page and search there; this took too long. They preferred sites where they did not have to spend time logging in or remembering passwords.

These students still used print books. They wanted print textbooks, study guides, and practice guides, often in conjunction with electronic versions of the same resource. Print still had some advantages, such as portability, no connectivity problem, and ease of marking and annotating.

The biggest challenge for these students was time. They filled their days with clinical work, lectures, and other educational efforts. Evenings and other free time were used for studying, preparing for the next day's clinical work, or research. In a clinical setting, students wanted to get information quickly every time, without spending extra time logging in or searching. Network availability was sometimes a problem. Wireless and cellular networks were not always reliable in a given building, and some clinical locations were in buildings or towns without good service. Networks might also be unavailable to students because of their temporary status.

OTHER LESSONS LEARNED

We also learned about conducting a collaborative research project. Working together was stimulating and helped us make new connections with colleagues. We found that it was helpful to have one or two people serving as project leader(s). They kept us on our timeline and served as both cheerleaders and guides for the rest of the group. They set up effective communications, including

meetings, conference calls, e-mail lists, and places to share files. Offering gift cards to our student participants made recruiting participants easy. While each of the institutions had to file the proper paperwork with their own Institutional Review Board, we were able to share many elements and save time in preparing the submissions. Because the group had a grant, even though it was a small one, we were able to hire a consultant. She provided important assistance in planning the study, training participants, and analyzing the results. Ultimately, her guidance saved a lot of time.

Individual libraries began to apply some of what they learned almost immediately. Improving wireless access and enabling mobile use of critical resources were obvious needs at some sites. Other libraries revised their instruction with these students to focus on mobile apps for paid and free resources. Student comments led to library web page changes, such as more prominent links to the most needed resources. Libraries are taking preferences of these students into account when buying electronic and print resources.

We are also contacting those working with students in the field, sharing information with them about our resources. We shared the results of the study with administrators at each of our schools, demonstrating that we are actively engaged in student success. The libraries have also used ethnographic methods in other ways, such as gathering feedback to plan for library remodeling. The group has continued to collaborate, producing several conference presentations, a poster session, and a research article. We hope that this project has benefited the health and well-being of the citizens of Illinois, by helping us provide better information access to these future doctors during a crucial part of their education.

PROJECT FUNDING

Replicating Rochester: Understanding User Information Needs in the Health Sciences was supported in part by federal funds from the Department of Health and Human Services, National Institutes of Health, National Library of Medicine, under Contract No. HHS-N-276-2011-00005C with the University of Illinois Chicago. Project Manager: James Shedlock. Awarded August 2012.


"A Day in the Life" Mapping Project was supported in part by federal funds from the Department of Health and Human Services, National Institutes of Health, National Library of Medicine, under Contract No. HHSN-276-2011-00005C with the University of Illinois at Chicago. Project Manager: Andrea Twiss-Brooks. Awarded August 2013. 

FIGURE 1: MAP OF PARTICIPATING LIBRARIES

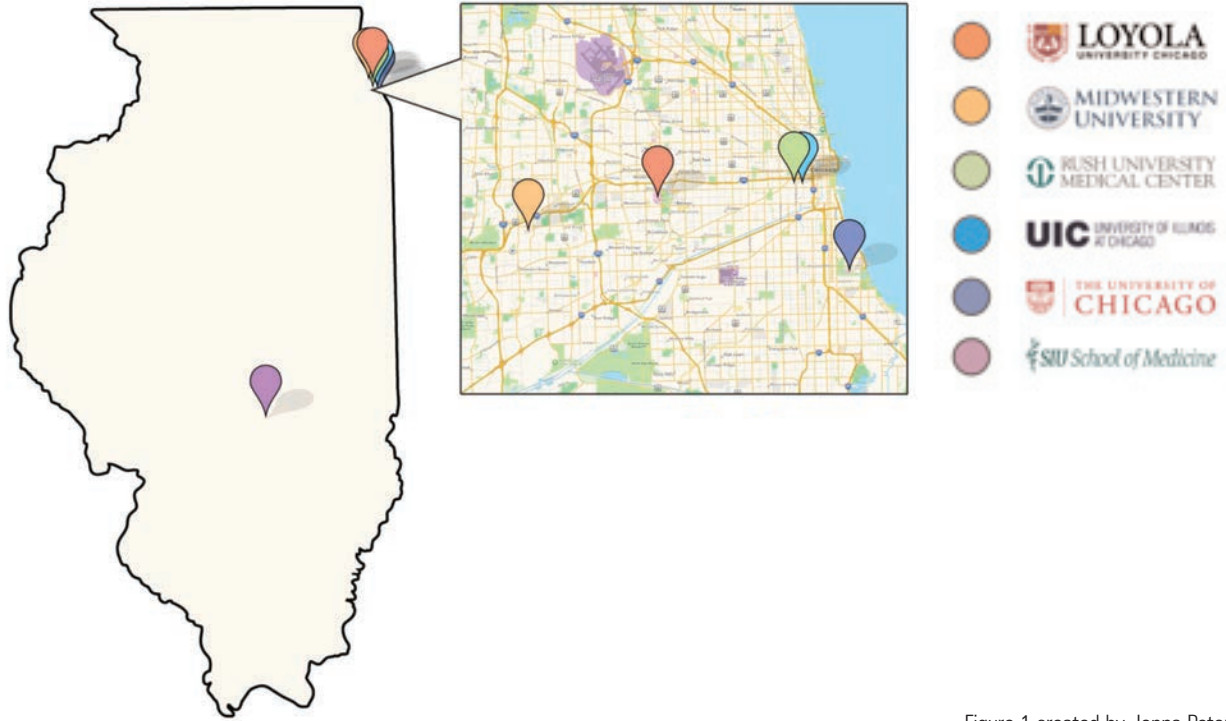
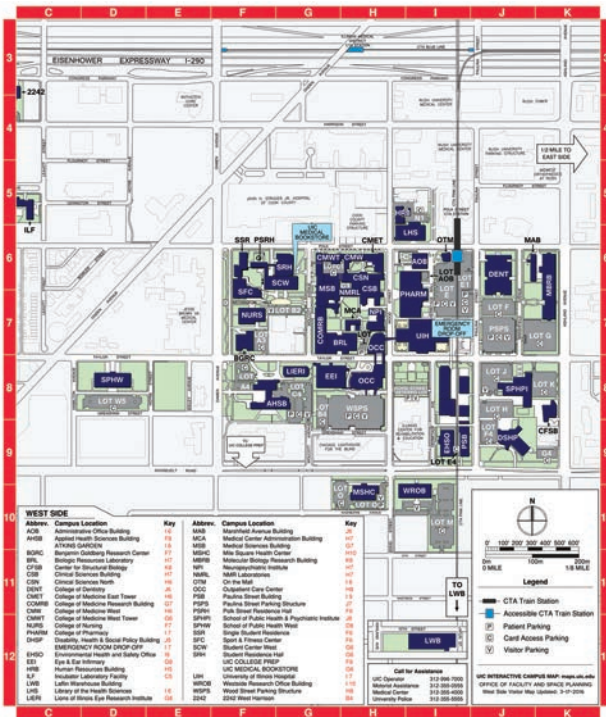


Figure 1 created by Jonna Peterson

FIGURE 2: CAMPUS MAP AND DIGITAL RECORDER



Discovery, Advocacy, Leadership

Excerpted from remarks by ILA President Pattie Piotrowski at the opening session and membership meeting of the 2016 Illinois Library Association Annual Conference

Has there ever been a time when libraries have not been meeting one challenge or another? We are always talking about opportunities and trying not to dwell on the dark side of life. Well, it's been one of those years yet again.

In recent times, we've seen fewer school librarians in elementary, middle, and high school libraries than ever before, public libraries reeling from state cuts, local taxes and failed referendums, and higher education facing a lack of state funding for grants to college students and reduced funding for state universities.

But we won't dwell on the bad news, because this is the time for us to be taking opportunities in hand. The Every Student Succeeds Act or ESSA, a continuation of the previous No Child Left Behind legislation, is federal funding for schools that, for the first time, makes specific mention of school libraries. But it will take all of us — not just teachers and school librarians — but *all* of us, to talk to our legislators to make sure that funding reaches libraries.

Public libraries are back to the polls this election season and next with referenda, and they too need support from their patrons, their legislators, and local businesses because they play a vital role in their communities.

This fall, state legislators are heading back to Springfield to continue working on the state's finances and a budget that will pick up where the stopgap funding, which ends on December 31, 2016, leaves off. We need to encourage our state leaders to put party divisions behind them and find unity on a state budget.

Our conference theme of discovery — learning about an issue or an idea; advocacy — supporting and fighting for others to embrace an idea; and leadership — helping others find their way to discovery and advocacy, is what we do as librarians. We can't and shouldn't turn away from our roles in our libraries, in our communities, and in our profession. We need to be discovering, advocating, and leading; it is at the core of who we are, and what we do, as librarians.

This spring there will be seven, yes, seven, locations around the state where we will be gathering local legislators and their staff to meet with us, our supporters, our trustees, and our Friends groups to discuss library issues of importance to us all. Locations and registration information are available on the ILA website at www.ila.org/events/legislative-meet-ups. We encourage you to participate in these events and continue to advocate for libraries of all types.




LEADERSHIP

I want to remind you how valuable all of you are to ILA as members. Illinois has one of the most successful library associations in the country — I could argue the most successful — but nevertheless, as library associations fight for membership and survival, ILA is succeeding, and that's very much because of you. This is your organization, and we depend on each of you to be involved in order to continue our success. Here's what ILA does for you and its membership:

- We are a publisher of content, publishing important information on Illinois laws, standards for libraries, and many other topics to keep librarians current. ILA also publishes the iREAD summer reading program, which has been adopted by other libraries nationwide and around the world. While we are fortunate that iREAD produces significant revenues for the association, it is our membership that continues to develop and contribute to this amazing program and its products.
- I previously mentioned the legislative meet-ups being held around the state, and ILA not only arranges these opportunities for us to advocate with our legislators, but assists with providing information from Springfield and Washington, DC, that is critical to libraries. Not just budgets and funding, but core issues such as the Freedom of Information Act (FOIA), open meetings, and intellectual freedom. ILA also sponsors a delegation and assists with National Legislative Day in May as well, and provides opportunities to speak with our federal representatives.
- ILA holds an amazing conference each year, but they also support additional workshops and special events throughout the year for support staff, trustees, for youth service librarians, and others.
- Most of all, ILA is a network for you to learn from your colleagues in all types of libraries. This network makes us all more valuable to our communities and our users.

To continue our success, here's what you can do for ILA:

- If you're already involved, huge thanks. If you're on a committee, stay involved with its meetings and activities. If you're a member of a forum, reach out to the rest of your group with a new idea. If you don't belong to a forum...join one! There are forums for academic librarians, library trustees, public librarians, reference services, technical services, young adult services, youth services, and a new marketing forum. Something for everyone, and all made richer by your participation.
- The last thing I ask is: talk about ILA with your colleagues, co-workers, and trustees. Explain to them why they should be a member. Bring them along to a workshop or forum meeting. An organization is only as strong as its membership. Help us stay strong in Illinois libraries. 

“We won't dwell on the bad news, because this is the time for us to be taking opportunities in hand.”

2016 Sylvia Murphy Williams Scholars

Since 2003, ILA has honored former ILA President Sylvia Murphy Williams by awarding scholarships to eighty-seven ALA Spectrum scholars attending graduate programs in library and information science in Illinois. Several of these scholars attended the 2016 ILA Annual Conference and received mentors from ILA's Cultural and Racial Diversity Committee (CARD).

"These scholars receive many benefits from the Sylvia Murphy Williams Award," says former CARD committee member Trixie Dantis, who spearheaded the launch of the mentoring program. "CARD is pleased to contribute a valuable resource—guidance from its knowledgeable and experienced members. Awardees are paired with committee members who help them get the most out of their conference experience and provide guidance and advice throughout their award year. CARD encourages all of you to help foster diversity in the profession—whether it be joining the committee and mentoring an award winner, supporting and amplifying a colleague's good idea that isn't being heard, or donating to the Sylvia Murphy Williams Award fund. Each of us works with a unique community, made up of diverse individuals, and each of those individuals deserves to see a little bit of themselves at their library."

Four recent Sylvia Murphy Williams/Spectrum scholars who attended this year's conference contributed their impressions of the experience.



Back row, left to right: Ariel Erbacher, Jasmine Kirby, Omar Ramirez, April Hummons, and Theodore Quiballo. Front row, left to right: Araceli Moreno, Anjelica Rufus-Barnes, Nisha Mody, and Monica Tapia. Not pictured: Rebecca Arriola, Elisandro Cabada, Jesus Espinoza, and Alison C. Rollins

Ariel Erbacher

2016 Sylvia Murphy Williams Scholar

I am incredibly grateful for receiving the Sylvia Murphy Williams Scholarship and for the opportunity to attend the ILA Annual Conference. I thoroughly enjoyed the conference, and I was amazed by how much I learned in such a short period of time. I thought Nina Simon's presentation in particular was inspiring. It is so crucial for libraries and other memory institutes to connect with the community to remain relevant. I hope to achieve this connection between community and the library in my career, which requires a lot of collaboration with community stakeholders as well as knowledge about the community and populations within the community. For these reasons, the programs I attended were primarily in the Collaboration and Community Building track as well as the Diversity and Special Populations track. These programs were fantastic, and the content was inspirational! In fact, my time at the conference gave me ideas for programming that we can implement at the library I currently work at, Evanston Public Library, and gave me further insight into the kind of librarian I want to be. Finally, I really appreciate having a mentor through the Sylvia Murphy Williams Scholarship. My mentor, Katrina Belogorsky, is fantastic, and I really enjoyed talking with her about my career goals and her experiences. It was wonderful to meet so many engaging and passionate people at this conference, and I feel truly validated in my choice to become a librarian. I can't wait to see what next year's conference holds!

Araceli Moreno

2016 Sylvia Murphy Williams Scholar

I am very thankful for the ALA Spectrum Scholarship, Sylvia Murphy Williams Award, ILA's Cultural and Racial Diversity Committee, and the Illinois Library Association for granting me the opportunity to be able to attend my very first library conference. Before taking part in the event, I was given helpful guidance on what to do and where to go. My CARD committee mentor, Nataliya Papushina, reached out to me and provided tips for first-time conference attendees and suggestions for workshops. She also shared her number so we could meet after the opening session. I felt welcomed and prepared. As I waited for the initial session to start, I was able to talk to librarians who excitedly shared their librarianship journey and projects they recently worked on, from hedgehog-shaped book crafts to interesting reference questions in specialized libraries.

I felt inspired by Nina Simon's opening session on building spaces where people feel empowered to share their creative and civic voices. Through the workshops I attended, I was able to take notes on how to incorporate genealogy and family history programs at the library. I learned from a newly minted librarian and a manager's experiences of participating in the workforce. I explored opportunities to invite artists to conduct youth workshops and creating one's very own library scouts. Overall, I had a great time and enjoyed getting to know fellow Spectrum scholars and recipients of the Sylvia Murphy Williams Award. The ILA Awards Luncheon was a special experience and served as encouragement to continue the great profession I am embarking in.

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Omar Ramirez

2015–2016 ALA Spectrum Scholar

This was my first time attending ILA as an official librarian. Attending professional conferences has always been a little stressful due to the number of people as well as sessions that one has to wade through. This year was different because of the Sylvia Murphy Williams Award and the newly added mentor aspect of it. My mentor, Hannah Rapp, reached out in advance prior to the conference in order to get to know me and assist with any questions I had about ILA. Through our correspondences we were able to not only get to know each other, but also discuss program ideas and how to deal with certain library situations that arise. My mentor provided a friendly voice in a sea of librarians that I had yet to meet. Although our schedules did not align to meet in person, Hannah and I have stayed in contact and hopefully will be able to meet in person soon.

Two of my favorite sessions were Best Books for Kids 2016 and Special Needs/Special Programs. As I have chosen the path of a youth librarian the aforementioned programs provided me with excellent titles, as well as ideas to implement at my own library, providing quality materials and programming that reach all walks of life. As I forget sometimes, librarians are the friendliest of people and ILA was not short on them. I talked to various individuals from public libraries and school libraries. It was interesting to see the range of responsibilities and everyday challenges that are faced not only by libraries, but also by the librarians.

The highlight of the conference was meeting my fellow awardees. I was able to talk with Trixie in person and she made me feel welcomed and at ease as she escorted me to the award table. The group of ladies and gentleman there were all very friendly and just as excited and nervous to be attending as I was. We talked among ourselves and it was inspiring to see such a variety of individuals brimming with ideas and working in such a varied profession. We discussed school, ILA, and being Spectrum scholars and now Sylvia Murphy Williams recipients. The feeling of camaraderie at the table was instant and shared by all in the little time that we spent together.

I feel invigorated after attending ILA. I am very appreciative of the opportunity that ILA, CARD, and the Sylvia Murphy Williams Award have provided me. I can only hope that in the future I will be able to return the favor by being a mentor to a new librarian and providing the same welcoming and friendly face that I received going in to ILA this year.

Anjelica Rufus-Barnes

2016 Sylvia Murphy Williams Scholar

I began this year's conference with anxiety and panic. I was not only a Sylvia Murphy Williams Award recipient, but I was also on the conference program committee. The first day was the beginning of seeing the fruits of the committee's fifteen months of planning, and I was worried that something—anything—would go wrong. By the last day, however, I was at ease knowing that the conference went very well.

I learned so much during the wonderful sessions. The panels on Trending Now, Transgender 101, and the Graphic Novel Smackdown were very informative and provided resources that I plan to use. The opening session about relevance and empowering patrons complemented the Meet the Neighbors panel. Both discussed ways libraries could be more inviting to the community. Keynote speaker Nina Simon said that a crisis is a terrible thing to waste. DiversiTea, which was about how to be proactive during a community crisis, reinforced this. I enjoyed all of these sessions, but a highlight for me was Game On where I learned how to play Exploding Kittens and won a game in a raffle.

Between sessions, I met some engaging and enlightening people. At the pub stroll, I heard stories about how attendees got into librarianship. In the exhibitor hall, a Dominican University alumna at the Author Showcase booth talked about what happens after library school. I am especially glad to have met my CARD mentor Louise Dimick. We had a lengthy conversation about our lives and how to balance our workloads. (BTW, thanks for the mentoring program, CARD!) 

2016 Annual Conference Statistics

Total attendees: 1,541

Exhibit booths: 128

Conference Registration

	2016 Rosemont	2015* Peoria	2014 Springfield	2013 Chicago	2012 Peoria	2011 Rosemont	2010 Chicago	2009 Peoria	2008 Chicago	2007 Springfield	2006 Chicago	2005 Peoria	2004 Chicago
Full	641	837	555	620	538	623	673	460	767	580	844	616	736
Single day	527	451	170	611	197	643	575	138	588	189	580	181	531
Preconference only	0	20	0	0	0	0	0	0	16	5	32	6	108
SUBTOTAL	1,168	1,308	670	1,231	735	1,266	1,248	654	1,371	774	1,456	803	1,375
Speakers	42	47	49	81	84	80	147	65	83	74	100	27	105
Exhibits only	61	89	101	131	102	169	220	91	326	141	206	50	236
Exhibitor representatives	270	250	267	378	203	430	469	187	407	227	368	207	392
TOTAL	1,541	1,694	1,087	1,821	1,124	1,945	2,084	997	2,187	1,216	2,130	1,087	2,108

* Joint conference with ISLMA.

Hotel and Booth Statistics

Hotel Rooms Reserved by ILA	475	1,325	980	491	810	685	685	994	695	795	592	783	575
Hotel Rooms Used	354	1,190	921	352	729	432	384	737	611	939	690	945	626
Number of Companies	113	116	113	124	111	125	149	101	157	125	137	113	151
Number of Booths (including any paid canceled booths)	128	138	131	141	124	145	170	118	178	142	158	129	170
Total Booth Square Feet	12,800	13,900	13,100	13,300	12,400	14,500	17,000	11,800	17,600	14,200	15,800	12,900	16,700

1,160 early bird registrations accounted for 75 percent (75 percent last year) of final registration figures; 291 advance registrations accounted for 19 percent (versus 15 percent last year) of final registrations; and 905 late and on-site registrations accounted for 6 percent (versus 10 percent last year) of final registrations.

2016 Annual Conference Awards



Hugh C. Atkinson Memorial/Demco Award

Sponsored by Demco. Award presented by Angie Schoeneck (r), Demco, to Dee Brennan (l), Reaching Across Illinois Library System.



Golden Ticket Award

Sponsored by Quality Books, Inc. Award presented by Jill Martorano (r) to Rosie Camargo (c) from the Forest Park Public Library, and her mother Mercedes Camargo (l)



Crosman Memorial Award

Sponsored by Mortenson Construction. Award presented by Joel Sandridge, Mortenson Construction to Trixie Dantis, Arlington Heights Memorial Library.



Illinois Academic Librarian of the Year Award

Sponsored by CARLI. Award presented by Anne Craig (l), CARLI, to Pattie Piotrowski (r), University of Illinois at Springfield.



Davis Cup Award

Sponsored by ABDO Publishing. Award presented by Jill Martorano (r) to Sharon Hrycewicz (l), Downers Grove Public Library.



Intellectual Freedom Award

Sponsored by Quality Books, Inc. Award presented by Maria F. Meachum, ILA Intellectual Freedom Committee, to Roger Schillerstrom, editorial cartoonist.



Demco Library Innovative Award

Sponsored by Demco. Award presented by Angie Schoeneck (r), Demco to Illinois State Library for the Targeting Autism Forum, accepting the Demco award Suzanne Schriar (l).



Librarian of the Year Award

Sponsored by Sikich. Award presented by Scott Wegner, Sikich, to Tina Hubert, Six Mile Regional Library District.



Robert R. McClarren Legislative Development Award
Sponsored by ILA Public Policy Committee. Award presented to Kiplund R. Kolkmeier, Strategic Advocacy Group, LLC.



Alexander J. Skrzypek Award
Sponsored by the Illinois State Library. Award presented by Suzanne Schriar (l), Illinois State Library, to Anne Ford (c), Illinois Network of Centers for Independent Living, and Sharon Ruda (r), Illinois State Library.



Readers' Advisory Service Award
Sponsored by ARRT. Award presented by Melissa Stoeger (c), Adult Reading Round Table (ARRT), to Tracy Gossage (l) and Mike Hominick (r), Northbrook Public Library.



TBS, Inc. Technical Services Award
Sponsored by Today's Business Solutions, Inc. Award presented by Vivienne Porter, Today's Business Solutions, Inc., to Matt E. Teske, Indian Trails Public Library District.



Reference Services Award
Sponsored by Ancel Glink. Award presented to the Pembroke Public Library District Staff pictured above.



Trustee of the Year Award
Sponsored by Peregrine, Stime, Newman, Ritzman & Bruckner, Ltd. Award presented by Peggy Danhof (c), ILA Trustee Forum, to Mary Jo Akeman (l), Six Mile Regional Library District and Jay Kasten (r), Vernon Area Public Library District.



Deborah Dowley Preiser Marketing Award
Sponsored by Oak Park Public Library. Award presented by David Seleb, Oak Park Public Library, to Catherine Bailey, Effingham Public Library.



Young Adult Librarian of the Year Award
Sponsored by Sourcebooks. Award presented by Margaret Coffee (l), Sourcebooks and ILA Young Adult Services Forum, to Becca Boland (r), Ela Area Public Library District.

Don't Wait for the Phone to Ring!

If you are like me, you probably love it when the phone rings and someone invites you to go somewhere, be a part of something, or asks for your opinion or input. If you are like me, you probably want to be on a committee, board, or task force because you like to meet people, expand your professional network, and be a part of the change you want to see happen in the profession. If you are like me, and I am sure most of you are, then I bet you are disappointed that the phone doesn't ring as much as you would like it to. Because then, committees get formed, actions get taken, and you are left behind. If this is true for you, then I am going to tell you the hard truth. The phone is not going to ring unless you make it ring. You have to be the one to do the reaching out.

This dilemma hits home because I have firsthand experience on both ends of the spectrum. Not only have I been the person that was not asked to be part of a committee, but I have also been the person doing the asking. When I was president-elect of the Illinois Library Association (ILA), one of my most important tasks was to appoint people to all ILA committees. It was an overwhelming task, and the pressure to get the right person in the right spot was stressful. It was a good day when someone reached out to me and told me they wanted to be on a committee. Sadly, this happened only a few times. It was up to me to try to fill the spots with people from every geographic corner of the state, library type, ethnic background, and gender. I never realized how hard it was to find people to take a professional lead on a committee. It gave me a moment to stop and look at my past twenty-five years of being on committees, task forces, and boards. Looking back, I realized that the best groups I had been part of were ones that I reached out to.

Reaching out and getting myself involved paved the way for me to become the library leader I aspired to be. A few of my favorite outreach attempts were to Pat Norris for the Illinois State Library Synergy and Small Public Library Management Institute, to Gail Bush to be appointed to the ILA Conference Planning Committee, to Brad Baker to join the ILA Nominating Committee, to Pam Van Kirk to chair the ILA Advocacy Committee, and currently to RAILS Director Dee Brennan to be part of the Standards Revision Task Force. Those experiences all opened doors for me to express my passion as a library leader. I will forever be grateful for the courage I was able to summon to pick up the phone and make the call.

If I hadn't made the call, I would have lost out on meeting new people, making changes in Illinois libraries, and most importantly, building my professional resume. There are many of you, new and seasoned library professionals, who are still waiting for the phone to ring. I hate to break it to you, but the phone is not going to ring. You are missing out on some great experiences, and the profession is missing out on your meaningful leadership and contribution. The profession needs all hands on deck to keep it relevant, sustainable, and viable.


You might be asking, how do I start? Truthfully, you start when you reach out and get to know your fellow colleagues, attend meetings, read listservs, blogs, journals, and become aware and interested in what is happening around you. For example, I always wondered how the ILA conference was developed. It was that curiosity that led me to call then-ILA President Gail Bush and ask if I could be part of her conference planning committee. Thankfully, she appointed me, and I had the time of my life meeting great people, planning programs, and getting to know the ILA staff.



I admit it, making that phone call is hard to do. It takes courage to raise your hand, speak up, and yes, make a phone call. You will ask yourself (as I do every time), what if I don't get picked, say the wrong thing, or the person on the other end is not interested in me? If you want to get ahead, you have to ignore those "what ifs." You have to find the courage within yourself to reach out and let people know you want to be a part of whatever it is they are leading.

It is fortunate that in our profession there are many great state and national associations to be part of—explore the American Library Association, Illinois Library Association, Illinois School Library Media Association, Special Library Association, and Illinois Association of College and Research Libraries. All of these associations have websites that make it easy to get involved. For example, if you go to the ILA website (www.ila.org) there are numerous places to find information on how to join a committee, forum, or cause.

"If I hadn't made the call, I would have lost out on meeting new people, making changes in Illinois libraries, and most importantly, building my professional resume."

I know there is someone out there right now reading this article and thinking, "I want to be on a committee" or even, "I want to be the president of ILA." I am sure you're asking yourself, "How do I do it, how do I get there?" Don't get left behind. Raise your voice and your hand. Be a part of the library world, have fun, and know that you will make a difference in whatever you do. Don't sit back and wait for someone to call you. They just might not and you will forever be wondering, "What if?" 

Illinois Leadership Summit

July 11–12, 2016 Bloomington, Illinois

Synergy, the long-time leadership training institute offered by the Illinois State Library (ISL), has avid alumni who credit the institute with giving them the skills, self-awareness, and key relationships necessary to advance their careers. Launched in 2002 to create a path for newly minted librarians to more fully enter the profession, the institute was held annually until 2010, then suspended, and offered again in 2015. Over those ten years, more than 347 Illinois librarians became “synergists.”

Members of the Illinois Library Association (ILA) were among the voices urging the initiative in the early 2000s, and turned to ISL for financial support and eventual operation of the program. Lack of funding caused the earlier hiatus and current cancellation, and is an important consideration in determining the viability of future offerings. In 2016, a group of 80+ of these alumni and other library leaders came together in Bloomington, Illinois, for a two-day summit to reflect on the past and potential future of a similar program. The event was organized by a volunteer steering committee, and supported in large part by RAILS, ILA, IHLS, and a handful of corporate sponsors. Facilitators Becky Schreiber and John Shannon of Schreiber Shannon Associates, who had also facilitated previous Synergy institutes, led the discussion to determine current needs and explore training models.

The first session began with a look at what’s changed, and what’s stayed the same. In a nutshell, while technology has impacted both professional development and library services, the need for developing leadership is stronger than ever. Given the financial constraints facing the state and other public bodies, any new model needs to be independent and sustainable. Collaboration seems to be the new normal for libraries, and is something to be cultivated and developed in both leadership and operational models.

Based on a preliminary survey of past participants and input from the summit attendees, the following picture of the Synergy experience emerged.

- Strengths: networking, building of self-confidence, self-awareness, learning about leadership, colleagues
- Weaknesses: lack of follow-through, focus on public libraries, not open to non-MLS, secretive nature of it
- Suggestions: do it consistently, every year, sustainable, more follow-through on keeping connections going

In addition to collecting their own thoughts and observations, the summit participants were exposed to a quick overview of new models in the field, including work being done by the Public Library Association, the American Library Association, and organizations such as Educopia. While each of these models differ both in terms of goals and approach, they offer a menu of options to consider. For example, ALA’s Emerging Leaders program is largely intended to prepare participants for greater roles in the association itself, though that in turn has consequences for their careers. PLA’s Leadership Academy is the result of serious exploration of other programs and will be held in March 2017 with major support from IMLS. Educopia is a valuable clearinghouse and consulting resource in the field.

The second day of the summit saw the participants move into small groups to begin the process of articulating the key goals and next steps for the process of re-creating a sustainable leadership institute for the profession in Illinois. While there were as many items on these lists as people in the room, consensus emerged around the following tenets:

- Institute for early- to mid-career professionals, open to non-MLS librarians
- Importance of cohort model, face-to-face sessions, and roles of mentors
- Add/introduce online component
- Open to all types of libraries—academic, public, school, and special
- Sustainable funding, including portion paid by participants and/or their institutions
- Develop core competencies for curriculum

The steering committee that planned this initial summit, led by ILA Past President Betsy Adamowski, will continue to meet for the coming year, along with committees formed to address specific tasks such as funding, recruitment and selection, curriculum design, venue, marketing, and assessment and evaluation. The ultimate goal is a leadership summit to be held in 2017. Stay tuned! **ILA**

DESIGNING A BETTER FUTURE FOR LIBRARIES

- New Construction
- Additions & Renovations
- Interior Design & Furniture Selection
- Building Condition Studies
- Needs Assessment
- Construction Grant Assistance

WILLIAMS ARCHITECTS
 Andy Dogan, Director of Library Design & Planning
 ardogan@williams-architects.com 630.221.1212
 www.williams-architects.com

Dear Elsie,

In bibliographic records for translations, I sometimes see a note (Translation of: [original title].) in addition to the uniform title, and sometimes not. Is there a reason for this? Is there a standard usage we should follow? And will RDA change how this information is recorded?

Intercultural in Inverness

Dear Intercultural,

Many years ago the preferred practice in cataloging was that anything in an access point should be justified by something in the bibliographic description. This meant, among other things, that if you saw a uniform title followed by a language of translation, such as “Digital fortress. French,” you could expect to see a note on the order of: “Translation of: The digital fortress.”

However, during the 1980s and 1990s, the Library of Congress made a number of changes in instructions to LC’s catalogers in order to cut costs. Among these was the omission of translation notes in most cases, reported in Library of Congress Rule Interpretation (LCRI) 1.7B2, revised, in *Cataloging Service Bulletin* 56 (Spring 1992): “For translations, generally omit the note giving the original title if the original title is used in the uniform title main entry or used in the uniform title under a personal or corporate main entry.”

This did not make the use of a translation note incorrect; LCRIs were always meant primarily as instructions and guidelines for LC’s own catalogers. However, LC’s influence on cataloging practice in the United States is such that many libraries followed suit in their own local policies, and of course, the wide distribution of LC cataloging meant that records omitting this note became more numerous in most catalogs than records retaining it.

RDA, and the changes in MARC to accommodate RDA, have brought further options in the treatment of translations.

Let’s have a quick look at these possibilities.¹

We can still, under RDA, omit the translation note altogether.

```
100 1_ $a Brown, Dan, $d 1964-
240 10 $a Digital fortress. $l French
245 10 $a Forteresse digitale ...
```

Or we can create an unstructured note in a field 500.

```
100 1_ $a Brown, Dan, $d 1964-
240 10 $a Digital fortress. $l French
245 10 $a Forteresse digitale ...
500 __ $a Translation of: Digital fortress.
```

A note in field 500 can also be structured in an ISBD display format, introduced by a relationship designator from RDA Appendix J, though all in one subfield \$a.

```
100 1_ $a Brown, Dan, $d 1964-
240 10 $a Digital fortress. $l French
245 10 $a Forteresse digitale ...
500 __ $a Translation of: Digital fortress / Dan Brown.
```

The source of these examples has this note as:

```
500 __ $a Translation of: Digital fortress / Dan Brown. – 1st ed. – New York : St. Martin's Press, 1998. – 371 pages ; 22 cm.
```

Elsie is dubious about this form, however. It implies that the resource being described is a translation of a manifestation. Really, though, while the translation might have been made from a text found in this manifestation, conceptually the translation is of the text—an expression. So if you use a structured 500 note, Elsie recommends the first model.

A structured description can also be recorded in a field 765.

```
765 0_ $a Brown, Dan, $d 1964- $t Digital fortress $b 1st ed. $d New York : St. Martin's Press, 1998 $h 371 pages ; 22 cm $w (DLC) 9703318
```


The note starts with the controlled access point for the original expression (the text in English), and subfields here designate different types of information. There is still the same conceptual problem with this note, however, in that it presents the original text as a manifestation rather than an expression.

Finally, an authorized access point can be set up to show the relationship between the translation and the original.

```
100 1_ $a Brown, Dan, $d 1964-  
240 10 $a Digital fortress. $l French  
245 10 $a Forteresse digitale ...  
700 1_ $i Translation of (expression): $a Brown, Dan, $d  
1964- $t Digital fortress.
```

Note the form of the introductory phrase (in subfield \$i). This makes explicit the fact that the relationship of a translation to the original text is, in terms of RDA and the underlying FRBR model, a relationship between expressions. The access point that follows is the authorized access point for the expression in the original language.

In practice, the Library of Congress is currently describing translations in the form illustrated by the first example, with translation note omitted and no access point provided for the original expression. Most other libraries are either omitting the translation note or recording it as an unstructured note in a 500 field, as in the second example. We should be aware, though, that the other options exist. In particular, Elsie expects the last approach—an authorized access point for the original in a 7xx field introduced by the RDA relationship designator “Translation of (expression)” —to become more widely used, since it makes explicit the type of relationship involved and provides a link to the original expression.

Bibliographically yours,
Elsie

Have a question for Elsie?
Send it to rstewart@indiantrailslibrary.org. 

1. These examples are taken, with some modifications, from “LC Training for RDA: Resource Description & Access, Module 4: Relationships in RDA—in bibliographic records and in authority records,” found at <https://www.loc.gov/catworkshop/RDA%20training%20materials/LC%20RDA%20Training/LC%20RDA%20course%20table.html>.

Library Jobline of Illinois



<http://www.ila.org/jobline>

Positions for Librarians and Support Staff

All employer job openings are listed on the ILA website (www.ila.org/jobline) for 30 days and the cost is \$100.

2017 Spring Continuing Education Opportunities

Trustees

Academics

Library Advocates

Support Staff

Youth Services

Monday, February 6, 2017

Chicago Library Legislative Lunch

Maggiano's Little Italy Banquet Hall, Chicago

Friday, February 17, 2017

South Suburban Library Legislative Breakfast

Tinley Park Public Library

Friday, February 17, 2017

West Suburban Library Legislative Lunch

Chicago Marriott Oak Brook

Saturday, February 18, 2017

Trustee Workshop

Chicago Marriott Oak Brook

Monday, February 20, 2017

Presidents' Day Library Legislative Breakfast

Arboretum Club, Buffalo Grove

Friday, February 24, 2017

Metro East Library Legislative Breakfast

Sunset Hills Country Club, Edwardsville

Friday, February 24, 2017

Southern Illinois Library Legislative Lunch

Holiday Inn, Mt. Vernon

Friday, March 3, 2017

Central Illinois Library Legislative Lunch

Bloomington-Normal Marriott Hotel

Friday–Saturday, March 10–11, 2017

Illinois Youth Services Institute

Crowne Plaza, Springfield

Monday–Tuesday, May 1–2, 2017

National Library Legislative Day

Washington, DC

Friday, May 5, 2017

Reaching Forward Conference for Library Staff

Donald E. Stephens Convention Center, Rosemont

Additional information and registration forms for all these events will be available at ila.org/. Register online or print and mail or fax to the ILA office.

2017

Legislative Meet-Ups

This year our regional advocacy efforts expand with seven legislative events providing an opportunity to meet with your legislators and speak with them firsthand about issues affecting you and your library. Library trustees, directors, and staff from public, school, and academic libraries are encouraged to attend and participate. Use this opportunity for photo ops with your elected officials to post on your Facebook page or to invite them to visit your library!

Find out which event will host your legislators and register at www.ila.org/events/legislative-meet-ups.

If your library isn't covered by one of these events, contact ila@ila.org for talking points to create your own legislative meet-up!

Monday, February 6, 2017

Chicago Library Legislative Lunch
Maggiano's Little Italy Banquet Hall
111 W. Grand Ave.
Chicago, IL 60654
Price: \$40



11:30 A.M.	check in and doors open
12:00 NOON	lunch is served
1:00 P.M.	program begins
2:30 P.M.	program concludes

Monday, February 20, 2017

Presidents' Day Library Legislative Breakfast
Arboretum Club
401 Half Day Rd.
Buffalo Grove, IL 60089
Price: \$25

7:45 A.M.	doors open and breakfast is available
8:30 A.M.	program begins
10:30 A.M.	program concludes

Friday, March 3, 2017

Central Illinois Library Legislative Lunch
Bloomington-Normal Marriott Hotel
201 Broadway Ave.
Normal, IL 61761
Price: \$40

11:30 A.M.	check in and doors open
12:00 NOON	buffet lunch is available
1:00 P.M.	program begins
2:30 P.M.	program concludes

Friday, February 17, 2017

South Suburban Library Legislative Breakfast
Tinley Park Public Library
7851 Timber Dr.
Tinley Park, IL 60477
Price: \$25

7:45 A.M.	doors open and breakfast is available
8:30 A.M.	program begins
10:30 A.M.	program concludes

Friday, February 24, 2017

Metro East Library Legislative Breakfast
Sunset Hills Country Club
2525 Illinois 157
Edwardsville, IL 62025
Price: \$25

7:45 A.M.	doors open, photos with legislators, and breakfast is available
8:30 A.M.	program begins
10:30 A.M.	program concludes

Friday, February 17, 2017

West Suburban Library Legislative Lunch
Chicago Marriott Oak Brook
1401 W. 22nd St.
Oak Brook, IL 60523
Price: \$40

11:30 A.M.	check in and doors open
12:00 NOON	buffet lunch is available
1:00 P.M.	program begins
2:30 P.M.	program concludes

Friday, February 24, 2017

Southern Illinois Library Legislative Lunch
Holiday Inn
222 Potomac Blvd.
Mt. Vernon, IL 62864
Price: \$40



11:30 A.M.	check in and doors open
12:00 NOON	buffet lunch is available
1:00 P.M.	program begins
2:30 P.M.	program concludes

Name: _____
 Institution: _____
 Address: _____
 Phone: _____
 City: _____
 State: _____ Zip: _____
 E-mail: _____

Payment Information:

Registration Amount: _____

Please Select Event Location:

- Chicago Tinley Park Oak Brook
 Buffalo Grove Edwardsville
 Mt. Vernon Normal

Method of Payment:

- Check Credit Card Bill me

Credit Card #: _____

Exp. Date: _____ Security Code: _____

Name on Card: _____

Signature: _____

For group registrations or questions about registration, e-mail: tina@ila.org

The registration fee includes handouts, meal expenses for registrant and legislators, room rental, speakers' expenses, and administrative expenses for organizing the event and processing payments.

Deadline for registration is February 1. Cancellations must be received in writing before February 1. E-mail cancellations to tina@ila.org. Cancellations received before February 1 will receive a 50% refund. No refunds will be given for cancellations received after February 1. Confirmations and additional information will be sent prior to the events. Send this registration form and payment to Illinois Library Association, 33 W. Grand Ave., Suite 401, Chicago, IL 60654; phone: 312-644-1896, fax: 312-644-1899.

Register online at ila.org/LM



Library Trustee Forum

Illinois Library Association

Illinois Library Trustee Forum Workshop • Saturday, February 18, 2017
Chicago Marriott Oak Brook • 1401 West 22nd St., Oak Brook

Register at ila.org/TrusteeWorkshop

Registration includes a full day of programming, a continental breakfast, buffet luncheon, and coffee breaks.

ILA Member: \$135 • Non-Member: \$160

Register one attendee at the full price and each additional attendee from your institution will receive a \$10 registration discount.

Agenda

8:00 – 9:00 A.M. Continental Breakfast and Networking

9:00 – 9:15 A.M. Welcome and Introductions

9:15 A.M. – NOON Stop Censorship in Its Stacks

Kristin Pekoll, assistant director of ALA's Office for Intellectual Freedom, has a special soft spot for the former West Bend Library trustees who stood with her during their well-publicized book challenge in 2009. If it wasn't for her amazing library board, Kristin would not be visiting the 2017 ILA Trustee Forum with her passion for the freedom to read. Her former trustees have mentored and encouraged her as a librarian and intellectual freedom advocate. Armed with personal experience with book challenges and professional resources gained at OIF, she has designed an interactive session that will prepare and strengthen trustees for their vital role in honoring this core value of America's libraries.

This session is divided into three sections, applicable to both new and lifelong trustees:

1. Intellectual Freedom 101
2. Rising Issues and Nuances
3. Protecting & Promoting Intellectual Freedom Through Library Collaboration

A 15-minute break will be held at 10:30

NOON – 1:00 P.M. Lunch and Forum Business Meeting

1:15 – 2:15 P.M. Derek Blaida, ILA Legislative Consultant

Derek will provide an update on what's going on in Springfield and the status of legislation impacting libraries.

2:15 – 2:30 P.M. Break

2:30 – 3:30 P.M. Legal Q&A

Roger Ritzman, Peregrine, Stime, Newman, Ritzman & Bruckner, Ltd. Roger will answer your questions about library legal issues.

Hotel Information

Chicago Marriott Oak Brook

Single/Double Rate: \$99, plus tax, per night
Please call 800-228-9290 or 630-573-8555 to make your reservation.

Reservations must be made by Friday, January 20, to receive the workshop rate.

Cancellations must be received in writing before February 10. Please e-mail your cancellation request to tina@ila.org. Cancellations received before February 10 will receive a refund and are subject to a \$15 processing fee. No refunds will be given for cancellations received after February 10.



National Library Legislative Day

May 2, 2017

Mark your calendar for National Library Legislative Day, Tuesday, May 2, 2017. With state cuts and more federal dollars being used for per capita grants, this is a very critical and exciting time for us to get our message out to Congress. A variety of activities have been designed to prepare National Library Legislative Day participants for an informed and effective day of congressional visits.

Accommodations

Attendees are responsible for their own hotel reservations. ILA has reserved a block of rooms at the Capitol Hill Hotel, 200 C St., SE, Washington, DC 20003; phone: 202-543-6000; fax: 202-547-2608; \$295 junior suite, 14.5 percent sales taxes are not included. Room rates include continental breakfast. Complimentary high-speed wired and wireless Internet access are available within guest suites. When calling to make reservations, please mention Illinois Library Association block code ILA417.

The cutoff date for hotel reservations is March 31, 2017. At that time any unsold rooms will be released to the hotel for general sale. Reservations received after the cutoff date will be on a space-and-rate available basis only.

Schedule

Monday, May 1

9:00 A.M.

Participants may want to attend the ALA briefing day to be held at the Liaison Capitol Hill, an Affinia Hotel, 415 New Jersey Ave., NW, Washington, DC 20001. This full day (9:00 A.M.–3:30 P.M.) of issue briefings is designed to prepare participants for congressional visits.

5:00 – 7:00 P.M.

The National Library Legislative Day Committee has scheduled a Congressional Reception (location to be announced).

6:30 P.M.

This day's events will continue with a cocktail hour (6:30–7:30 P.M.) and dinner (7:30 P.M.) at the Capitol Hill Club, 300 First St., SE, Washington, DC 20003; phone: 202-484-4590.

Tuesday, May 2

8:30 – 9:45 A.M.

A kickoff with a brief summary of key issues has been scheduled at a location to be announced on Capitol Hill.

9:45 A.M.

The delegation will "Hit the Hill," with scheduled congressional appointments.

3:00 P.M.

Tentatively scheduled meeting with Illinois Senators Dick Durbin and Tammy Duckworth.

Registration

Name: _____

Institution: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Fax: _____

E-mail: _____

Your registration fee includes legislative materials, coffee breaks at the briefing sessions, and the Congressional Reception on Monday evening, organized by the National Library Legislative Day Committee. \$50 of your registration fee goes to the American Library Association for briefing materials, continental breakfast, coffee breaks, snacks, room rental, and speakers; \$15 goes to ILA for registration, organizing the packets and congressional appointments.

\$65 for ILA Members \$75 for Non-Members

\$55 for dinner on Monday night at the Capitol Hill Club, 300 First St., SE, Washington, DC 20003; phone: (202) 484-4590. All dinners will be served with green salad (iceberg, romaine, spinach, arugula, red cabbage, carrots, cucumber, grape tomatoes); Ghirardelli chocolate truffle cake, pomegranate coulis, whipped cream; coffee, decaffeinated coffee, and a selection of fine teas. A cash bar will be available. Price includes 10 percent District of Columbia sales tax and 20 percent gratuity. Please choose one of the following menu options:

½ herb-rubbed chicken, slow oven-roasted, light natural sauce, mashed potatoes, herb-roasted vegetables

Herb-crusted cod filet, lemon butter sauce, black rice, broccolini, roasted beets

Fine herb saffron risotto (vegan), roasted asparagus, seasonal grilled vegetables, saffron vegetable jus

Method of Payment:

Check or money order for \$ _____ made payable to ILA or:

Charge \$ _____ to my VISA MasterCard AMEX Discover

Credit Card #: _____ Exp. Date: _____ CCV: _____

Signature: _____

Deadline for registration is April 1.

Cancellations must be received in writing before April 1. No refunds will be given for cancellations received after April 1. Confirmations and additional information will be sent after the registration deadline. Send payment to the ILA Office, 33 W. Grand Ave., Suite 401, Chicago, IL 60654-6799, fax: 312-644-1899, <http://www.ila.org/events>.

Register online at ila.org/NLLD

REACHING FORWARD

This Annual Conference
is for Library Staff in
Academic, Public, School, and
Special Libraries

Reaching Forward 2017 Friday, May 5, 9:00 AM – 3:30 PM

Stephens Convention Center, Rosemont

Join us for the 28th Annual Reaching Forward Conference. This year's conference will feature morning coffee, a plated lunch, and a full day of programming. The popular Performers' Showcase will return, featuring performers for both children and adults.

Celebrating 28 Years of Excellence!

Our mission is to provide professional opportunities to help library staff grow, learn, and connect with new ideas.

Visit ReachingForward.net
to register online and download
the group registration form.

Conference Schedule

8:30 – 9:00 AM	Morning Coffee and Exhibits
9:15 – 10:15 AM	Breakout Session 1
10:30 – 11:30 AM	Breakout Session 2
11:45 AM – 12:45 PM	Luncheon and Awards Presentation
12:45 – 1:15 PM	Exhibits Break
1:15 – 2:15 PM	Breakout Session 3
2:30 – 3:30 PM	Breakout Session 4

Registration

Early Bird (by April 21): \$150
Advance (April 22 and later): \$165
(includes morning coffee and lunch)

A full listing of programs and detailed conference information will be available at ReachingForward.net in February.

Cancellation Policy

Cancellations must be received in writing before April 21. No refunds will be given after April 21. All cancellations are subject to a \$15 processing fee.

Program Tracks for everyone...



Register online and download the group registration form at
ReachingForward.net



ILLINOIS YOUTH SERVICES INSTITUTE

Growing, Networking, Inspiring

Create Your Adventure!

March 10–11, 2017
Crowne Plaza Springfield

Youth Services is undergoing a profound transformation, as libraries continue to evolve and redefine their roles in the community. This two-day conference will bring together children and teen services staff to share and experience best practices during these times of change. Formal sessions, vendor exhibits, and hands-on learning, combined with networking opportunities, will create a dynamic and collaborative learning environment for all.

Register at ila.org/IYSI

REGISTRATION FEES

Early Bird Registration Deadline February 10	
Full Conference	\$150
Single Day	\$100
Student Full Conference	\$125
Student Single Day	\$75
Advance Registration February 11 – March 9	
Full Conference	\$175
Single Day	\$125
Student Full Conference	\$150
Student Single Day	\$100

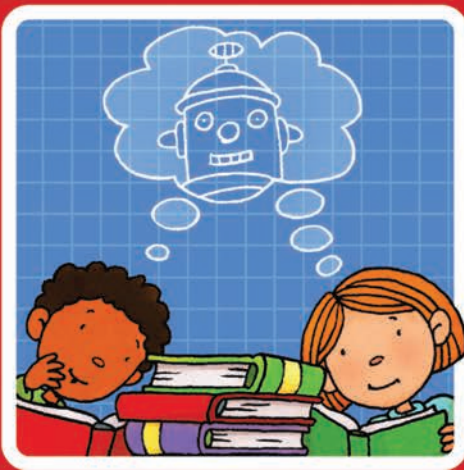
HOTEL INFORMATION

Crowne Plaza Springfield
3000 South Dirksen Parkway
Springfield, IL 62703
217-585-2830
<http://bit.ly/2egpgLL>
Group Code:
Single/Double Rate: \$129
Triple: \$139
Quad: \$149
Complimentary WiFi included in all guest rooms
Reservations must be made by Thursday,
February 9, to receive the Institute rate.

Cancellations must be received in writing before February 24. Please e-mail your cancellation request to tina@ila.org. Cancellations received before February 24 will receive a refund and are subject to a \$15 processing fee. No refunds will be given for cancellations received after February 24.



IMAGINE



READ



DESIGN

Summer Reading is an Opportunity for **ADVOCACY!**

Summer reading programs are a natural way to get people interested in supporting the library—they work, they bring in kids and families, and they help children succeed. Those are messages elected officials and other opinion shapers in your community will understand!

Take advantage of the timing with advocacy messaging.

As the school year finishes, parents, grandparents and others are looking for summer opportunities to keep kids engaged in valuable activities. The collective community wants students to succeed. Own this time period.

Let people know the tremendous work libraries do during the summer reading program.

At a minimum, press release the why, what happened, and how that helped the young people and others in the community.

Create opportunities for elected officials and influencers to engage and witness the wonderful things that are taking place.

Invite them to read and/or to be involved in promotion. Lay the groundwork with your local movers and shakers by involving them in these events and give them a tour so they can see first-hand that all that is happening at their local library.

Make it visual...and virtual!

Create photo opportunities. Photos and videos get needed traction in the press and social media, creating a greater chance that the transformational message will be heard, understood, and shared with others.

Expand your advocacy horizons.

- Don't stop at press releases and elected officials. Involve your community partners in telling the story.
- Submit your summer reading program for a community award—third-party validation creates another place to tell your transformational story.
- Help your trustees embrace their role as advocates for the library by involving them early in summer reading.

Your library, and every library, can use more support for summer reading and other programs. Spread the word...invite your community to see what's going on this summer at your library. See the library when it's at its best, filled with readers!

These recommendations were part of the 2016 ILA Annual Conference program "Summer Reading Is a Unique Opportunity for Advocacy" presented jointly by the iREAD and Advocacy committees.

ILA Welcomes New Members

We would love to welcome your friends and colleagues, too. By sponsoring a new member, you share the benefits of membership with others ... and help create a stronger and more effective voice to promote the highest quality library services for all people in Illinois.

INSTITUTIONAL MEMBERS

Central Public Library District, Evansville

PERSONAL MEMBERS

Kimberly Alberth, Ella Johnson Memorial Public Library District, Hampshire

Michael Ayala, Alsip-Merrionette Park Public Library District

Madeleine Belk, Tinley Park Public Library

Emily Bisplinghoff, Itasca Community Library

Scott Brandwein, System Wide Automated Network (SWAN), Burr Ridge

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Jill Culbertson, St. Charles Public Library District

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Nancy George, Orland Park Public Library

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Build it and they will come.



Bloomington Public Library
Bloomington, IL

Bloomington public library and their architect called upon LFI to create a teen study and collaborative zone. With 50 years of combined experience, LFI supplied solutions that best fit the application and budget while meeting the functionality and aesthetics. See what LFI can do for you!



libraryfurnitureinternational.com | 847 564 9497



total library furniture solutions

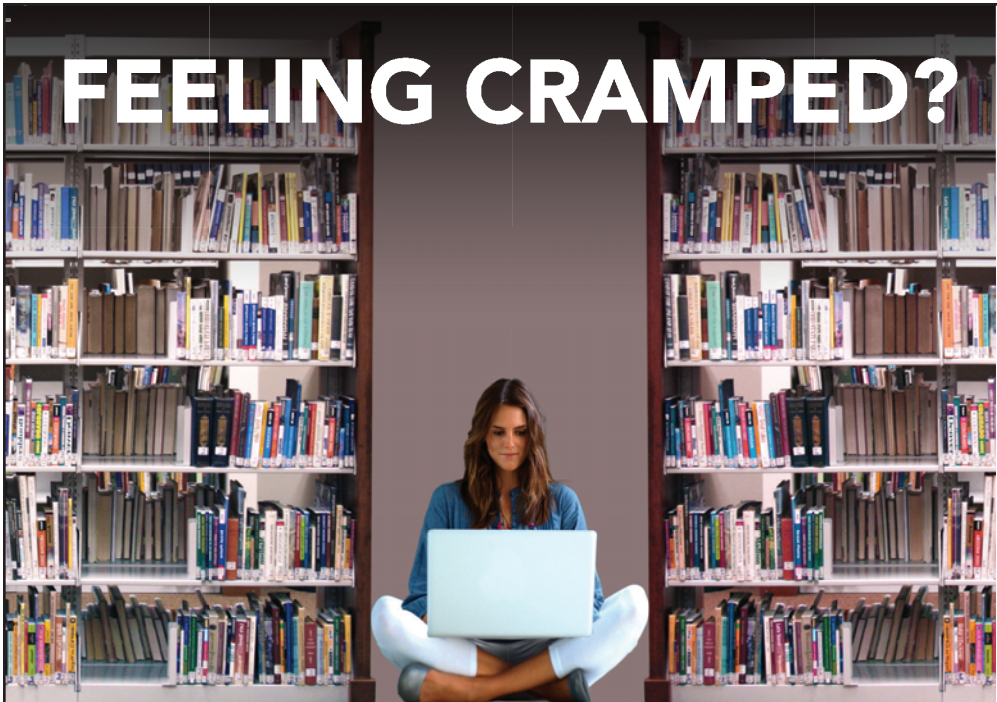


Illinois Library Association

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FEELING CRAMPED?



EDUCATION

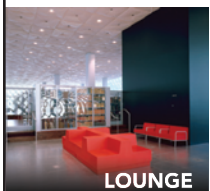
NEED TO RE-PURPOSE YOUR SPACE?

Spacesaver has storage solutions to help you maximize your existing library space for new uses such as collaborative study lounges, computer learning centers, cafes, retail stores, children's spaces, you name it.

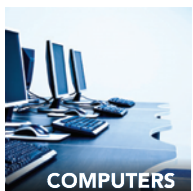
The storage experts at Bradford Systems recommend creative storage solutions (on-site or off-site) to fit your needs and budget. You do not need a big budget to make a big impact! Storage solution options can range from complex high-density mobile storage units to simple static shelving.

Let Spacesaver be the solution to your space challenges by creating space to think.

Contact Dave Bradford from Bradford Systems, an Authorized Representative of Spacesaver. Call **1-630-350-3453** or email dave@bradfordsystems.com.



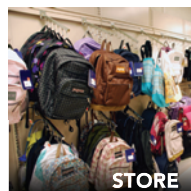
LOUNGE



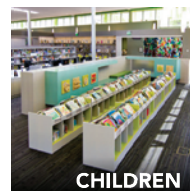
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