



Lesson Plan Title: ______

Grade:	Subject:		Date:
Topic:		Lesson #	
Lesson Focus and God Relationship of Lesson to Connections to Support a	Student(s)/Personal Connection	ns and Relevance	

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- ☐ Language & Tone of Written Materials
- Adaptability of Content
- ☐ Transparency of Content
- ☐ Diversity of Imagery and Examples
- ☐ Diversity and Inclusion as a Goal

Learning Objectives:

- ☐ Diversity of Perspectives whose story and what stories are being told?
- ☐ What stories need to be introduced?
- ☐ How will you assess growth and change?
- (adapted from Home | Diverse BookFinder Collection Analysis Tool (CAT))

Structure / Activity:

- □ Community Norms
- Community Ownership
- ☐ Instructor Modeling/Framing of Instructor Role
- ☐ Signaling of Value of Relationships
- ☐ Opportunities to Explore and/or Understand Bias

Assessment:

- $\hfill \square$ Support and Openness to Conversation, Curiosity, and Opportunities for Further Exploration
- ☐ Authenticity & Diversity of Assessments (including accommodations for learning and expression differences)
- Mechanisms for Feedback