

Leading Collaborations: The Framework, Metacognition, and First-Year Composition

Jennie E. Callas
Coordinator of Reference and Instruction
University of Wisconsin-Parkside Library
callas@uwp.edu

Framework Documents

Framework for Information Literacy for Higher Education | Association of College & Research Libraries (ACRL). (2015). Retrieved September 1, 2015, from <http://www.ala.org/acrl/standards/ilframework>

Framework for Success in Postsecondary Writing. (2011). Retrieved February 26, 2016, from <http://wpacouncil.org/framework>

WPA Outcomes Statement for First-Year Composition (3.0). (2014). Retrieved February 26, 2016, from <http://wpacouncil.org/positions/outcomes.html>

Related Resources

Adler-Kassner, L., & Wardle, E. A. (Eds.). (2015). Naming what we know: threshold concepts of writing studies. Logan: Utah State University Press.

Jacobs, H. L., & Jacobs, D. (2009). Transforming the one-shot library session into pedagogical collaboration: Information literacy and the English composition class. *Reference & User Services Quarterly*, 72–82.

Jacobson, T. E., & Gibson, C. (2015). First thoughts on implementing the Framework for Information Literacy. *Communications in Information Literacy*, 9(2), 102–110.

Instructional Videos

Loftis, E. (Narrator). (2015). Information literacy [Online video]. Retrieved from Lynda.com.

NCSU Libraries. (2014). Peer review in 3 minutes [Online video]. Retrieved from <https://www.youtube.com/watch?v=rOCQZ7QnoN0>.

NCSU Libraries. (2014). Picking your topic is research [Online video]. Retrieved from <https://www.youtube.com/watch?v=Q0B3Gjlu-1o>.