

IACRL

# Newsletter

Illinois  
ACRL Chapter

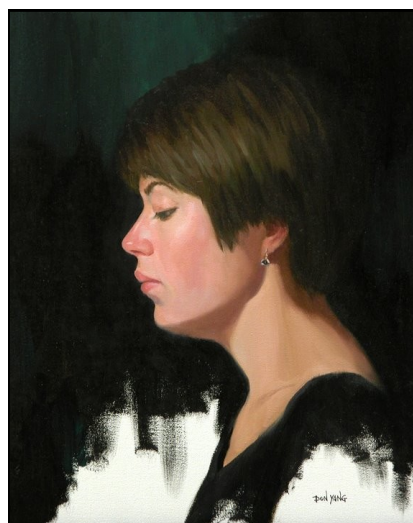
Volume 34, Number 1  
Spring 2011

## In the Spotlight: Lindsay Harmon

Lauren Jensen, Monmouth College

This inaugural feature takes a look at a solo librarian in a special academic library: Lindsay Harmon, Librarian at the American Academy of Art's Irving Shapiro Library in Chicago. Located across from the Art Institute in downtown Chicago, the American Academy of Art is unusual in that it is a private, family-owned, for-profit school. Close to 400 undergraduates focus on the visual arts—such as painting, drawing, and graphic design—on the small, urban campus. Harmon is the second librarian to hold the position, since the library was originally staffed by faculty members before the school was accredited.

As the only librarian, Harmon says that her biggest challenge is “trying to do everything that I want to do. I’m pretty idealistic, but working only four days a week—it can be tough.” Indeed, she balances circulation, instruction, cataloging, information technology, and everything else that comes her way. Harmon notes that the lack of time to accomplish tasks can be frustrating at times and requires a lot of planning. “I’m a huge list maker. I prioritize and decide what to accomplish that day.” With student workers to juggle and only one desk, Harmon leaves planning for quieter moments. “In addition to library jobs, I do all of the editing and proofreading for marketing materials. I also take care of some of the IT responsibilities.” Harmon has even helped by teaching a section of the freshman seminar course when the number of students outweighed available faculty. Of keeping busy, she says, “Sometimes there are not enough people, so I have more variety and the opportunity to experience more than I would in a large library.”



Lindsay Harmon  
*Portrait by Don Yang, oil painting instructor and portrait painting club advisor, American Academy of Art*

### Issue Highlights

- Illinois Librarian of the Year: Call for Nominations, **p. 4**
- 2011 IACRL Election Announcement, **p. 5**

With a previous career in publishing and an academic

*(See **Spotlight**, page 6)*

**IACRL EXECUTIVE COMMITTEE  
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2010-2011**

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**A Message from the President  
Elizabeth Clarage, CARLI**

Wow, it's almost spring. Living through this past snowy winter, there was a time that spring seemed so far off that dealing with today was all that could be undertaken. Spring would come, but planning for it, well, the walk needed shoveling first!

This had me thinking that sometimes, we as librarians think the same way about our careers. People choose librarianship as a career for a variety of reasons, and generally they know what they want to do as a librarian. But, when dealing with day-to-day job demands, it's easy to do what must be done and lose the perspective of where we want to go, what we want to do in our careers.

But, thinking about and planning for our future is important. There is that age-old interview question, "Where do you see yourself in five years?" And, during an interview, you've typically planned responses to questions, such as this one, that might be

*(See **President**, page 3)*

**Also in this issue ...**

- **Patron Acquisitions: A Story of One Library**
- **Recent Publications by Illinois Academic Librarians**
- **Librarians on the Move**
- **Illinois Librarians at ACRL**
- **Illinois Candidates for ACRL Offices**

***IACRL Newsletter***, Volume 34:1, Spring 2011

General Editor, Ellen K. Corrigan · Managing Editors, Lindsay Harmon and Tracy Ruppman  
Please send news to the IACRL Publications Committee, c/o Ellen K. Corrigan, Booth Library, Eastern Illinois  
University, Charleston, IL 61920 ([ekcorrigan@eiu.edu](mailto:ekcorrigan@eiu.edu)).

*The Illinois Association of College and Research Libraries is an Illinois Library Association forum and a chapter  
of the Association of College and Research Libraries.*

## From the Publications Committee

Ellen K. Corrigan, Eastern Illinois University

The IACRL Publications Committee is exploring ways to revitalize how we keep you up to date on what the Association and your colleagues in Illinois academic libraries are doing. We're planning to overhaul the content and design of both the *IACRL Newsletter* and the IACRL Web site at [www.iacrl.net](http://www.iacrl.net), as part of an effort to provide IACRL members with more current, interesting, and useful information in a fresh, more dynamic, visually appealing way.

You may already have noticed a few changes in this issue of the *Newsletter*. We've dropped some regular items such as the "CARLI News and Updates" and "News from the Illinois State Library" in order to avoid duplicating information distributed by those organizations.

We're also striving to refocus attention on the librarian rather than the library. Beginning with this issue, we're including a featured article highlighting an individual who holds an interesting position or makes a unique contribution to Illinois academic libraries. If you are working on a noteworthy initiative that you'd like to share with your peers across the state, or if someone you know deserves more recognition for his or her accomplishments, we'd like to hear about it. As IACRL President Elizabeth Clarage noted in the Fall 2010 newsletter, "Our individual experiences and knowledge once shared make the collective stronger."

IACRL serves you, the members—so if you have suggestions as to how the Publications Committee can improve our communications with you or can better meet your needs, let us know. Send your ideas to Ellen Corrigan, Publications Committee Chair ([ekcorrigan@eiu.edu](mailto:ekcorrigan@eiu.edu)), or to any member of the Publications Committee listed in this issue.

*(President from page 2)*

asked. But, really, as librarians we should be thinking about the future on a more periodic basis rather than when we have a job interview.

If you are in position that you love, sometimes just reflecting on what you love about your position helps you define what you want to do to maintain that enthusiasm. But, if you are not happy about where you are currently, then setting goals and looking to the future can help improve your current position or help you gain a new one.

What has this to do with IACRL? As a professional organization, IACRL provides opportunities for librarians to gain experience in areas that may not be available at their library. Serving on an IACRL committee to enhance or expand the work of the organization or presenting at the biennial IACRL conference to share research, activities, or strategies are two ways the organizations provides leadership experience as well as professional networking.

So, contemplate the future this spring and keep the Illinois Association of Academic and Research Libraries in mind to help achieve your career goals.

## Illinois Academic Librarian of the Year: Call for Nominations

IACRL annually bestows the Illinois Academic Librarian of the Year Award, which recognizes individuals who have made significant contributions to academic or research librarianship, and particularly those whose activities have had notable effects within Illinois. The award will be presented at the ILA Annual Conference, to be held this year at Rosemont's Donald E. Stephens Convention Center in October. This is a wonderful opportunity to honor the achievements of friends and colleagues.

A nominee should have demonstrated achievement in one or more of the following areas:

- Service to the organized profession through ILA, IACRL, and related organizations
- Significant and influential academic or research library service
- Contributions to the development of academic or research librarianship through research or publication
- Planning and implementing a library program of exemplary quality

Submissions must consist of a letter explaining how the nominee meets the criteria. If possible, a vita or resume should be included. Other documentation, such as let-

### Previous Recipients of the Illinois Academic Librarian of the Year Award

2000 Sue Stroyan  
2001 Arthur P. Young  
2002 Jay Starratt  
2003 Gary Newhouse  
2004 Mary H. Munroe  
2006 Earl Shumaker  
2008 Allen Lanham  
2009 John W. Berry  
2010 David H. Carlson

ters of support, will also be considered. The deadline for nominations is May 15, 2011. Letters and supporting documentation should be sent to the ILA office ([ila@ila.org](mailto:ila@ila.org) / fax: 312-644-1899).

For more information, contact IACRL Awards Committee Chairperson Jane Treadwell at (217) 206-6597 or [jtreal@uis.edu](mailto:jtreal@uis.edu), or visit <http://www.ila.org/awards/illinois-academic-librarian-of-the-year-award>.

**~~ Nominate a Colleague – Nominate Yourself! ~~**

### IACRL PUBLICATIONS COMMITTEE

Jana Brubaker, Northern Illinois University | Ellen K. Corrigan (Chair), Eastern Illinois University | Lindsay Harmon, American Academy of Art | Karen Hovde, Northern Illinois University | Lauren Jensen, Monmouth College | Tracy Ruppman, Loyola University Chicago | Ursula Zyzik, Saint Xavier University

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## 2011 IACRL Election Announcement

The slate of candidates for IACRL office for the 2011-2012 term is as follows.

### *President-Elect:*

**Pattie Piotrowski**, Assistant Dean for Public Services, Paul V. Galvin Library, Illinois Institute of Technology

I look forward to the opportunity to serve as Vice-President/President-Elect of IACRL. The members of IACRL are talented, creative, tech-savvy, service-oriented individuals who are passionate about education and life-long learning, and it is as part of learning communities, large and small, formal and informal, that we improve our organizations, our staff, and ourselves. IACRL is the local option for highlighting the issues that are challenging libraries and higher education, encouraging conversations and creative solutions, and providing access to networking, training, and mentoring opportunities in Illinois. It would be a privilege to lead this state's association, and I welcome the interaction, collaboration and adventure that this position promises.



**Tammy Schnell**, Dean, Lincoln Land Community College Library

I am excited to be a candidate for IACRL Vice-President/President-Elect. I strongly believe in the value of academic librarians reaching together throughout our state to strengthen the direction for our profession. I believe in sharing expertise and learning

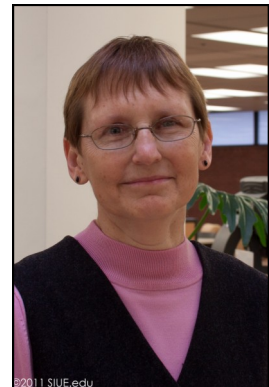


from one another. As we continue to move forward during a time of financial uncertainty, we can share our successes and help each other avoid known pitfalls. If elected, I will strive to increase opportunities for Illinois academic librarians to learn and share together. I also will strive to reinvigorate IACRL's activity and partnership with the Illinois Library Association and to strengthen our connection with librarians of all types. We all are a part of a larger community and the more we reach toward one another, the stronger collectively we become.

### *Secretary/Treasurer:*

**Lynn Fields**, Cataloging & Metadata Librarian, Lovejoy Library, Southern Illinois University Edwardsville

I have been a Catalog and Metadata Librarian/Assistant Professor at Lovejoy Library, Southern Illinois University, since January 2009. Prior to that I was the Database Consultant at the Lewis & Clark Library System (Edwardsville, IL) for many years. I have been active in many statewide and national library organizations including CARLI, ILA, IOUG, OCLC Collections and Technical Services Advisory Committee, ALA, ALCTS, and OLAC. I am interested in the position of Secretary/Treasurer as it would allow me the opportunity to serve the academic library community. IACRL serves a vital role in contributing to the professional and career



(See **Election** on page 6)



*(Election from page 5)*

development of all academic library personnel and promoting and speaking to the interests of academic libraries.

**Mark A. Vargas**, Library Director, St. Xavier University



I have been library director at Saint Xavier University since 2002, and, with the help of a great staff, we have undergone major transformations in facilities, resources, and services. I have also been privileged to serve OCLC and ACRL at the national level. I would like to better collaborate with the Illinois academic library community, in part, through service at IACRL. We all face the same challenges and opportunities, and participation in IACRL is an excellent way to learn and share with colleagues at other institutions.

Candidate statements can also be viewed at <http://iacrl.net/election2011.html>. Electronic voting will begin on May 2, 2011 and continue through May 16, 2011.

*Thanks to the IACRL Nominating Committee: Jeff Douglas, Knox College, Tracy Ruppman, Loyola University Chicago, and Jane Treadwell (Chair), University of Illinois Springfield.*

*(Spotlight from page 1)*

background in English and Journalism, Harmon says, “Every time a student asks me a question, I learn something.” Her students often visit the library with unique questions, such as looking for a specific image or an example of a book that was printed in a particular style. Of the non-traditional reference questions, she says, “It keeps me on my toes.” When asked about any unusual job activities, she says, “I’ve posed for the portrait painting club, but it’s just from the neck up!”

Working in an art school does have its advantages when it comes to involving students in their library. Harmon serves on a faculty advisory committee that is trying to incorporate more student artwork in the library, and students have been part of a competition to design a library bookmark. Students at the American Academy of Art are also involved in the marketing campaign, drawing from their portfolios to help create brochures, posters, and announcements for Facebook. “It’s a way to get them invested and interested in their library and they walk by it all the time.” What’s up next for Harmon? She is currently the advisor for *Abstraction*, the Academy’s literary magazine, and her student advisees are in the midst of preparing to launch their next issue!

*If you know of an Illinois academic librarian who merits a moment in the spotlight, contact a member of the IACRL Publications Committee.*

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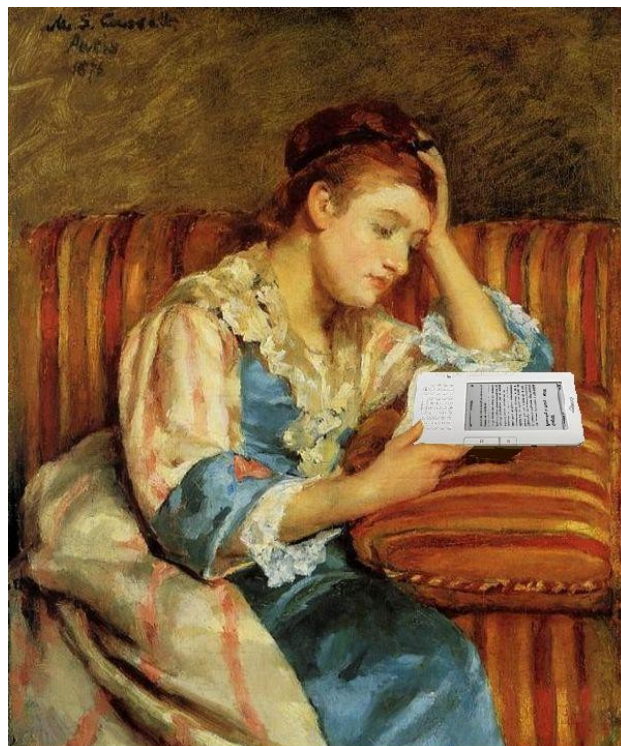
## Patron-Driven Acquisitions: A Story of One Library

Ursula Zyzik, Saint Xavier University

Let's begin with some clarification of the concept that has recently become a topic of debate among academic librarians. Collection development librarians traditionally rely on publishers' catalogs, book reviews, course curriculums or approval plans, among other sources, to build their collections. They also purchase books based on interlibrary loan requests from patrons. One might argue that they build collections in response to their users' needs. Recently, the increased popularity of e-books gave rise to a "patron-driven acquisition" approach to collection building, based on patrons' online viewing activities of a particular e-book title in a catalog or a database. Among several academic libraries that implemented such programs is Morris Library at Southern Illinois University, Carbondale. Andrea Imre and Jonathan Nabe, Associate Professors, kindly agreed to share their analysis and weigh in on some of the issues involved.

**Ursula Zyzik (UZ):** *Could you summarize the context of adopting this program in your library? Why did you decide to try it? When did you start it? What e-book vendor do you use? What criteria for book purchases did you set up? Do you include reference titles? Did you advertise this program to your patrons? (Some libraries, e.g., Ohio State University or Duke University did not.) What funds did you appropriate for this program? What percentage of your overall book budget?*

**Andrea Imre and Jonathan Nabe (AI/JN):** We decided to try patron-driven acquisition (PDA) because of its benefits as a model of collection development, where the library only purchases materials with demonstrated demand. Since we can't afford to buy everything it is important to spend each dollar as wisely as possible and we believe PDA is a way to accomplish this. In addition, at the time we were beginning to consider a PDA plan, in Fall of



Licht, Mike. (2010). *Mrs. Duffee seated on a striped sofa, reading her Kindle, after Mary Cassatt* [Photograph]. Retrieved from <http://www.flickr.com/photos/notionscapital/4826939037/>

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2008, the Greater Western Library Alliance presented an offer from MyiLibrary for a PDA arrangement. This gave us a discount which also was appealing. We use a number of criteria to determine the titles we make available through this program. Cost, publishers, readership level, date of publication are all important factors for us. In addition, our humanities librarian decided he did not want to contribute any of his funds to the project, so we only provide subject coverage of the sciences and social sciences. The titles are accessible through the catalog, the library's databases page, and through the MyiLibrary interface. We did not advertise the program in any other way. At the  
(See *Acquisitions*, page 8)

*(Acquisitions from page 7)*

beginning we used end-of-the year money and since then we have added about 5-10% of our book budget in each fiscal year.

**UZ:** *Could you provide some data, e.g., how many duplicate titles have you found, i.e., both e-format and print? Do you have usage numbers when both formats were available in the catalog? An analysis of a similar program at Ohio State University points to significant number of imprints older than the profile stipulated due to imprecise metadata used (date of publication vs. date of entry into the e-book database). Did you experience similar issues? How was the profile set up with the vendor that would trigger a purchase? (Ohio State has 10 “clicks or “activities.”) Does the profile allow simultaneous concurrent users?*

**AI/JN:** MyiLibrary is part of Coutts; therefore they have pretty good metadata for books and e-books. Unlike the Ohio State example you cite, we did not find problems with publication dates and the digitization dates. The MARC records were coded correctly and included the original print publication dates for the books and digitization dates were only included in the notes field of the MARC record. When we started in 2008, we loaded books with copyright dates from 2007 and 2008. Since then we have updated our library catalog several times with newly published e-book records. Over the past two and a half years many of the e-book ordering processes and MARC record loads have improved. We have tweaked our Voyager bulk import rules and now can better identify duplicates at the time of the load. Also, MyiLibrary has implemented workflows whereby print books already held by the library can be removed from the e-book profile. Before these improvements took place, we did purchase some e-books that we also owned in print. The benefit of PDA is that all books purchased have a demonstrated use with the average PDA e-book use being much higher

than the use of our print books purchased over the same period of time. The high average number of page views per purchased book clearly indicates that the purchased e-books are not just accidental uses. Detailed usage data also shows that e-books are accessed from different IP addresses by different users. Our purchasing model eliminates accidental uses, since we only pay for the e-book after it has been opened at least three times.

**UZ:** *According to a study of the “patron-driven acquisition” program at Ohio State University library a significant amount of work was required to edit the MARC records in the catalog for the e-titles loaded from the vendor. Did you experience a similar situation?*

**AI/JN:** Overall, the MARC records were good quality following national cataloging guidelines and describing the original print books with the digitization information included in a note field. We did not have any problems with indicators, missing subfields, incorrect coding of information in fixed fields. As mentioned earlier, MyiLibrary is part of Coutts; therefore they provide good metadata. As with all vendor records, some local enhancements were needed, e.g., addition of local note fields, addition of the proxy prefix to the URL, etc. With e-books, the 020 (ISBN) field is one of the most difficult fields to deal with. Ideally, we would like to see all ISBNs for all print versions and all e-book versions included in e-book vendor records to help the search and discovery function of the catalog. This is one field which needs to be improved by all vendors, not just by MyiLibrary.

**UZ:** *Now, let’s talk about some issues that are part of the debate. Just as there are enthusiastic supporters of such programs, there are also critics who are concerned about the long-term outcome of PDA on the quality of the academic library collections. They claim that the “give them what they want” approach, meaning al-*  
*(See Acquisitions, page 9)*



*(Acquisitions from page 8)*

*lowing anyone with an access to the database to trigger a purchase, even if their interest in the title is temporary and often cursory, threatens the balance and quality of the collection. Also, at this time there are no vendor safeguards against triggering purchases by a single user. There is concern that materials purchased through this model make it easier to favor or tip the purchases towards certain reading levels, despite the profile criteria set with the vendor. And the inability to share the books through interlibrary loan is a serious drawback, particularly for libraries in consortia with a mission to share resources. You mention in your presentation, Let the Patron Drive: Purchase on Demand of E-books (2010), some issues, like DRM obstacles, discovery and browser problems. If the model becomes with time a norm for collection development and vendor agreements would resemble those of subscription journal databases, would we not become walled-in and self-sufficient entities where resource sharing becomes obsolete? How would you respond to those critics?*

**AI/JN:** While you have highlighted many of the negative aspects of the PDA, you did not describe any of the benefits. The primary one, as discussed above, is that library budgets under pressure can be used to purchase only those things for which there is a demonstrated need by the university community. We know from multiple studies that 50% of research library collections never circulate, and have to be able to more wisely manage our funds. PDA, whether online or print, allows us to do that. Secondly, and this is more of a feature of our particular agreement with MyiLibrary than of PDA in general, our users can and have accessed thousands of titles for which we have not been charged. This is because for us, the trigger is activated only after a book has been opened on three separate occasions. This minimizes the risk of accidental or incidental pur-

chase. And remember, we have very tight control over which titles are added into our catalog, to begin with. If we choose, we can review these titles one by one before getting the MARC records and loading them into our catalog. And, of course, our users have remote and multi-user access. There is no waiting and there is no need to come to the library. For many, especially our distance students, this is essential. The question of interlibrary loan is an important one, but this question pertains to electronic books in general regardless if they are acquired via the PDA or traditional purchase or through a subscription. Libraries need to pressure publishers to allow some mechanism for interlibrary loan and/or a reasonable consortia arrangement for e-books so at least on this level interlibrary loan can continue.

**UZ:** *I agree that the convenience of remote and multi-user accesses is extremely beneficial. Morris Library at Southern Illinois University is a large research library. So are the libraries of Ohio State University, Duke University or the University of Texas at Austin—all are leaders in the implementation of “patron-driven acquisitions” programs. Do you think that smaller academic libraries, with much more limited budgets and curricular programs, would get the same benefits? What advice would you give those who consider piloting such programs?*

**AI/JN:** Yes, PDA programs can definitely benefit smaller institutions. All of the benefits mentioned above would apply to smaller libraries as well: remote access, multi-user access, tight control over selection. In addition, it is important to note that PDA programs also free up staff resources, since PDA e-books require significantly less staff time and effort than do print books. Small libraries are feeling the same budget crunch as large research libraries and can't afford to buy materials for which there is no need. Consortia deals where

*(See Acquisitions, page 12)*

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## Recent Publications by Academic Librarians in Illinois

Compiled by Tracy Ruppman, Loyola University Chicago

- Anderson, Byron. "Aldo Leopold." In *Encyclopedia of American Environmental History*, edited by Kathleen A. Brosnan. New York: Facts On File, 2011.
- . "Bibliographic and Web Tools for Alternative Media." *Counterpoise* 14, no. 1 (Winter 2010): 127-133.
- . "Corn." In *Encyclopedia of American Environmental History*, edited by Kathleen A. Brosnan. New York: Facts On File, 2011.
- . "Ecological Footprint." In *Encyclopedia of American Environmental History*, edited by Kathleen A. Brosnan. New York: Facts On File, 2011.
- . "Winona LaDuke." In *Encyclopedia of American Environmental History*, edited by Kathleen A. Brosnan. New York: Facts On File, 2011.
- . "Writing and the Digital Generation: Essays on New Media Rhetoric." *Counterpoise* 14, no. 1 (Winter 2010): 91.
- Barrett, Felicia A. "An Analysis of Reference Services Usage at a Regional Academic Health Sciences Library." *Journal of the Medical Library Association* 98, no. 4 (October 2010): 308-311.
- Barrett, Felicia A., Martin S. Lipsky, and May Nawal Lutfiyya. "The Impact of Rural Training Experiences on Medical Students: A Critical Review." *Academic Medicine* 86, no. 2 (February 2011): 259-263.
- Bowles-Terry, Melissa, Merinda Kaye Hensley, and Lisa Janicke Hinchliffe. "Best Practices for Online Video Tutorials: A Study of Student Preferences and Understanding." *Communications in Information Literacy* 4, no. 1 (2010).
- De Groote, Sandra L. and Felicia A. Barrett. "Impact of Online Journals on Citation Patterns of Dentistry, Nursing, and Pharmacy Faculty." *Journal of the Medical Library Association* 98, no. 4 (October 2010): 305-308.
- Dunlap, Isaac Hunter. "Going Digital: The Transformation of Scholarly Communication and Academic Libraries." In *Digitisation Perspectives*, edited by Ruth Rikowski, 133-144. Rotterdam: Sense Publishers, 2011.
- Greene, Courtney. "Kosher Nation: Why More and More of America's Food Answers to a Higher Authority." *Library Journal* 135, no. 15 (September 15, 2010): 96-97.
- . "One Big Table: A Portrait of American Cooking; 600 Recipes from the Nation's Best Home Cooks, Farmers, Fishermen, Pit-Masters, and Chefs." *Library Journal* 135, no. 18 (November 2010): 84.
- . "A Tiger in the Kitchen: A Memoir of Food and Family." *Library Journal* 136, no. 1 (January 2011): 121.
- Gunia, Betsy and Robert J. Sandusky. "Designing Metadata for Long-Term Data Preservation: DataONE Case Study." *Proceedings of the American Society for Information Science and Technology* 47, no. 1 (2010): 1-2.
- Hepburn, Peter. "As always, Julia: The Letters of Julia Child & Avis DeVoto." *Library Journal* 135, no. 15 (September 15, 2010): 96.
- . "Ideas in Food: Great Recipes and

(see *Recent Publications*, page 11)

*(Recent Publications from page 10)*

- Why they Work.” *Library Journal* 135, no. 19 (November 15, 2010): 87.
- . “India Cookbook.” *Library Journal* 135, no. 20 (December 2010): 133.
- . “Oaxaca Al Gusto: An Infinite Gastronomy.” *Library Journal* 135, no. 13 (August 2010): 101.
- Hinchliffe, Lisa Janicke and Melissa Autumn Wong. “From Services-Centered to Student-Centered: A “Wellness Wheel” Approach to Developing the Library as an Integrative Learning Commons.” *College & Undergraduate Libraries* 17, no. 2 (2010): 213-224.
- Jacobson, Terra B. “Facebook as a Library Tool: Perceived Vs. Actual use.” *College & Research Libraries* 72, no. 1 (January 2011): 79-90.
- Martin, Kristin E. and Kavita Mundle. “Notes on Operations: Cataloging E-Books and Vendor Records: A Case Study at the University of Illinois at Chicago.” *Library Resources & Technical Services* 54, no. 4 (October 2010): 227-237.
- Schwartz, Alan, Cleo Pappas, Philip G. Bashook, Georges Bordage, Marcia Edison, Bharati Prasad, and Valerie Swiatkowski. “Conceptual Frameworks in the Study of Duty Hours Changes in Graduate Medical Education: A Review.” *Academic Medicine* 86, no. 1 (January 2011): 18-29.
- Stephens, Michael. “Can we Handle the Truth?” *Library Journal* 136, no. 1 (January 2011): 44.
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- . “Heretical Thoughts.” *Library Journal* 135, no. 20 (December 2010): 72.
- . “Is Librarianship for You?” *Library Journal* 135, no. 17 (October 15, 2010): 36.
- Stewart, Christopher. *The Academic Library Building in the Digital Age: A Study of Construction, Planning, and Design of New Library Space*. Chicago: Association of College and Research Libraries, 2010.
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- Walter, Scott. “Distinctive Signifiers of Excellence: Library Services and the Future of the Academic Library.” *College & Research Libraries* 72, no. 1 (January 2011): 6-8.
- Walter, Scott and Karen Williams. *The Expert Library: Staffing, Sustaining, and Advancing the Academic Library in the 21st Century*. Chicago: Association of College and Research Libraries, 2010.
- Woodard, Beth and Lisa Janicke Hinchliffe. “Teaching the Teachers: Developing a Teaching Improvement Program for Academic Librarians.” In *The Expert Library: Staffing, Sustaining, and Advancing the Academic Library in the 21st Century*, edited by Scott Walter and Karen Williams. Chicago: Association of College and Research Libraries, 2010.
- Xiong, Jian Anna. “A Comparative Evaluation of the Making of the Modern World (MOMW) and Google Books (GB).” *Charleston Advisor* 11, no. 4 (April 2010): 18-25.

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## Librarians on the Move

Karen Hovde, Northern Illinois University

**Abigail Goben** has joined the *University of Illinois at Chicago*, Library of the Health Sciences, as Assistant Information Services Librarian and Assistant Professor.

**Amy LeFager** joined the full-time library faculty at *National-Louis University* in August, 2010.

**Cate Parish** received a promotion from Library Services Coordinator to Library Services Director in June 2010, at *Illinois Central College*.

**T.J. Urbanski**, formerly Associate Dean of Western Illinois University Libraries, is now Library Director at *Joliet Junior College*.

**Janetta (Jan) Waterhouse** is the new Director of Library Information Systems at Brookens Library at *University of Illinois Springfield*. She obtained both her undergraduate degree in computer science and her graduate degree in library and information science at The University of Iowa. She worked for several years in the field of information technology before becoming a librarian, and specialized in library

technology before coming to UIS.

And Best Wishes to Retirees—

**Byron Anderson**, Associate Dean for Public Services, *Northern Illinois University Libraries*, will retire June 30, 2011, after twenty-six years of service. Most of that time was spent working in the Reference Department.

**John W. Berry** retired as *NILRC* Executive Director last summer. He remains Professor of the Practice of Library and Information Science, Dominican University and Chairman of the Board of the Ernest Hemingway Foundation of Oak Park.

**Mary Ada Dillinger** will retire in May, 2011 from her position as Catalog Librarian at Brenner Library, *Olivet Nazarene University*. She will continue in her capacity as University Archivist.

**Joan Fiscella**, Principal Bibliographer at the *University of Illinois at Chicago Library*, retired in July 2010. She is Associate Professor Emerita at UIC.

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*(Acquisitions from page 9)*

they get a discount are a good way to go because smaller libraries with smaller purchasing power joined together can apply more pressure on pricing and on other aspects of the deal, such as the trigger mechanism. Our recommendation would be to run a pilot with a small budget or with end-of-the-year money, get started, don't agonize over the procedures, and then evaluate the use. If needed, go back to the publisher and renegotiate some of the terms of the contract if you choose to continue.

Librarians interested in more information can contact Andrea at [aimre@lib.siu.edu](mailto:aimre@lib.siu.edu) and Jonathan at [jnabe@lib.siu.edu](mailto:jnabe@lib.siu.edu).



**ACRL 2011**  
**"A Declaration of Interdependence"**

**March 30 – April 2, 2011**  
**Pennsylvania Convention Center**  
**Philadelphia**

[http://www.ala.org/ala/mgrps/divs/acrl/  
events/national/2011/](http://www.ala.org/ala/mgrps/divs/acrl/events/national/2011/)

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## Illinois Librarians at ACRL

Jana Brubaker, Northern Illinois University

If you are attending ACRL's Annual Conference in Philadelphia (March 30-April 2), come out and support your colleagues from Illinois! Listed below are Illinois academic librarians participating in this year's conference as presenters and panelists:

### Wednesday, March 30, 2011

#### Preconferences

8:30 a.m. – 3:30 p.m.

*Using Anthropology to Unite with Users: How Hands-on Experiences can Connect You with Faculty and Students*

Presenters: **Sue Stroyan, Illinois Wesleyan University; Lynda Duke, Illinois Wesleyan University; Annie Armstrong, University of Illinois-Chicago; Dave Green, Northeastern Illinois University; Susan Miller (Resident Anthropologist), Northeastern Illinois University; Andrew Asher (Lead Research Anthropologist), Illinois Wesleyan University; Jane Treadwell, University of Illinois-Springfield**

9:00 a.m. – 12:00 p.m.

*The Intentional Employer: Strategies for Entering and Integrating into a Community of Practice*

Presenters: **Merinda Hensley, University of Illinois at Urbana-Champaign; Margaret Edwards, University of Illinois at Urbana-Champaign**

### Thursday, March 31, 2011

#### Panel Sessions

8:00 a.m. – 9:00 a.m.

*Completing the Research Cycle: The Role of Libraries in the Publication and Dissemination of Undergraduate Student Research*

Presenters: **Merinda Hensley, University of**

**Illinois at Urbana-Champaign; Stephanie Davis-Kahl, Illinois Wesleyan University; Sarah Shreeves, University of Illinois at Urbana-Champaign**

1:00 p.m. – 2:00 p.m.

*Ethnography and the Hispanic Student: Using Real Data to Connect with Students*

Presenters: **Dave Green, Northeastern Illinois University; Mary Thill, Northeastern Illinois University**

*Value of Academic Libraries*

Presenters: **Lisa Janicke Hinchliffe, University of Illinois at Urbana-Champaign; Mary Ellen Davis, ACRL; Megan Oakleaf, Syracuse University**

3:15 p.m. – 4:15 p.m.

*Connecting to the Campus through Creativity: Libraries, Media, and Knowledge Production*

Presenters: **Danielle Whren Johnson, Loyola/Notre Dame Library; Rudy Leon, University of Illinois at Urbana-Champaign; Scott Spicer, University of Minnesota-Twin Cities Campus**

#### Poster Sessions

9:15 a.m. – 10:15 a.m.

*"Be Where Our Faculty Are": Emerging Technology Use and Faculty Information-Seeking Workflows*

Presenters: **Julia Bauder, Grinnell College; Jenny Emanuel, University of Illinois at Urbana-Champaign**

(See ACRL, page 14)



(ACRL from page 13)

*Feeling Like a Third Wheel? Leveraging Faculty-Student-Librarian Relationships for Student Success*

Presenters: Mariana Regalado, Brooklyn College, CUNY; **Andrew Asher (Lead Research Anthropologist), Illinois Wesleyan University; Susan Miller (Resident Anthropologist), Northeastern Illinois University**

*Stacking Up to Users: Reorganizing a Large Academic Library's Bookstacks Based on User Borrowing Patterns*

Presenter: **David Bottorff, Regenstein Library, University of Chicago Library**

2:15 p.m. – 3:15 p.m.

*What Do Writers Want?: An Analysis of Literary Magazine Publications by Humanities Faculty and the Role of Literary Magazines in Scholarly Communications*

Presenter: **Harriett Green, University of Illinois at Urbana-Champaign**

### Cyber Zed Shed Presentations

10:30 a.m. – 10:50 a.m.

*Experimental iPhone and Android Apps at the University of Illinois*

Presenters: **Jim Hahn, University of Illinois at Urbana-Champaign; Alaina Morales (Research Assistant) University of Illinois at Urbana-Champaign**

### Virtual Conference Presentations

3:00 p.m. – 4:00 p.m.

*Benefits and Challenges of Academic Librarians in Virtual Worlds*

Presenters: Robin Ashford, George Fox University; Beth Kraemer, University of Kentucky; Diane Nahl, University of Hawaii; **Denise Cote, College of DuPage**

### Contributed Papers

3:35 p.m. – 3:55 p.m.

*Millennial Librarians: Who They Are and How They are Different from the Rest of Us*

Presenter: **Jenny Emanuel, University of Illinois at Urbana-Champaign**

### Friday, April 1, 2011

### Workshops

8:30 a.m. – 11:30 a.m.

*The Art of Presenting: Taking Your Idea, Turning it into a Proposal and Giving an Engaging Presentation*

Presenters: Michelle Jacobs, Pepperdine University; Steven Bell, Temple University; Lisa Carlucci Thomas, Southern Connecticut State University; **Merinda Hensley, University of Illinois at Urbana-Champaign**; Jennifer Hootman, MINITEX, Library Information Network; Alexia Hudson, Penn State Abington College

### Poster Sessions

9:45 a.m. – 10:45 a.m.

*From Coconuts to Cataloging: Lessons Learned While Volunteering*

Presenter: **Jennifer Paliatka, Elmhurst College**

*Rhetoric of the Serials Crisis: Communication on a Long and Winding Road*

Presenter: **M. Kathleen Kern, University of Illinois at Urbana-Champaign**

12:15 p.m. – 1:15 p.m.

*From Evidence to Service: Using Assessment Data to Design a Remote Reference Desk*

(See ACRL, page 15)

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## Illinois Candidates for ACRL Offices

Lindsay Harmon, American Academy of Art

Three Illinois academic librarians are among the candidates running for ACRL offices:

### *Education and Behavioral Services Section*

Secretary: **Bruce R. Stoffel**, Reference Services Coordinator, Illinois State University

### *Instruction Section*

Member-at-Large: **Jennifer Sharkey**, Assistant Professor of Library Science and Coordinator of Instruction and Information Literacy, Illinois State University

### *University Libraries Section*

Member-at-Large: **Dane Ward**, Associate Dean for Public Services, Illinois State University

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(ACRL from page 14)

Presenters: **Kathleen Kern, University of Illinois at Urbana-Champaign; Eric Phetteplace, (Graduate Assistant), University of Illinois at Urbana-Champaign**

2:45 p.m. – 3:45 p.m.

### *Collecting Campus Culture: Collaborations and Collisions*

Presenters: **Stephanie Davis-Kahl, Illinois Wesleyan University; Meg Miner, Illinois Wesleyan University**

### **Contributed Papers**

4:00 p.m. – 5:00 p.m.

*Outreach, Marketing and Digital Literacies: Using Social Media to Blur the Differences*  
Presenter: **Rudy Leon, University of Illinois Urbana-Champaign**

### *Show Me the Data! Partnering with Instructors to Teach Data Literacy*

Presenters: **Karen Hogenboom, University of Illinois at Urbana-Champaign; Merinda Hensley, University of Illinois at Urbana-Champaign; Carissa Holler Phillips, Uni-**

### **University of Illinois at Urbana-Champaign**

*From Embedded to Integrated: Digital Information Literacy and New Teaching Models for Academic Librarians*

Presenters: **Marisa Walstrum, National-Louis University; Larissa Garcia, National-Louis University; Rob Morrison, National-Louis University**

**Saturday, April 2, 2011**

### **Panel Sessions**

9:00 a.m. – 10:00 a.m.

*Looking Right Under Our Noses: Campus and Community Partnerships to Recruit the Next Generation of Librarians*

Presenters: **Dallas Long, Illinois State University; Emily Love, University of Illinois at Urbana-Champaign; Erin Fisher, University of Nevada-Reno**

*For a full description of these and other programs, visit the ACRL 2011 website at <http://www.ala.org/ala/mgrps/divs/acrl/events/national/2011/program/index.cfm>*