

# REPORTER



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The ILA Best Practices Committee is collecting your success stories and creating a database of practices that show excellence in libraries.

Be the inspiration for someone else's great idea!

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Visit [www.ila.org/about/com\\_bp.htm](http://www.ila.org/about/com_bp.htm)  
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See ILA calendar for submission deadlines for the *ILA Reporter*. Copy should be submitted by e-mail to [ila@ila.org](mailto:ila@ila.org). Copy may also be submitted on disk or faxed to (312) 644-1899. You are encouraged to include digital or film photos (black/white or color) and graphics (on disk or camera-ready) with your articles, which will be included on a space-available basis.

# One State, Many Faces: The Mosaic

**T**

This year's cover feature explores the excellence and diversity of librarians and library advocates in Illinois. From small towns to big cities, universities to elementary schools, the best of Illinois's library community provide a model for outstanding performance in the profession. The variety of services provided and the individual styles that mark these library leaders make this a true mosaic, with many small parts creating a beautiful design.

This issue features three academic librarians who share similar thoughts on technology in libraries and their roles as administrators and facilitators for a generation of learners. They thrive on teaching others how to best find and evaluate information and relish the moment when their students become confident, independent seekers of information. *(continued on page 6)*

# of the Illinois Library Community



(continued from page 4)



## Christine Kickels

College of DuPage (COD) Library

**How/where do you see academic libraries/libraries in general markedly changing in the profession? Any specific trends that interest/alarm you?**

I see that libraries in general have an online presence that includes more and more of what was traditionally considered an “entertainment” component, such as podcasting/music file downloads, streaming video, and game-oriented instruction.

A challenge to libraries that’s reflected in this trend is the recent tendency for us to be compared to the “regular world” when it comes to electronic resources. If Google can provide patrons with instantaneous full-text resources from a simple interface with a few keywords, then we’ll be expected to do something similar if we want to remain competitive.

**How do you see your library fitting into higher education? Do students come to you prepared from high school/undergraduate programs for research and critical thinking?**

When I see students, I have no assumptions that they’re necessarily prepared for research at the college level. I feel that it’s my responsibility to assess their abilities as best I can, interpret their needs, and provide them with something tangible.

Some students at COD are from an at-risk population. Academically, they are adequate, but coming from different socio-economic backgrounds and ages, they have exacerbated personal demands (jobs, family, time issues) that traditional students at other institutions might not face. We have to take that into consideration.

In my role, I want to make the student comfortable interacting with faculty — if I do my job, they’ll come back to me again and again.

If not, then students will just turn to the Web for help — it’s our biggest “competitor,” in a sense.

**What’s the most interesting/rewarding/exciting aspect of your professional career, or, what is your favorite activity as a librarian?**

I enjoy constructing hands-on learning activities and other instructional assignments for use in the classroom. I believe in activities, not lectures. I also enjoy opportunities to team-teach with other faculty — it’s been especially rewarding to see other instructors’ teaching styles. I like learning about anything that’s related to pedagogy and integrating it into my own bibliographic instruction sessions.

In the classroom I believe there is an information threshold — sometimes, less is more. Lately I’m working on integrating more assessment elements in the classroom, and answering specific questions, such as how do we assess students’ prior information literacy skills? How do their assignment objectives match up with those skills?

*“In my role, I want to make the student comfortable interacting with faculty — if I do my job, they’ll come back to me again and again.”*

**How do you feel about library stereotypes?  
Do you fit any library stereotypes? Are stereotypes  
good/bad/accurate in general for librarians?**

Library stereotypes are what they are — I'm aware of them but don't feel constrained by them. If I had to say what type of librarian I was, I'd say that I'm the "administrator." I feel like I'm constantly walking the line between those who are enthusiastic about what we could do versus what we actually can (and should) do as a library. I also work quite a bit with technology, so there's also that element of the "tech gal."

**What's something unique, interesting, or exciting about your life outside of your profession (what do you do in your free time)?**

I've been raising my three-year-old daughter in an open adoption setting since 2003. She's my first child and it's been an amazing experience.

**What would you say to others entering the profession or contemplating a career in academic libraries?**

If you're interested in academic librarianship, it's easier to change your "track" than you think. Just because you're a public or special librarian, don't think that you can't switch to an academic setting at some point.

I think it's very important to work on your people and social skills — academic librarians (and librarians in general) should not expect to be sequestered from the public, and social abilities help you interact not just with your patrons but also your fellow librarians and colleagues (other faculty). Technology is of course important, but it takes a backseat to working well within group settings and communicating effectively with those around you.

Learn to market yourself, try to get some experience talking in front of people — we do a lot of public speaking. Appear professional, and get familiar and comfortable with the constant need to "sell" your ideas to others. In my experience I've found that people with business backgrounds seem to perform well at the reference desk, probably due to the fact that they're familiar with many of the above attributes.



**John  
Anagnostopoulos**

*Byrne Memorial Library,  
St. Xavier University*

**How/where do you see  
academic libraries/libraries  
in general markedly changing  
in the profession? Any specific  
trends that interest/alarm you?**

We're adapting to a much faster-paced need for information — in some ways, information delivery is taking precedence over content. I see a new focus in students' research — simply finding the answer is paramount, understanding the research process takes a backseat. I believe this problem is endemic across the educational spectrum, not just limited to library research. On the plus side, it's good that Google is getting us used to transparent, readily available, and free information. It forces the expectation and demand for even more accessibility. However, it follows that evaluation of the information you receive is more important than ever.

**What would you say to others entering the profession or contemplating a career in academic libraries?**

You have to have a bit of teacher in you to succeed in this field, and it helps to be curious about pedagogy. Of course, we don't need "shushers" or simple providers of information. Every reference interview is a teaching opportunity and requires good communication, so good social skills are a must. It helps to be conscious of social cues and body language because you've got to be able to read between the lines sometimes to see what a student is getting at. You need compassion as well, because everybody needs something and they need it yesterday. You have to enjoy puzzles and solving problems, especially on-the-spot. Humility helps — know when to end your search if it's fruitless and be willing to go to another authority for help if you need it. A good generalist education and attitude help, because then you always know where to start in the search process.

**What's the most interesting/rewarding/exciting aspect of your professional career, or, what is your favorite activity as a librarian?**

I like collaborating with other faculty in the context of an information literacy (IL) session, and especially when I have opportunities to team-teach classes. We treat students as if they had never had any bibliographic or information-literacy instruction up until the time they enter the library. I find that treating them all the same, regardless of past experience with libraries and research, gets them to similar footings at the end of an IL session.

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Because we're becoming more assignment-specific in our IL sessions (rather than a simple orientation or introduction to our resources), the teaching role of our librarian has increased exponentially. I expect that this will eventually migrate into more virtual interactions and less "face" time as our technology toolbox grows.

**How do you feel about library stereotypes? Do you fit any library stereotypes? Are stereotypes good/bad/accurate in general for librarians?**

Well, I'm a male librarian so that's both inside and outside of the box right off. I think people come to you with a lot of gender assumptions, but I try to work around those. I really don't see myself fitting any kind of stereotypical librarian behavior — if I had to classify myself, I guess I'd say that I'm the "facilitator" here. I just try to connect the right problem with the person or resource that has the solution.

**How do you see your library fitting into higher education? Do students come to you prepared from high school/undergraduate programs for research and critical thinking?**

Students coming into our institution generally have good research skills from curricula programs at their previous institutions. They seem to have an accurate assessment of their own abilities, as well. Fewer and fewer upperclassmen seem to need us, which is a good indication of their development here.

Graduate students get left behind a bit, in my opinion, because they're generally older and have been out of the academic loop for a while and may have underdeveloped technology skills. We try to work with them as best we can, to make them feel comfortable with the plethora of online resources.

**What's something unique, interesting, or exciting about your life outside of your profession (what do you do in your free time)?**

I have two children, so I guess raising them is what I spend my time doing these days. Before then, and sometimes still, I'm an "enthusiastic" cook and gourmand. I never took cooking lessons, but my spouse and I have engaged in a lot of self-training and experimentation. I also am interested in designing and constructing musical instruments. I've built a couple of flutes based on plans, and I've rebuilt my own guitar. More ambitious projects await...



## Guiyun Wang

*Murray-Green Library,  
Roosevelt University*

**How/where do you see academic libraries/libraries in general markedly changing in the profession? Any specific trends that interest/alarm you?**

Great changes are taking place in library staff, resources, and patrons' expectations. Digitization, expansion of resources, easy access, and search, but these things could be overwhelming in "green" hands.

Academic libraries are making more and more of an effort to market the various types of services they provide to the academic community. Being proactive and outreach seem to be more critical. The digital information age provides end users with convenient access. Meanwhile it also challenges academic librarians to keep up with the cutting-edge technologies to deliver library services. Patrons definitely have higher expectations than before.

Academic librarians are becoming more and more flexible and creative in responding to the changes in university curricula, to acknowledge and accommodate to new demands and different preferences from their diversified audiences so that library services can be integrated into the teaching, learning, training, and tutoring, and to be a viable and pertinent part of the educational process.

**What would you say to others entering the profession or contemplating a career in academic libraries?**

Be yourself and do the best you can. A majority of the faculty and students do appreciate librarians' hard work and consider library research skills as important parts of the education success.

Occasionally, you do get the feeling that some students don't respect a librarian as much as they respect their teaching faculty. Well, don't take that personally. Frustration is unavoidable, no matter what kind of job you do. So when you feel frustrated, don't regret you chose a wrong profession. Frustrations occur everywhere.

*“With an open mind and a positive ready-to-learn attitude, one will take mastering new technologies as challenging and adventuresome, and will find that what she or he does is extremely rewarding.”*

**What’s the most interesting/rewarding/exciting aspect of your professional career, or, what is your favorite activity as a librarian?**

Being able to teach patrons how to access and use library resources effectively. My most jubilant moments as a librarian are when patrons tell me that the skills I taught them are very helpful and that they know how to search on their own after that. Getting some big projects done always makes me feel good, too.

**How do you feel about library stereotypes? Do you fit any library stereotypes? Are stereotypes good/bad/accurate in general for librarians?**

I don’t get offended by the library stereotypes. The stereotypes for librarians, just as those for others, are sometimes true, but many times not. For instance, some people who work outside of this profession view librarians’ job as “nothing urgent,” “relaxing,” or “slow-paced clerical work.” However, I often feel the urgency of my job responsibilities and take everything very earnestly. My supervisors and many of my colleagues have a similar attitude toward their jobs. Many librarians are very knowledgeable. On average, librarians hold more and higher degrees than many others who work in different fields.

**What’s something unique, interesting, or exciting about your life outside of your profession (what do you do in your free time)?**

In my spare time, I enjoy reading, cooking, and shopping with my family. We try all different types of cuisine at home: Chinese, Italian, Thai, Korean, American, and Mexican.

**As a subject librarian, why did you choose to be a librarian rather than pursue a career in your subject specialty?**

I used to be a geologist. At some point I realized that I like to deal more with people/patrons/books/journals/databases than with rocks. So I changed to the library field. My science background benefits my job as a librarian a lot.

**How do you view technology’s role in the modern academic library? Is it essential for all librarians to be comfortable and proficient with technology?**

I think technology indeed plays an indispensable role in the modern academic library. Without technologies, the library would not be able to provide services in multiple ways. From answering e-mail questions to real-time online chatting, from creating a library Web site to promoting anywhere/anytime access to the online resources, from cataloging to searching in OPAC, from on-site library instruction to online tutoring for distance learners, etc. All of these were nonexistent thirty years ago. There is no doubt that technologies have advanced and will continue to change libraries and services.

Meanwhile, librarians have done significant and tremendous amounts of hidden or invisible work to put new technologies into full play. Patrons also often need librarians’ help to feel less overwhelmed or less lost when stepping into a library and coming across so many databases, resources, technologies, etc. As a result, it is essential for all librarians to be comfortable and proficient with new technology. Most of time, I feel comfortable and proficient with technology. With an open mind and a positive ready-to-learn attitude, one will take mastering new technologies as challenging and adventuresome, and will find that what she or he does is extremely rewarding.

**ILA**

# Traveling Exhibit of Milton Rogovin



Griffin, Kubik, Stephens, & Thompson, Inc. (GKST) representative Jamie Rachlin (l), Eisenhower Public Library trustee Esther Rappaport, and Milton Rogovin's son, Mark Rogovin (r) view the exhibit at the 2006 ILA Annual Conference displayed in the GKST booth.

Librarians for Social Responsibility Forum (LSRF) is offering a traveling exhibit of photographs by Milton Rogovin to libraries in Illinois. Funded through Griffin, Kubik, Stephens & Thompson, Inc., this is a collection of nineteen remarkable images of everyday people, at various points in their lives.

Milton Rogovin's photographs have been exhibited at the Art Institute of Chicago, the Milwaukee Art Museum, and the Getty Museum in Los Angeles, and include collaborations with Pablo Neruda and W. E. B. Du Bois. Rogovin, 96, is the first living photographer since the 1970s to have his work archived at the Library of Congress.

Available free of charge to Illinois libraries, this compact tabletop exhibit includes reproductions of Rogovin's photographs, as well as materials for library programming and book discussions. For more information or to make a reservation, contact Bleue Benton (e-mail: [bbenton@oppl.org](mailto:bbenton@oppl.org)) at Oak Park Public Library.



# Photographs



# Libraries as Sanctuaries for Criminals?

*Robert P. Doyle, Illinois Library Association*

In October, several Illinois libraries received Freedom of Information Act (FOIA) requests for incident reports and records concerning patron and staff complaints about crimes and disturbing behavior taking place in the library. The requests were made by the Chicago Channel Two Investigators for a program aired on November 2 and 3 titled “Library Confidential: Library Crimes Kept Secret.” (See *In the News*, p. 34).

In October, ILA recommended that libraries seek legal advice in complying with Freedom of Information (FOI) requests to assure that the library meets all of its obligations under state law, including the state library confidentiality statute. ILA also noted that it was important to remember that incident reports are official records that may become evidence in a court of law and should contain only a neutral record of the facts of the case.

**This article is in response to those developments. It presents practical advice on three topics, which have surfaced in the Chicago Channel Two Investigation:**

- **Guidelines for Handling Freedom of Information Act Requests;**
- **Talking Points on the Illinois Library Records Confidentiality Act; and**
- **When Should Police Be Called to the Library?**



# General Guidelines for Handling Freedom of Information Act (FOIA) Requests :

1. Consult the Illinois FOI Act (for example, *see Illinois Library Laws & Regulations in effect January 2006*, pp. 63–72) and any municipal open records laws to ascertain the library’s obligation under those laws. In general, if there is a printed or written record, it is covered by FOI laws.
2. If a library receives a FOIA request, the library should consult with legal counsel, who will assist the library in ascertaining whether the library can or must provide the information requested. According to the statute, the library must comply with or deny a written request for public records within seven working days after its receipt. If additional time is required, an additional seven working days are allowed. (75 ILCS .140/3; *See Illinois Library Laws & Regulations in effect January 2006*, pp. 64–65.)
3. Identify possible exemptions under the FOIA:  
**Library Privacy** — Illinois exempts library circulation records and any other records identifying library users with specific library materials from inspection and copying under the state FOIA. (5 ILCS 140/7(l); *See Illinois Library Laws & Regulations in effect January 2006*, pp. 68–71.) In addition, Illinois bars disclosure of library users’

circulation and registration information unless the library is presented with a valid court order. (75 ILCS 70/1; *See Illinois Library Laws & Regulations in effect January 2006*, pp. 56–57.)

#### **Personnel Records**

**Ongoing Investigations** (75 ILCS 140/1 (c); *See Illinois Library Laws & Regulations in effect January 2006*, p. 69.)

4. If only a portion of a record is exempt from disclosure, libraries will be required to produce redacted versions of the records (that is, records edited to eliminate identifying information such as names and addresses). (5 ILCS 140/8; *See Illinois Library Laws & Regulations in effect January 2006*, p. 71.)
5. Libraries are entitled to charge a reasonable amount per page calculated to reimburse the library for its actual costs for reproducing and certifying public records, but cannot charge for staff time or search fees. (5 ILCS 140/6; *See Illinois Library Laws & Regulations in effect January 2006*, p. 65.)



# Talking Points

In light of the Naperville police department's past, current, and anticipated future efforts to change the Illinois Library Records Confidentiality Act (75 Illinois Compiled Statutes 70/1), ILA offered the following talking points on library confidentiality.

## **Key messages**

- Library staff cooperates expeditiously with law enforcement within the framework of the law.
- Law enforcement officials always have been able to access library records when they have demonstrated to a court specific and articulable facts ("probable cause") establishing the need for those records.
- Libraries and librarians have both legal and ethical obligations to assure every library user's Constitutional right to freely access information without the threat of government surveillance or intervention.
- Every state has confidentiality laws, including Illinois, to protect the privacy and freedoms Americans hold dear. These laws provide a clear framework for responding to law enforcement while safeguarding against random searches, fishing expeditions, or invasions of privacy.
- If anyone sees a crime in a library, they should call the police and alert library staff. Period.
- Anyone who has been to their library knows librarians care deeply about children and all of their users. We are committed to helping people find the best and most appropriate information for their needs.

## **Additional talking points on confidentiality**

- In our country, we punish crimes, not thought or opinion. The First Amendment assures us of the right to read freely, without the government looking over our shoulders. Librarians protect this right by assuring the confidentiality of patron records, in accordance with the law and the best practices of the profession.
- The danger librarians seek to avert is the use of library records to simply raise suspicions about a person based upon their reading habits — fishing expeditions predicated upon the belief that merely reading about certain opinions or ideas marks you as a potential criminal, terrorist, or spy.
- A vital democracy depends on an informed citizenry, able to access a broad range of opinion across the political spectrum.
- The Fourth Amendment of the U.S. Constitution requires that law enforcement officials produce a warrant when they seek to gather information from citizens. The Illinois Constitution specifically protects citizens from invasions of privacy and requires a showing of probable cause before a search warrant can be issued.

*“We do not want to tread on anybody’s rights to privacy or anything else, but we do not believe that the libraries should be sanctuaries for criminals.”*

—Naperville Police Chief David Dial

### Safety in public libraries

- Nationally, U.S. public libraries are visited more than 1.3 billion times each year. In fact, the number of visits to libraries has climbed every year for the past fifteen years. Our experience is that the vast majority of our visitors use the library and its resources responsibly. They always have and always will. [Give personal example of your last library visit or example of typical library day.]
- Libraries are very safe, but they are open to everyone. Parents should accompany young children to the library and establish rules and expectations for older children. Just as with other public places, individuals may encounter other persons who are behaving inappropriately or illegally.
- Libraries and librarians strive to make their libraries safe and welcoming places by creating policies that assure that every person enjoys their visit to the library. Libraries adopt policies that address both criminal and inappropriate behavior while respecting the right of every person to access information without fear of government surveillance or interference.

### Additional talking points on Internet safety

- The Illinois Library Association asserts and, the Illinois library community concurs, that Internet policy is appropriately developed at the local library level rather than at a state or federal level.
- Librarians are partners with parents. Our role is to guide children in selecting the best materials for their needs, whether it’s a good book or a good Web site. Libraries encourage parents to learn about this important resource so they can guide their children.
- Education, not tools or laws blocking access, is the key to safe use of the Internet.

- Guiding children in their use of the Internet is something the library community takes very seriously. Every day library staff teach children how to evaluate a Web resource, how to locate age-appropriate Internet materials, and how to protect one’s privacy on the Internet.
- There is no technological quick fix. The very best way to protect children is to teach them to be their own filters by making wise decisions about what they see and view — whether it’s at home or the library.
- People of all ages must be able to distinguish between information that is useful and valuable and that which is not — to assess, as well as to access.
- Parents and only parents (not the government) have the right and responsibility to determine their own children’s access — and only their children’s access — to library resources, including the Internet.
- One of the primary concerns of the library community is the safety of children. We know that the best way to protect children is to teach them to guard their privacy and make wise choices. To this end, libraries across the state offer instruction on safe Internet use.

For additional information, please go to the ILA Web site for:

“Confidentiality: A Case Study in Progress,” February 2005 *ILA Reporter*, pp. 18–23, <http://www.ila.org/pub/reporterindex.htm>

*Privacy & Confidentiality in Libraries:*  
<http://www.ila.org/advocacy/privacy.htm>

*The Internet and Our Children:*  
<http://www.ila.org/advocacy/internet.htm>

*Library Advocacy:*  
<http://www.ila.org/advocacy/advocacy.htm>

“The Current Legislative Challenge: DOPA and the Participation Gap,” October 2006 *ILA Reporter*, pp. 16–21, includes Basic Rules of Online Safety for Teens and Talking Points. <http://www.ila.org/pub/reporter.htm>

# When Do You Call the Police

## A Brief Rule of Thumb

Library staff should call police if they observe the following behavior or discover evidence indicating that the behavior has occurred:

- An individual threatens to or strikes or physically harms another individual, whether a library visitor or library employee, including child abuse;
- An individual threatens to or willfully damages physical (library or patron) property, whether a book, a computer, the library building, or a vehicle in the parking lot;
- An individual refuses to leave library property after being asked to leave. Be prepared to sign a complaint or testify in court;
- An individual is selling, using, or possesses illegal drugs or is drinking alcohol or is publicly intoxicated;
- An individual views or prints out child pornographic images showing children engaged in sex acts;
- A child missing or abandoned in a library, after a thorough check of the facility and in consultation with the parent or caregiver;
- An individual engages in an act of public indecency. This includes:
  - Masturbation (fondling one's own sex organs, breasts, or buttocks either directly or through clothing);
  - Fondling another person's sex organs, breasts, or buttocks either directly or through clothing;
  - Sexual intercourse, including acts of oral and anal penetration;
  - Public nudity, including exposing one's sex organs to another person in a location where the individual can reasonably expect to be observed by other people. (Breast-feeding an infant is not an act of public indecency.) and;
  - Public urination or defecation.

It is not necessary to warn the offender, just call the police. The earlier police respond and see the criminal activity is to the library's advantage. If a crime has been committed, moving that/those individual(s), if possible, to a separate, secure (holding) room is recommended. Moreover, when library personnel have a reasonable belief that a crime has been committed, the library personnel should use reasonable efforts to preserve any direct evidence of that crime and turn it over to the library director or the library's legal counsel and be prepared to turn the evidence over to police.

If allegations of a crime are reported to library personnel, but no library personnel actually observed the activities in question and has no independent basis for knowing a crime has been committed, the library should directly contact the police. (Of course, staff must use judgement and discretion in assessing the credibility of the accusation.) Let the police sort out the facts and interview the witness(es). Libraries can also call the police to do a "walk-through" without saying that a crime has been committed or that anyone's safety is threatened; only that behavior seems disturbing.

Questionable or frequently cited activity which is **not criminal** includes, but is not limited to:

- Violations of library policy, such as cell phone use or talking in quiet areas;
- Abusive comments by library users that do not include threats of physical harm;
- Adults viewing First Amendment protected materials;
- Homelessness, offensive body odor, or poor bodily hygiene; and
- Symbols of gang affiliation.

Library policy needs to be clear and consistent on these matters.

*“It is not necessary to warn the offender,  
just call the police.”*

This single list isn't a comprehensive list covering every possible incident that warrants a call to the police. Deciding when a patron's conduct constitutes more than a violation of library policy and rises to the level of a possible criminal violation is often a judgment call for staff, to be made in light of the library's written policies and procedures addressing user behavior. If in doubt, let the police and state's attorney make the judgment call as to whether criminal charges are appropriate.

In the February 2007 *ILA Reporter*, we hope to have some articles on “How to Have Good Police – Library Relations” from librarians and representatives from the police community.

**IIA**

*“Let the police  
sort out the facts  
and interview  
the witness(es).”*





# Sally *in* Libraryland

*Sally Decker Smith, Indian Trails Public Library District, Wheeling*

# B

y the time you read this, the 2006 ILA Annual Conference will be a fond memory. As I'm writing, though, it was last week and I'm still processing much of what happened there! It was — as always — a pleasure to connect with new and old friends, and to learn a lot.

The evening events were both remarkable, and I've already informed my husband that we're taking follow-up field trips to both venues, although without the wonderful food and wine and library colleagues, I'm afraid they won't be quite the same!

It was great to see my director, Tamiye Meehan, being all presidential, and presiding with élan. It was also great to see Dianne Harmon's radiating glee at not having to preside!

And with a couple of significant exceptions, the weather — and the view — was glorious. I will be at a conference at the end of October that's at a combined conference center and indoor water park, but I'd rather look at the Chicago skyline any day.

After one vendor told me he wanted to talk to me about my last column, I spent some of my time in the exhibits area hiding behind people taller than I (which, if you've seen me, you know is nearly everyone over the age of twelve). I would have thought that by now everyone in the state who cared would have already seen the display program Ted Swigon and I do, but a roomful of people demonstrated the error of my thinking, and the foresight of the committee when they asked us to do it again!

But far and away the most memorable aspect of a memorable conference was meeting with the Intellectual Freedom Committee, of which I am honored to be a member.

Every committee experience I have had in ILA has been professionally satisfying and personally enjoyable, but this one seems likely to take the cake! With Rose Chenoweth as chair, this disparate group of people (go to [www.ila.org](http://www.ila.org) and look at the Handbook of Organization for the list of all the committee members) came together for a meeting that was hugely productive. Even for a morning person like me, a 7:30 A.M. meeting forty miles away was a challenge, but thanks largely to a 6:00 A.M. ride from Doris Wagner, a board member of ours who happened to be going downtown for another almost-as-early meeting, I managed to get there in time. And a benefit of such an early meeting was that we were able to go to breakfast together afterwards and continue getting to know each other.

Here's the result of that hugely productive meeting. Get this! Coming soon to a location...well, I can't promise near you, because many of our systems are pretty big, but certainly a location nearer you than the other end of the state, will be training on intellectual freedom. Last year, ILA committed to providing training for library-related people of all sorts throughout the state, and this committee will be the means to that end.

So coming soon will be the Intellectual Freedom Traveling Road Show, which is not its actual name, but how I've been thinking of it in my head, caps and all. Using *Defending Access with Confidence*, a brilliant training tool created by Catherine Lord and published by the Public Library Association, all the members of the committee, in pairs, are going to offer training across the state! Training will last a full day, and include lunch, most likely including a chocolate component.

I fell in love with this book the first moment I saw it, and Tamiye was so impressed with it that we decided to make the training mandatory for all staff at Indian Trails. It's comprehensive, interactive, and enjoyable for both the teachers and the learners.

We took the whole board through it as well, at workshop meetings. Four of us have been taking turns offering the sessions here. Our plan is to continue until we've reached everyone in the building, and then offer it once or twice a year to new staff.

What's included? I'm so glad you asked. There's a section on history, going back to the Declaration of Independence. I've taken a lot of American history classes in the course of my formal education, and I'm sure you have, too. But I still learned things I had never known before, and it was interesting to see a topic — in this case intellectual freedom — traced from the inception of the country to the present day. We found this particularly helpful as we have many staff members who went through school elsewhere in the world, and to whom much of this is new information.

There's a section on library policies, which includes work on which policies are concerned with intellectual freedom. It was an eye-opener for most of our staff to realize that a majority of our policies have intellectual freedom components, and I'll bet it surprises yours, too.

We'll talk about whose job it is to actually go face-to-face with unhappy patrons — and people who never will have to do that will learn about the philosophy and procedures, and all our libraries will be better for it! We'll ask a lot of questions: Does your library have an Internet use policy? Who in your building gets the call when a patron on the phone demands to speak to the person in charge?

The second half deals with ways to turn dealing with patrons who are unhappy because of some aspect of intellectual freedom into positive customer-service encounters, and includes opportunities to practice some techniques. A personal bias of mine is that I hate role playing, and I am pleased to tell you that there are dramatic opportunities that do not involve role playing in this section, and it's fun!

Who should come? Anyone who wants to take the information and the approach back to their own library. And/or board members. And/or directors who are looking for all the help they can get. And/or any staff that can be spared.

We will be doing it all in one day, but don't let that stop you. If you decide to take it back to your library, you can break it down in whatever way works best for your staff. (At Indian Trails, we offered it in four separate 1.5- to 2-hour sections.) It's an amazing training tool, and I am really excited about the opportunity to get the information to so many people so effectively.

The registration form is on page 52 of this issue of the *ILA Reporter*. If you can make a session, I can just about promise you won't be sorry.

E-mail ([sallyinlibraryland@yahoo.com](mailto:sallyinlibraryland@yahoo.com)) or fax (847-459-4760) or write (355 S. Schoenbeck Road, Wheeling, IL 60090) your tale to me, and then watch this space!

**ILA**



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# Survey Says!

N

o, we haven't become the *Family Feud*, but the October 16 *ILA Reporter* survey generated more than 260 responses\* in a three-week period. Eight questions were posed and members were asked, when responding, to refer to the last issue, i.e., October 2006 *ILA Reporter*.

The *ILA Reporter* has changed dramatically in the last ten years, but in that same period of time, we have never surveyed members about the publication. The survey's purpose was to generate recommendations on how to improve the publication's content. Overall, members were extremely generous in responding to the survey and offered many helpful critical observations and recommendations to improve the *Reporter*. In this admittedly small and biased (probably both the most dedicated and most opinionated members) survey, the most consistent universal comment, however, did not address the issue of the publication's content, but its appearance. Members want better, more attractive covers and they want a more colorful publication.

The more detailed results, tabulated by SurveyMonkey.com, revealed the following, along with the following abstracted comments on how to improve the *ILA Reporter*. The number one answer to each question is in bold.



1) Do you read the *ILA Reporter*? **Skim 56%** • Thoroughly 41% • Rarely 3%

2) Please rate the following topics 1 through 5, with 5 being strongly favorable and 1 being strongly unfavorable.

	1	2	3	4	5	Response Total
<b>In the News</b>	<b>11% (29)</b>	<b>11% (28)</b>	<b>14% (35)</b>	<b>33% (82)</b>	<b>31% (79)</b>	<b>253</b>
Calendar	11% (28)	11% (29)	22% (57)	27% (68)	29% (74)	256
Sally in Libraryland	17% (43)	16% (41)	18% (47)	20% (51)	29% (74)	256
Feature Story (October 2006 issue was "DOPA and the Participation Gap")	7% (19)	12% (29)	27% (67)	31% (78)	23% (57)	250
Forum and Committee News	8% (20)	14% (35)	32% (81)	26% (66)	20% (50)	252
Regular Features on Library Buildings or Additions	7% (18)	18% (47)	29% (73)	31% (78)	15% (38)	254
Cover Story (October 2006 issue was profiles of school librarians)	7% (17)	15% (39)	33% (82)	32% (80)	13% (34)	252
Regular Features on Art in Libraries	4% (11)	24% (59)	41% (102)	24% (60)	7% (17)	249

Total Respondents 259 (skipped this question) 2

**Comments and ideas for improvements:**

The survey response shows an interest (20%) in having regular features that detail the day-to-day experiences of other libraries, both inside and outside the state. "More hands-on topics — what are various libraries doing that bring in patrons? What are they doing to successfully bring in underserved people? How are they reaching out to the Internet generation?"

Also of interest were features that described best practices, practical tips, and technology issues that libraries face. "I'd love an ongoing article/column on technology and its impact on libraries."

3) Would you recommend the elimination of any section?

The overwhelming majority of respondents said they would prefer to see nothing eliminated from the *ILA Reporter*.

4) Please rate the following topics 1 through 5, with 5 being strongly favorable and 1 being strongly unfavorable.

	1	2	3	4	5	Response Total
<b>A Q and A column to answer questions from members</b>	<b>13% (32)</b>	<b>9% (24)</b>	<b>13% (33)</b>	<b>33% (84)</b>	<b>32% (80)</b>	<b>249</b>
A guest columnist (similar to "My Turn" in <i>Newsweek</i> )	10% (25)	12% (31)	11% (28)	36% (91)	31% (77)	252
More regular columnists who write from a specific perspective, for example, an academic librarian or downstate librarian	10% (26)	12% (29)	22% (54)	29% (72)	27% (68)	249

Total Respondents 255 (skipped this question) 6

**Other comments and ideas:**

Again, about 20% said they would like to see regular or guest columnists from a variety of libraries. "Visit libraries within state — all sizes and interview staff. Help us know one another." "I think the idea of differing perspectives on an issue — whether a specific type of librarian or a guest columnist — would be interesting and enlightening."

Additional ideas for features were: articles that address library management issues, "big" or national issues, and features that focus on library students.

(continued on page 22)

(continued from page 21)

- 5) The *ILA Reporter* frequently contains an insert. Please indicate if these inserts were helpful with a yes or no response; a comment area is provided for each insert, if you have additional suggestions:

Inserts	Yes	No	Don't Remember	Response Total
<b><i>Preliminary ILA Annual Conference Program</i></b>	<b>91% (228)</b>	<b>4% (11)</b>	<b>5% (12)</b>	<b>251</b>
<i>Books Challenged or Banned</i> (the second most popular page on the ILA Web site; Jobline is number one)	84% (214)	9% (23)	7% (18)	255
<i>Privacy and Confidentiality in Libraries</i>	76% (189)	3% (7)	22% (54)	250
<i>ILA Annual Report</i>	67% (170)	18% (45)	15% (37)	252
<i>The Internet and Our Children</i>	65% (161)	10% (26)	25% (62)	249
<i>Cyberguide for Kids and Parents</i>	66% (168)	11% (28)	23% (59)	253
<i>Revisions to Serving Our Public: Standards for Illinois Libraries</i>	64% (162)	5% (12)	31% (78)	252
iREAD Catalog	62% (155)	21% (52)	17% (41)	248
<i>Library Advocacy</i>	53% (134)	9% (22)	38% (96)	252
<i>Illinois Libraries Today</i>	51% (127)	7% (17)	42% (103)	247

#### Comments and ideas for future inserts:

Strong support for the current inserts. Several people asked for inserts that focused on marketing and technology issues.

- 6) How can the *ILA Reporter* reflect and be responsive to the academic library community's interests and needs? Over 40% of respondents asked for a regular columnist or feature about academic libraries. "I like to read about what other academic librarians are doing to meet challenges, and creatively serve their campuses." "You could also do a profile of an academic library director asking him/her to describe the issues facing that library. "

15% would like to see academic issues addressed "every now and then, but not every issue of the *ILA Reporter*."

- 7) Do you have any story ideas that you would like to see in the *ILA Reporter*?

Each of the following story ideas were proposed by roughly 10% of respondents:

- Technology and "future of libraries" issues
- Cultural and historical articles
- "Big" issues, political and national
- Academic libraries and articles geared to library students
- "In the trenches" articles that address day-to-day problems and solutions

- 8) While this survey's purpose is to solicit your comments, suggestions, and recommendations regarding the publication's content, we welcome your design recommendations. We are already working on design concepts for next year; for example, the *ILA Reporter* covers will be more distinctive. (This past year we had difficulty in receiving high-resolution photos for the cover.) In addition, we hope to continue improving the publication's design — by more effectively using color, pull-out quotes, graphics, sidebars, quick facts, and photos.

#### Design comments and ideas:

A very even split with nearly 50% unhappy with the covers and asking for "bolder covers," more color, and better photos. While the other half said "keep it simple," the content is primary and the *ILA Reporter* looks fine. Most respondents that addressed the issue preferred to keep the *ILA Reporter* a printed journal, while using the Web site for supplemental information.

The *ILA Reporter* is printed six times a year and is the one tangible benefit that all members receive. Time-sensitive information, particularly on legislative issues, is sent via e-mail to all members, but some of those messages may be blocked by spam filters. Moreover, not all members can afford to attend the annual conference or purchase ILA publications. The *ILA Reporter* and the ILA Web site are our essential educational/communication vehicles.

Since 2002, the *ILA Reporter* has been posted on the ILA Web site two weeks prior to the printed version. While this provides more timely access to the publication and access for all, it is not a frequently visited page on the ILA Web site. Our assumption, confirmed by the survey results, is that members wanted both versions, but most would prefer reading a print version, similar to most patrons wanting to read an actual book, in contrast to an e-book. Your responses were greatly appreciated and we hope, in the near future, that you will see positive changes reflecting your many fine suggestions.

\* The e-mail message was sent to the 2,000 current active e-mail addresses in the ILA database, for a 12.5 percent return rate. To update your e-mail address or check your record, please remember that ILA has a "Members Only" section on the ILA Web site. You can go to <http://members.ila.org> to log in. If you don't know your login ID or password, e-mail Kristy Mangel ([kristy@ila.org](mailto:kristy@ila.org)) in the ILA office — she'll be able to reset it for you.



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Library-related stories appearing in local Illinois news media are reflected in this section of the *ILA Reporter*. The intent is to alert and inform other libraries about issues and events that are considered significant by the general media. The draft *Reporter* text is sent to the library in question for accuracy before being published here.

## Northlake Library Sues Ex-manager, Alleges Theft

A former business manager for the Northlake Public Library District embezzled \$112,916 over six years by altering checks and depositing them into her own account, reported the September 7 *Chicago Tribune*.

Judith Smyczynski of Northlake took the money from 1995 to 2005, according to the lawsuit filed in Cook County Circuit Court. She was arrested in March and charged with theft by deception of an amount greater than \$300, according to court records.

As business manager, Smyczynski handled the library's funds and submitted bills to the library board for payment, the lawsuit said. But after board members endorsed checks for the amount of the invoices, Smyczynski "would change the original check to make the payee herself or 'cash,'" according to the lawsuit. "At times, defendant would also change the amount of the check," the suit said. Smyczynski "would then deposit the check in one of her bank accounts." Smyczynski was the library's business manager from 1985 to 2005, the lawsuit said.

She pleaded not guilty to the theft charges in April in the Maywood branch of Cook County Circuit Court. Library officials demanded that Smyczynski give a full accounting of the missing funds, but she refused, the lawsuit said. They are seeking return of the money plus attorney fees.

## Mel Gibson Poster to Stay Put on Schaumburg Library Wall

How long a Mel Gibson poster promoting reading remains up at the Schaumburg Township District Library will remain a staff decision and not that of individual members of the public who find it offensive, according to the September 20 *Daily Herald*.

That was the decision of the library board in response to both a written and verbal request to remove the poster after Gibson's summer arrest on drunken driving charges and subsequent anti-Semitic statements to police officers. For the board to instantly react to requests for removal of posters on the basis of their offensiveness to particular individuals was tantamount to censorship, its members felt.

Library trustee Robert Frankl said that as the only Jewish member of the board he personally dislikes Gibson, but he agreed that removal of the poster would contribute to the censorship he opposes. Trustee Ruth Jonen said, "I don't think there's a person alive who hasn't said something they wish they could take back." Trustee Robert Lyons was the first to suggest that the decision on which posters are hung at the library remain with the staff.

"My personal inclination is not to remove it," Executive Director Michael Madden said. Madden explained that the first request for the poster's removal was a written one. The second was verbal and a reaction to his response to the first. Madden said the complainant felt his response had wrongly emphasized the drunken driving aspect of the Gibson incident and not the "true issue" of anti-Semitism. The Gibson poster dates from the late 1990s and depicts the actor holding a copy of George Orwell's *1984*.

Media across the nation and in the United Kingdom picked up the story, leading to library officials receiving advice from across the world to both keep the poster up and take it down.

## Unauthorized Telemarketing Campaign Directs Patrons to Vernon Area Library

An unauthorized telemarketing campaign urging Vernon Hills residents to use their Cook Memorial Public Library District reciprocal borrowing privileges at nearby Vernon Area Public Library District in Lincolnshire has peeved Cook Library officials, reported the September 28 *Lake County News-Sun*.

Cook Library Patrons, an organization headed up by political gadfly Jack Martin, a former Cook Library board trustee, has been generating automated "public service" phone calls to library cardholders recently reminding them, "Don't forget you can use the Vernon Area Library for books, video, and all library resources. As a bonus of being in Cook Library District, you can return these items to the Cook Evergreen Branch at the Vernon Hills Village Hall."

The phone calls came as a surprise to Aaron Lawlor, president of the Libertyville-based Cook Library. "As a taxing body, it is the Cook Memorial Public Library District's responsibility to provide services to its own taxpayers," Lawlor said. "That said, reciprocal borrowing is nothing new. With two clicks from our Web site, patrons can connect to online catalogs at Vernon Area, Warren-Newport, the North Suburban Library System, and the statewide library database."

Cook Library Patrons spokesman Martin said, "The Cook Library Board has ignored and failed its responsibility of informing all library patrons of the privileges of reciprocal borrowing with their Cook Library card," adding Cook Library's Vernon Hills trustees "continue to make statements about the 'underserved' portions of the Cook Library District."

"We know their (underserved) statement is totally false because every Lake County resident is in an area served by a municipal or public library, and every library card carrier can and does use other libraries under terms of reciprocal borrowing to which library boards subscribe," Martin said, noting the Vernon Area Public Library District had previously limited reciprocal borrowing. However, earlier this year they restored the privilege. "Currently, no libraries in Lake County have any restrictions on reciprocal borrowing," he said.

Lawlor is not impressed. He says the Cook Library Patrons organization is an independent, politically motivated organization with its own agenda. "They seem to have a willingness to distort, deceive, and divide," he said. "The Cook Memorial Public Library District board is not about that. We are moving forward to improve service, improve facilities, and work together." He said the Vernon Hills Evergreen interim branch (located at Vernon Hills Village Hall) has been "a circulation blockbuster" and its hours of operation have been expanded.

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## Ex-library Official Guilty on Two Counts

A former member of the North Chicago Library Board pleaded guilty to failing to seek bids for library carpeting and lying about his financial status while living in publicly subsidized housing, reported the October 3 *Chicago Tribune*.

Calvin Warren, 51, is to be sentenced in Lake County Circuit Court for official misconduct and state benefits fraud. He was one of seven North Chicago residents indicted in May 2005 after a two-year investigation of public corruption.

While on the library board in 2002 and 2003, Warren approved a contract for new carpet in the library without seeking bids, which the law requires. The contract was awarded to a company owned by Warren's stepson, Glenn Bullocks, officials said. After receiving the contract, Bullocks lent Warren \$2,300, which he didn't repay, officials said.

Warren also received rent supplements from the North Chicago Housing Authority for three years starting in 2000, said Assistant State's Attorney Matthew Chancey. Warren and his wife, Barbara Anderson, lived in the housing together and Warren didn't declare his income to the housing agency, Chancey said. Anderson also was charged and is awaiting a court date.

## Library Seeks Land to Expand Facilities

Wanted: A 10- to 12-acre parcel of land, centrally located between Manhattan and Jackson townships. Interested sellers should contact the Manhattan Public Library District, reported the October 8 *Sun-Times News Group*.

Manhattan library officials have been making long-range building plans for at least two years and are almost ready to ask voters for the construction funds they will need. "The board is being very proactive. They have all their ducks in a row, and would love to go to a referendum [question] in April," library director Judy Pet said. All ducks, that is, but one: they don't have land on which to build.

Land appears to be plentiful within the seventy-two square miles served by the library district, but, Pet said, they cannot find anyone who is interested or willing to sell them a chunk. "I'm surprised. I never thought finding land would be as challenging as it has been," she said. Library officials have been working with realtors and talking to developers and landowners since May. "It's time to make the community aware of our dilemma," Pet said.

The ideal site would have the long axis running east-west to allow the building to have northern lighting. This reduces glare and the cost of shades that usually accompany windows on the west and south sides of a building, she said. Also, the library would like to be able to annex to the village of Manhattan but still be centrally located to serve its Jackson Township patrons.

If they can identify a site by November, they would have time to calculate the funds needed and place a request on the April ballot. If that measure were successful, they could move into a new library in 2009. If not, the next chance for a referendum question would be in the spring of 2008, with a building in 2010. "I cannot fathom another four years in this building," Pet said.

The board hired consultants to do a needs assessment and a financial analysis. Officials are awaiting results of a growth management study being completed by Northern Illinois University's Regional Development Institute to determine how quickly the community will grow.

Pet said they will use that information to determine the size of the building. She also plans to form small discussion groups to solicit public input on the construction project. The current facility, built in 1984 at 240 Whitson, is 6,000 square feet, and serves a population of about 13,000 people. Pet said they see an average of 360 patrons per day, a number that is growing steadily.

The needs assessment done by Frederick Schlipf found severe overcrowding in all library areas, inadequate shelving, seating, work space, restrooms, and storage space, and insufficient parking and electrical outlets. He recommended a new two-story structure, built in two phases, on a site large enough to accommodate future expansion.

By 2030, growth projections have shown that the population of the library district will be 100,000 people, and the library will need 100,000 square feet, numbers that Pet finds "mind-boggling."

## Ela Library Now Charging for Use of Its Meeting Rooms

Ela Area Public Library District recently changed its policy of allowing anyone access to its community meeting rooms, sending some groups scampering for space, reported the October 13 *Daily Herald*.

The library used to charge only for-profit groups for use of its rooms. Any nonprofit could use them for free. It now charges \$25 per room for the use of its two meeting rooms and restricts usage to only nonprofit groups that are library patrons.

The change was brought on by increasing use of the rooms by groups outside of the Ela community and to defray some of the library's costs in setting up and taking down the rooms for each meeting.

"The rooms were never meant to be used by one specific group on a weekly basis," said Library Director Mary Beth Campe. "We don't think that the charge is excessive or unfair. It's heavy-duty staff time involved."

Campe said the library needs the rooms for its own events. "We are hoping that our community members are the ones that really benefit from using the rooms," Campe said.

Library officials surveyed government entities that offer meeting space and found most charge a nominal fee.

Ela Township does not. Township Supervisor Lucy Prouty said she is getting daily requests from scout groups and parent-teacher organizations to use the town hall building in downtown Lake Zurich. "We're trying to help them out," she said. But the township has standing programs that use the facility and cannot be moved.



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## Republicans Advance “Suburban Agenda” at Forum Detailing Dangers Posed to Kids Online

A fourteen-year-old girl named Jesse logs into an adult-oriented chat room. Within a minute, sixteen men from across the country have already chatted with her with questions about where she lives, asking what she looks like, and making sexually explicit statements. Nothing deters the men, not even after the girl repeatedly states her age to the online chatters. “They just keep coming and coming,” one father said in disbelief looking at the computer screen.

Luckily, Jesse is a fictional profile created by the Illinois attorney general’s High Tech Crime Bureau and being used as part of a demonstration by deputy division chief Dan Ferraro. What is still alarming is that a young child could very easily fall prey to an online predator within a matter of a few minutes, reported the October 13 *DuPage Suburban Life*.

State and local authorities spoke about the growing phenomenon of MySpace.com and other social networking Web sites, and the opportunities they present to online predators, at a safety forum held October 12 at Downers Grove North High School. The event was sponsored by state Reps. Bob Biggins (R-41, Elmhurst), Patricia Bellock (R-47, Hinsdale), Sandra Pihos, (R-42, Glen Ellyn); and James Meyer, (R-48, Naperville). A similar panel was brought together by U.S. House of Representatives Speaker Dennis Hastert (R-14, Batavia) in August in St. Charles.

“No longer are our children safe in their homes with the windows and doors locked,” Pihos said.

Derek Phillips of Sugar Grove-based Security Software Systems said more than 123 million users have created personal profiles on MySpace and are just a fraction of 600 million users on thirty other social networking sites. On MySpace, nearly half of those users are younger than age eighteen, and more than 50 percent of the teens have posted pictures of themselves online, according to a presentation by David Sinclair of the Illinois House Republican staff.

More than 80 percent of teens use the Internet to communicate with their friends based on a 2005 University of Kentucky survey. That same study says 70 percent of teens have received a message from a stranger; 50 percent have been asked personal information; 35 percent considered meeting the stranger; and 17 percent actually followed through with the meeting.

Besides chatting, teens are posting blogs or online journals revealing personal information, using webcams as well as trading files and pictures. While children may believe they are just sharing information with their friends, they do not understand the risks they face from predators, Ferraro said.

Allowing a child to bring a computer with Internet access into their bedroom unsupervised is “the worse thing a parent can do,” Ferraro said. Predators come from all types of backgrounds, including married men who are well-off financially, Ferraro said. They often are attempting to find teens with low self-esteem or social skills, which would make them an easier target, he added.

David Haslett, also of the High Tech Crime Bureau for Attorney General Lisa Madigan, suggested parents need to be aware of their child’s online account along with the password to make sure appropriate content is posted. “Kids don’t think there are predators out there on MySpace ... but they are searching for children in their area,” Haslett said.

One problem teens often have is adding “buddies” to their chat lists “indiscriminately,” almost as a popularity contest, Haslett said. It is not uncommon for teens to have hundreds of “buddies,” who would then have 100 percent access to a profile even if it is set to a private viewing setting, he said.

For parents who ban their children from the Internet at home, Haslett cautioned that teens will find ways to get online elsewhere whether at school, a library, or friend’s house.

Predators who have met teens online have been a problem in the western suburbs, said Ken Tataralis of the DuPage County state’s attorney’s office Public Integrity Unit. Recently a man drove from St. Louis, bringing condoms and gifts he promised online to who he thought was a teen girl but was really a police detective, Tataralis said. A similar incident happened with a Rosemont man coming to DuPage County, too, asking the teen/detective to keep his visit a secret.

Besides online predators, the popularity of social network sites has led to bullying, even at Community High School District 99, said Downers Grove North Associate Principal Chuck Hissock, who also is a former dean at Downers Grove South. Two girls were arrested by police at Downers Grove South and disciplined for fighting in the cafeteria regarding profiles posted on the Internet, Hissock said. The district filters Web content on school computers, but “the kids are pretty ingenious about getting around it,” Hissock said.

There are no federal or state laws that specifically regulate social networking sites. The three legislators said bills are being proposed to help protect people from predators or other online harassment. (See October 2006 *ILA Reporter*, pp. 16-21.) The full texts of proposed House bills 5809 through 5812 and 5792 in the Illinois General Assembly can be found on the Web at [www.ilga.gov](http://www.ilga.gov).

“The battleground is in the suburbs, and it is wise policy and wise politics to directly meet the needs of families in those areas,” said U.S. Rep. Mark Steven Kirk (R-10, Deerfield), chairman of the Republican party’s Suburban Agenda Caucus, reported the September 28 *Washington Times*. A “suburban agenda” item that overwhelmingly passed the U.S. House of Representatives this year is a measure to block sites like MySpace.com from schools and libraries. Rep. Kirk held August hearings on the Deleting Online Predators Act (DOPA) in Illinois and U.S. Rep. Judy Biggert (R-13, Hinsdale) held August hearings at the Naperville Municipal Center and the Carl Sandburg High School in Orland Park.

## Magazine Honors Dempsey

Mary Dempsey, Chicago’s library commissioner, is among the winners of *Governing* magazine’s Public Official of the Year Awards for 2006, reported the October 29 *Chicago Tribune*. Dempsey is one of nine public officials nationwide cited for outstanding service in the magazine’s November issue.

She is credited with building “a model network of branch libraries” and with demonstrating her versatility by revamping city procurement practices while serving last year as interim purchasing chief. Other officials recognized by the magazine in its thirteenth annual awards range from Mississippi Gov. Haley Barbour for his leadership in the aftermath of Hurricane Katrina to Dianah Neff, Philadelphia’s former chief information officer, who led an effort to bring wireless Internet access to all of the city’s residents.

## Lisle Library Looks at \$1 Million Makeover

The Lisle Public Library will have a new look inside its walls sometime next year, but just how extreme the makeover will be depends on how much \$1 million can buy, according to the October 17 *Daily Herald*.

“At this point, the library board puts together a wish list,” said Jim Filliung, whose local architecture firm has been contracted to design the project. “We will put a preliminary budget together based on that and then it will be up to the board to prioritize the work.”

Library Director Bill Strecker said one of those priorities is to create enough space to comply with the Americans with Disabilities Act. “The areas between the shelves have to be a certain width to meet ADA requirements,” he said. How much reorganization must be done for that to happen won’t be known for two or three months.

“I’ll be meeting with the staff and board to discuss preliminary ideas,” Strecker said. “We just want to make maximum use of the space in the building that we can. I hope we can approve a design in December or January and that work can start right after that.”

Library officials had hoped to address the space crunch by building a new library, but residents rejected a proposed tax increase for the project last year. Strecker stressed the \$1 million allocated for the interior renovation is not coming from increased taxes or the sale of bonds.

Filliung said the layout of the library hasn’t kept up with the amount or types of use. He anticipates reallocating space to create more sitting areas. New carpeting, improved lighting, painting, and new furnishings are other items the library wants to include.

Filliung’s firm, LZT/Filliung Associates Architects, recently completed a similar renovation project at the West Chicago Public Library, which should assist in creating a redesigned Lisle library. The firm also has worked with many other libraries, Filliung said.

Strecker is hopeful that once a design is approved, the project can be completed in four to six months. Filliung said the work will be done in phases so the library can remain open as much as possible throughout the project.

## In Niles, Library Board Bars Nepotism

In a town where the mayor is facing federal corruption charges, Morgan Dubiel wanted to make sure that no one cast a suspicious eye at the library, reported the October 18 *Chicago Tribune*.

So last month, he and his colleagues on the Niles Library District board of trustees passed an anti-nepotism measure that prevents their relatives from being hired. The policy also prohibits library administrators from hiring or supervising family members. “We live in a county and a state in which right now the U.S. attorney is investigating everybody,” said Dubiel, who has been on the board for five years. “[Library trustees] hold a public trust, and we need to look trustworthy and be trustworthy.”

The policy makes the library district Niles’ most finicky government body when it comes to hiring family. The village allows relatives of public officials to get municipal jobs, but their performance is closely monitored, said Village Manager George Van Geem.

He said Mayor Nicholas Blase, indicted this month on corruption charges related to an alleged insurance scheme, has two relatives on the payroll: son-in-law Charles Ostman, the director of community development, and grandson Nicholas Beyer, a police officer. “It’s not forbidden because we don’t want to discriminate against anybody,” Van Geem said.

The Niles Park District softened its personnel policy earlier this year to allow the relatives of board members to be hired. Executive Director Joe LoVerde said the change, passed unanimously by the board, was made because “we were coming into a time frame where some of the grandchildren and kids of board members were of an age where they would be looking for [summer] work. There’s no better environment than a park district for a young person to get involved with the community. They shouldn’t be penalized for being born into a family where their parents and grandparents [are on the board].”

LoVerde said a son of park board Commissioner Ray Czarnik worked during the summer at a sports camp and a granddaughter of board President William Terpinas worked at the aquatic center. The part-time jobs paid \$6 to \$7 an hour, he said.

Dubiel said this was no time to be easing the rules. “It’s the opposite of what I want,” he said. “Nepotism destroys the integrity of government. As trustees, we need to appear as clean and competent as we can and not even have the appearance of impropriety.”

But even the library district has been touched by scandal.

According to a federal indictment handed up earlier this month, the district bought insurance through Ralph Weiner and Associates, the agency at the center of the village’s corruption case. Prosecutors allege that Blase steered local businesses to the agency, which funneled money back to the mayor. According to the indictment, the library was among a group of clients that had part of their payments diverted to pay the salaries of two employees at Blase’s law firm.

The mayor, who faces five counts of mail fraud, allegedly told the late Ralph Weiner to disguise the library’s identity on a list of commission statements, so Weiner changed its name to “Four Doves,” the indictment says. Blase’s attorney has said the mayor will fight the charges and expects to be vindicated. Dubiel said the insurance contract with Weiner goes back more than a decade and library officials knew nothing of the alleged wrongdoing before the indictment. He added that the library is still getting its insurance through Weiner. It would be too onerous, he said, to switch agents in the middle of the contract, which ends next year. “We have not put this out for rebid, so I guess it’s a little bit embarrassing on that count,” he said.

## University of Chicago Ph.D. Students Assist with Uncovering Hidden Collections

During the next three years, important, yet hidden, historical collections in Chicago will be revealed, thanks to a \$617,000 grant from the Andrew W. Mellon Foundation, reported the October 19 *University of Chicago Chronicle*. The university will embark on the Uncovering New Chicago Archives Project (UNCAP) that aims to improve access to two groups of University collections and Chicago-area archives that are tied to African-American history. “Library strategic goals and faculty interests came together on a shared desire to uncover hidden collections,” said Judith Nadler, director of the university library.

At the university, the project will organize and describe the archives of contemporary poetry and the Chicago Jazz Archives located in the university’s Special Collections Research Center. It also will include archives at the DuSable Museum of African-American History, the *Chicago Defender*, and the Vivian G. Harsh Collection of Afro-American History & Literature located in the Chicago Public Library’s Woodson Regional Library.

The UNCAP builds on and expands Mapping the Stacks, an archival project that Jacqueline Goldsby, Associate Professor in English Language & Literature and the College, has been directing since she started it in 2005. That year, Goldsby and a group of students began working with manuscripts in the Harsh Collection and with the DuSable Museum's manuscript and moving image archives.

In June this year, the Mellon Foundation gave Goldsby a \$49,000 Officer's Grant for additional archival work. It allowed her and the team of eight Ph.D. students to begin sorting and organizing more than 100,000 historical images in the *Chicago Defender's* photo archives. They began this work in July and have been working exclusively with the photo archives at the *Chicago Defender*, a publication Goldsby calls, "the most important African-American newspaper of this century." The students are wrapping up this phase of their Mapping the Stacks work this fall at the paper.

Beginning in January 2007, any remaining work done by students at the newspaper and the museum will then be funded by the UNCAP grant, as it expands Mapping the Stacks. Sixteen university students and several members of the faculty will work collaboratively through the end of 2009 with archivists at the university, the DuSable Museum, and the Harsh Collection, in addition to the *Chicago Defender*.

The final result will be a Web site providing access to descriptions of the contents of the archives at all locations. The site will allow students, researchers, and scholars at the university, in the community, and around the world to discover what is available by searching across all collections for relevant materials.

In the meantime, individuals at the university who spearheaded the project are thrilled at how well it is unfolding. "The interconnection was flawless. It's rare when all these interests and all these parties come together so smoothly with exactly the same objective," said Goldsby. "The thrilling part is how those at the library and at the Mellon Foundation have really all respected the necessity of this," she said.

Planning for the project began last fall and winter at the library, and discussions with the Mellon Foundation followed shortly thereafter. The UNCAP grant money was officially given for the project in mid-September. During the first year of the UNCAP, Goldsby will continue working with students on Mapping the Stacks at the first three archive sites. In the second and third years, the project also will focus on the Regenstein's jazz and contemporary poetry collections. A professional archivist will be hired to assist with this process.

Travis Jackson, Professor in Music, and Robert von Hallberg, the Helen A. Regenstein Professor in English Language & Literature and the College, will provide guidance to the work on the Chicago Jazz Archives and the contemporary poetry archive, respectively.

"This has long-term benefits for the larger world of scholarship," said Alice Schreyer, assistant director for the Special Collections & Preservation and director of the library's Special Collections Research Center. "But also, and equally as important, this project will offer our faculty and our students first-hand insight into history as well as active engagement in our community."

Schreyer noted that without the Mellon Foundation's grant, the university's jazz and contemporary poetry archives would be unknown and unusable for years to come. "Right now, we have a very minimal level of control of those archives; we know what we have, but it's not user-friendly," she said. "Without the grant, the world would be deprived of this history, of this wealth of information."

In addition to the Mellon Foundation's support, eight Ph.D. students have been rolling up their sleeves and digging into primary sources. Schreyer noted that the students involved in the work have gained a great deal as well. "This project has opened the students' eyes—moving them from book-based learning to a lab of sorts. Allyson Hobbs, who is working toward her Ph.D. in History, worked with her fellow students at the *Chicago Defender* this past summer. "The Mapping the Stacks project provides graduate students with a rare opportunity to access key collections pertaining to African-American life in Chicago and to become familiar with the inner workings of archives, museums, and historic black institutions," Hobbs said.

Christina Petersen, who is studying for her Ph.D. in Cinema and Media Studies, worked with Hobbs on the project this past summer and said the experience was truly enriching. "The life of a graduate student often by necessity shrinks to the confines of academia at the expense of our involvement in the community surrounding the university," Petersen said. "What I enjoy most about my work with Mapping the Stacks is that I am able to bridge the gap between studying film history and drawing attention to film as a moving embodiment of social history, through my involvement in a community greater than the university."

The end result of all the hard work will be accessibility, outreach, usability, and availability of archive files at the university, the *Chicago Defender*, the DuSable Museum, and the Harsh Collection. "This is such a wonderful opportunity to work with faculty, students, and the community," Nadler said. "Together, we are creating a resource that will inspire and inform now and into the future."

## Byron Library Expansion: More Than Two Sides to Story

Almost everyone has something to say about the future of the Byron Public Library (See October 2006 *ILA Reporter*, p. 41). Love it or hate it, it's rare when those mindsets align, reported the October 29 *Rockford Register Star*.

Sheryl Marabotti said the library could stand to be bigger but fears a move across Illinois Route 2, the proposed site for the building, would mean a dangerous street crossing for school kids. Mary McKinney said she isn't sure the library should move but it has the right to do so. Justin Engelkens says the existing building is cramped. Vinita Patterson says it's fine. Either way, Doug Love said, the public didn't have enough say in the location or the building plans for the library's \$5.4 million new home. "We should have been able to vote," said Love, 66, of Byron. "I know darn well if it were on a ballot, it wouldn't pass."

Not so, said Library Director Penny O'Rourke. She believes the building is too cozy for comfort. Library officials had hoped to break ground soon on a 27,000-square-foot building. That was until the city filed to appeal an Ogle County judge's ruling that it was wrong to deny the library a building permit for the land it owns on Illinois Route 2.

Judge Mike Mallon said the appeal could mean at least eighteen more months of waiting to start a project that's been in the works for more than ten years. That's eighteen months of simmering for residents opposed to the plan and eighteen months of anticipation for those who favor it.

The new site has been at the heart of much debate. It sits in a hotbed for new commercial business on land that otherwise could generate tax dollars. The city has withheld the building permit because the land the library wants to use is slated for business development in the city's comprehensive plan, first adopted more than twenty years ago.

The library has drawn fire from the City Council, the chamber of commerce, the school board, the park district, and other community groups and residents who said plans to move it across Illinois Route 2 either thwart economic development or lack taxpayer input. But library leaders, poised to build anew, said they have the support to soldier on. When the new facility is complete, they say, even the most staunch naysayers will come around.

### The rising costs of waiting

The conversation among residents mimics a larger one taking place among city aldermen, community leaders, and library officials who can't seem to share a final vision for the building and where it should stand. The issue has gone to court twice, and both times Mallon has ruled in the library's favor. As taxpayers await the outcome of the next court case, they continue to spend money, via the two taxing bodies, on the ongoing litigation.

The city has spent about \$3,800 in court and legal fees since the library filed a complaint in April, city attorney Clay Lindsey said. That number could double with the city's decision to appeal, Lindsey said. Though he did not know a breakdown of the costs specifically relating to the court case and legal fees, library attorney Bruce Roberts said the library has spent upwards of \$66,771 on legal fees dealing with the total expansion project and "other library matters." That includes legal representation at various board meetings and other consulting fees not related to the court case, Roberts said.

And, as the library waits to break ground, the structure itself becomes more pricey. A building slated to cost \$5.4 million last year could cost an additional \$350,000 now, O'Rourke said. "The waste of taxpayer dollars is very frustrating to me," Library Board Vice President Elaine Breck said. "We were hoping to break ground on the new library in the spring. Now we know building costs have gone up, and we have been forced to hire a lawyer and, I believe, needlessly spend my money as a taxpayer."

### How it came about

The plans, which include an entire story devoted to children's resources, a coffee stand, a fireplace, and significantly more floor space than the current 15,500-square-foot building, are the product of an architect, a building planner, focus groups, and a long-range planning committee, O'Rourke said. "There's more physical space," she said. "More materials, more computers and more comfort for the patron."

Love said the public wasn't involved in choosing a building or a site for the new library. Many residents who have gathered at public forums held by both the city and the library have said they share his sentiment. Breck and O'Rourke said taxpayers had many chances to voice their views. Breck said she has received support and letters of encouragement from residents who back the new building.

The library's board meetings, in which major decisions were made, were always open to the public, but got low, if any, turnout, O'Rourke said. The same went for open houses meant to educate the community about the plans, she said. Library patrons had a chance to share their input on a survey left out in the library for about a month in 2004. O'Rourke said she did not know how many people took the survey, nor did she have its results on hand. "We just did it kind of as a straw poll," O'Rourke said. "We were not using that survey as the end-all be-all in our decision."

Key players in the final decisions were members of a long-range planning committee and about thirty-seven people who participated in the library's focus groups, designed to gauge community needs, O'Rourke said. Of the long-range planning committee's eighteen members, at least five were library trustees or staff members and two were library consultants. The focus groups, O'Rourke said, consisted of people of different ages and needs and were chosen by library board members and staff to represent a wide cross section of the community.

The site was chosen from several location options based on criteria such as demographic patterns, size and configuration, accessibility, and general suitability. Board members, staff, and an architect ranked each site from one to five, and the ranks were tallied, O'Rourke said. The Illinois Route 2 site won overwhelmingly when compared with a site north of the United Church of Byron and another north of Byron High School, she said. "Part of it is apathy on the part of the public," O'Rourke said. "They say, 'Well, you didn't tell us.' Well, we can't go door-to-door."

### Timing and impact

City leaders have long feared that locating a library in the city's tax increment financing district, which offers incentives for developers, would cause the city to miss out on thousands of dollars in tax revenue. "We support a library expansion or a new building, just not on the essential real estate for our growth," economic development director Jim Cichock said. City officials are probably right, said Bob Von der Ohe, an economics professor at Rockford College.

"It's obvious whatever business might have been located in the area where the library would be constructed simply won't be there," Von der Ohe said. "Whatever tax revenue would have come indirectly in the beginning or directly later on would disappear."

The library's move and expansion also comes at a time when fewer people use libraries, opting to research on the Internet at home, Byron resident and Ogle County Board member Jason Bauer said. He's not sure the library's plans are in line with the changing cultural climate, he said.

But the library in Byron, as in all communities, will always serve an essential role as a community gathering place, even as information sources change, said Robert Doyle, executive director of the Illinois Library Association. "It's changing dramatically in terms of the type of material people want and access, but one of its primary roles as being a community center is still very central," Doyle said.

Anyone who uses the library often will agree, said Kay King, a former Byron business owner who sat on the library's long-range planning committee. She was a naysayer at first, but quickly came around when she learned of the new building's amenities, she said. "It will be a very special place in the community."

## Geneva Library Wants Reversal of Annexation

Library officials are calling for their counterparts in Batavia to give up the several hundred acres of land they recently annexed, reported the October 28 Kane Chronicle. The land is within Geneva school district boundaries and was part of Geneva Library's long-range plan. "We're really hoping that Batavia chooses to vacate the land," Geneva Library Board President Esther Barclay said. "We are going to explore all our options. We feel strongly that this is not in the best interest of the current or future patrons of that area."

Batavia library officials said the annexation was in the best interest of their district and that both Geneva and Batavia library districts already served a portion of each other's school districts. "Both library districts have this situation, and it's really not that uncommon throughout the suburban area," Batavia Library Director George Scheetz said.

Citing an oral agreement by libraries in the Tri-Cities to mirror their school districts to the best of their ability, Barclay said Batavia's action might have been legal but was not in the spirit of the law. The fact that the annexed land allegedly would increase farmers' taxes but not provide them with service — because the homes were omitted from the annexation agreement — also disappointed Geneva officials, Barclay said.

Batavia Library Board President Randy Gibson said he was unaware of an agreement between the boards of the two libraries. In response to the request that Batavia Library vacate the land, he said, "We have gone through the proper procedure to annex the land, and I don't know that we'd be looking to turn around at this point and vacate a decision we've already made."

## Library Confidential: Library Crimes Kept Secret

On November 2 and 3, the Chicago CBS Two Investigators aired a program titled "Library Confidential: Library Crimes Kept Secret" claiming serious crimes and inappropriate behavior are happening in libraries across the city and suburbs.

The Channel Two Investigators obtained thousands of confidential files, via Freedom of Information Act requests, from a dozen libraries in the suburbs and Chicago and found cases of indecent acts, violent attacks, and sex crimes. The report raised "serious safety questions about libraries and the public's safety."

Some of the libraries mentioned included Naperville, Aurora, Joliet, Bolingbrook, Elgin, Waukegan, Wilmette, and Chicago. These files revealed, according to the Chicago CBS reporter Dave Savini the following:

In Naperville, records show seven men were caught viewing pornography at libraries and touching themselves in a sexual manner during the last two years. At least two of the cases were the subject of internal library incident reports but were not reported to local police.

In Joliet, a man was written up for printing what a library worker said appeared to be child pornography, but police were not called.

In Aurora, a woman reported to staff in July an assault that included the grabbing of her buttocks and verbal harassment about her breasts, but again police were not called. Aurora's three library branches have been the site of 1,118 police service calls since 2000. Aurora police records reveal 108 assault, battery, or disorderly conduct calls; 83 theft calls; 44 drunkenness or public intoxication calls; and two bomb threats.

In Chicago, at the Harold Washington Library, CBS reported finding 138 cases of assault, battery, and disorderly conduct; 127 thefts; and 32 sex crimes over the past two and a half years.

"It is atrocious what is going on in some of these libraries throughout the metropolitan area," said Naperville Police Chief David Dial. Dial and former Naperville police officer and now Bolingbrook Chief Ray McGury say libraries are becoming sanctuaries for criminals. "We were amazed at the amount of crime," McGury said. Since 2000, in Bolingbrook there have been 432 incidents at its one library, including 71 thefts, and 83 cases of assault, battery, and disorderly conduct. "Alarmed would be an understatement," McGury said.

CBS reported that police in Naperville are currently trying to get a bill passed in Illinois that would give law enforcement immediate access to library records in cases of serious crimes. If a suspect leaves a library before a police officer arrives, a subpoena or search warrant is needed to access any library information related to the suspect's identity. "I think it protects criminals unduly," Naperville Police Chief Dial said. "We do not want to tread on anybody's rights to privacy or anything else, but we do not believe that the libraries should be sanctuaries for criminals."

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## Studs Terkel Humanities Service Awards Recognize Library Advocates

In 1999, the Illinois Humanities Council launched the Studs Terkel Humanities Service Awards to honor individuals, whose efforts on behalf of the humanities are often unsung. Nominated by Illinois mayors, seventy-six recipients were selected in 2006 and the following eighteen individuals have library connections:

### **Barbara C. Adrianopoli**

*Director of Branch Libraries/Extension Services, Schaumburg Township's District Library, ILA Member*

Barbara Adrianopoli has been a vital part of the Schaumburg community for more than twenty-five years, contributing to residents' access to literature and the preservation of Schaumburg's history. As Director of Branch Libraries/Extension Services for Schaumburg Township's District Library, Adrianopoli has successfully managed and presented workshops and advised staff on issues of diversity in ethnicity, age, gender, and disability. She developed a book program for Dixon Correctional Center, providing thousands of books to inmates, in addition to service for the village's museum and other community organizations.

### **Anne M. Bermier**

*Founder, Indian Head Park Heritage Center Library*

Anne M. Bermier has served the Village of Indian Head Park as an elected trustee for more than twenty-six years and for the past five years has served as the trustee liaison between the board of trustees and the Indian Head Park Heritage Center. The Heritage Center, a historical structure built in the 1870s, was acquired in 2001 by the board of trustees and Mayor Richard Pellegrino. Bermier took the lead in establishing the Indian Head Park Heritage Center Library, a volunteer lending library housed in the Heritage Center. Bermier has also distinguished herself as a teacher for more than thirty-eight years at St. John of the Cross School in Western Springs.

### **John M. Burke**

*President, Des Plaines Historical Society's Board of Trustees*

As a resident of Des Plaines for more than twenty-five years, John M. Burke has contributed to the quality of life for the whole community through his extraordinary efforts on behalf of the Des Plaines Public Library and the Des Plaines Historical Society. Burke began his involvement with the library in 1992 by giving a series of stump speeches throughout the community to urge a "yes" vote for a new library building. He was rewarded not with a new library but with an appointment to serve as library trustee, which he did enthusiastically for ten years. After a second failed referendum in 1995, Burke successfully proposed building a new library as the "anchor tenant" of the city's downtown redevelopment project.

### **Phyllis Carroll**

*President, Elmhurst Friends of the Library*

Phyllis Carroll, a lifelong teacher in the arts, has improved the quality of life for the citizens of Elmhurst by promoting and furthering the humanities in Elmhurst. Carroll has worked tirelessly to raise an awareness and understanding of the local community through her work with the Elmhurst Historical Museum. In addition to contributions related to music and history, Carroll has fostered a love of reading through her work as a member of the Friends of the Library, where she currently serves as president. She co-chaired the Vote Yes Committee in 2001 to gather support for the new library, organizing committees to handle fundraising and publicity and contributing to the success of the referendum.

### **Lynda Clemmons**

*Trustee, Harrisburg Public Library, ILA Member*

Lynda Clemmons is responsible for bringing a diverse range of humanities programming to the community of Harrisburg through her work as a volunteer and trustee for the Harrisburg District Library. Among many other activities, Clemmons spearheaded the regular library-sponsored "Humanities Nights," which have ranged from a jazz listening and lecture series to a teen discussion of Greek mythology. Clemmons also brought the "One Community/One Author" program to the library. As president of Friends of the Library, Clemmons built support for the passage of two successful referendums, one to raise taxes for the library in 1996 and another to create a library district in 1997.

**William C. Grabarek***President, Town and Country Friends of the Library*

Since moving to Elburn in 1978, William C. Grabarek has made a tremendous impact on the community, particularly through his contributions as a founding member and current president of Town and Country Library District's Friends of the Library group. This group raised and donated significant funds to the library district, which has used them to purchase books and materials as well as make improvements to the library building. Grabarek has also served his community by serving as a dynamic and visionary chairman of the Elburn Planning Commission; Elburn Mayor James Willey says he is "a quintessential community leader and volunteer."

**Lana Haines***Founder, Kingston Community Sharing Library*

When Lana Haines retired in 2002 from teaching reading to third graders for thirty years, she began working through the Hand in Hand Community Project to establish Kingston's first public library. The books donated for the library were initially housed in the village board meeting room and had to be moved every two weeks so the board could meet. After a year of this chore and with a growing inventory of books and new members, Haines and her husband purchased a local historic building and donated space for the library to have a permanent home.

**Phyllis Kelley***Historian, DeKalb County*

As a 1975 charter member of the DeKalb County Genealogical Society, Phyllis Kelley took a leading role in recording, indexing, and publishing the county's cemetery and citizenship naturalization records. Due to her efforts, the many old documents hidden away in the DeKalb County courthouse basement became accessible to the public for the first time. Kelley has served as the first official DeKalb county historian since 1989. She established the Joiner History Room (JHR) at the Sycamore Public Library, an archives and research center that contains official county records, local newspapers, large photo and postcard collections, and other historical documentation.

**Sharon Kinley***President, Board of Trustees, Plainfield Public Library, ILA Member*

Sharon Kinley has demonstrated her dedication to the community and to the humanities through her involvement with the Plainfield Public Library, the Plainfield Historical Society, and the Plainfield Community Consolidated School District 202. Kinley was an educator at Central Elementary School for twenty-eight years and was among the initial group of teachers to begin the Reading Recovery

program, a highly effective short-term intervention of one-on-one tutoring for low-achieving first graders, in Plainfield. She has been a trustee on the library board since 2002 and currently serves as board president and a liaison to the Plainfield Plan Commission.

**Eleanor Macke***Secretary, Board of Trustees, Marshall Public Library*

A major supporter of Marshall Public Library who has long used the library for her personal hobby of genealogy research, Eleanor Macke used her familiarity with the library's resource to create a cemetery locator for the 127 small church and public cemeteries throughout the county. She has researched and assembled several books on topics ranging from the library's nearly one-hundred-year history to the life of William B. Archer, one of Marshall's founding fathers. Macke also started the Friends of the Library's oral history project and continues to coordinate the project, and she compiled the interviews with and photos of local citizens into a book called *Voices from Marshall's Past: Oral History Collections from Residents of Marshall*. Macke also worked to help pass the referendum to create the new Marshall Area Public Library District and has served as president, treasurer, and now secretary on its board of trustees.

**Dennis Nottmeyer***Founder, Ralph W. and Bernice S. Sprehe Library*

Dennis Nottmeyer was the driving force in the establishment of the Hoffman Library (now the Ralph W. and Bernice S. Sprehe Library). Before the library was built, the nearest public library that could be accessed by Hoffman residents was twelve miles away. Nottmeyer was particularly concerned about the ability of children to get to a library after school hours. He contacted the Centralia Regional Library System and with their aid was able to place the annexation of the library system on the local election ballot. After much debate and many meetings, the proposal was successful. The library now services the local school with resources that would not otherwise have been available to the students.

**Don Peasley***Photojournalist, writer, and historian, Woodstock*

For nearly sixty years, photojournalist, writer, and historian Don Peasley has been documenting Woodstock's journey from a small, agricultural community to a growing, vibrant suburb. He has made significant contributions to the Woodstock Public Library, such as donating the Fran Peasley Audiovisual Room in honor of his wife and volunteering with his wife for the Friends of the Woodstock Library. Peasley has worked to ensure that his documentation of Woodstock's

history will be available to the public by donating his photographs of the 1952 Woodstock Centennial celebration and the All-America City presentation and celebration to the library. He has also provided a significant portion of the photographs comprising the Woodstock Sesquicentennial History Project, which have been scanned and are available digitally to the public at the library.

### **JoAnn Rayfield**

*Archives specialist, Illinois State University's Milner Library*

JoAnn Rayfield has taken on the task of preserving and sharing the rich history of Illinois State University, founded in 1857, and the community that grew up around it. Her work on the history of Normal is exemplified by her service on the board of directors of the Illinois Soldiers and Sailors Children's Home Historical Society. Rayfield is currently assisting with oral history, photo-collecting, and exhibit projects as well as the publication of an illustrated history of the home.

### **Carol Ritter**

*Retired teacher*

Retired grade school teacher Carol Ritter is nominated for her tireless work on the behalf of others in her community of Chillicothe, notably as a member of the board of directors of the library district for many years. She was particularly instrumental in a successful referendum to move the library from a township to a district library in 1991. She was instrumental in obtaining the land for the new library in 1993. Ritter was a key supporter of a referendum to fund the new \$4 million dollar building, and largely through her efforts the referendum was successful in 2002.

### **Thomas F. Schwartz**

*Interim Director, Abraham Lincoln Presidential Library and Museum, Illinois State Historian*

Thomas F. Schwarz has been a leader in supporting and promoting the humanities in Springfield long before he attained his current title. He has been the driving force in establishing the nationally recognized "Conference on Illinois History," the state's largest meeting devoted to the history of Illinois. Schwartz is an acknowledged expert in the field of Abraham Lincoln studies and has been instrumental in bringing internationally-known Lincoln scholars to Springfield to present new research. It was under Schwartz's direction as the leader of the Historical Contents Committee for the new Abraham Lincoln Presidential Library and Museum that the museum attained an international reputation for its honest and "human" portrayal of the former president.

### **Nancy Scott**

*Head Librarian, Eureka Public Library, ILA Member*

Nancy Scott, head librarian of Eureka Public Library, has helped art and literature to flourish in her community through both her professional and volunteer activities. Under Scott's direction, the library offers many reading programs for children of all ages and numerous cultural programs for residents. Through a poetry grant, Scott featured poems of the week that could be picked up at various area businesses and heard at poetry readings all over town. She serves as president of the Walnut Grove Fine Arts Association and led in the creation of the Eureka Lilac Art Festival.

### **Richard Volkmer**

*Former mayor, Warrenville*

As both public official and citizen of Warrenville, Richard Volkmer has been instrumental in multiple initiatives that have raised the profile of the humanities in the city. While serving as city alderman, he played a lead role in bringing forward a successful referendum to establish the Warrenville Public Library District in 1979; prior to that, the city had only a small volunteer library. He was next elected Mayor of Warrenville and served from 1981 to 1985. During this time, Volkmer negotiated the contribution of land for the first Warrenville Public Library building.

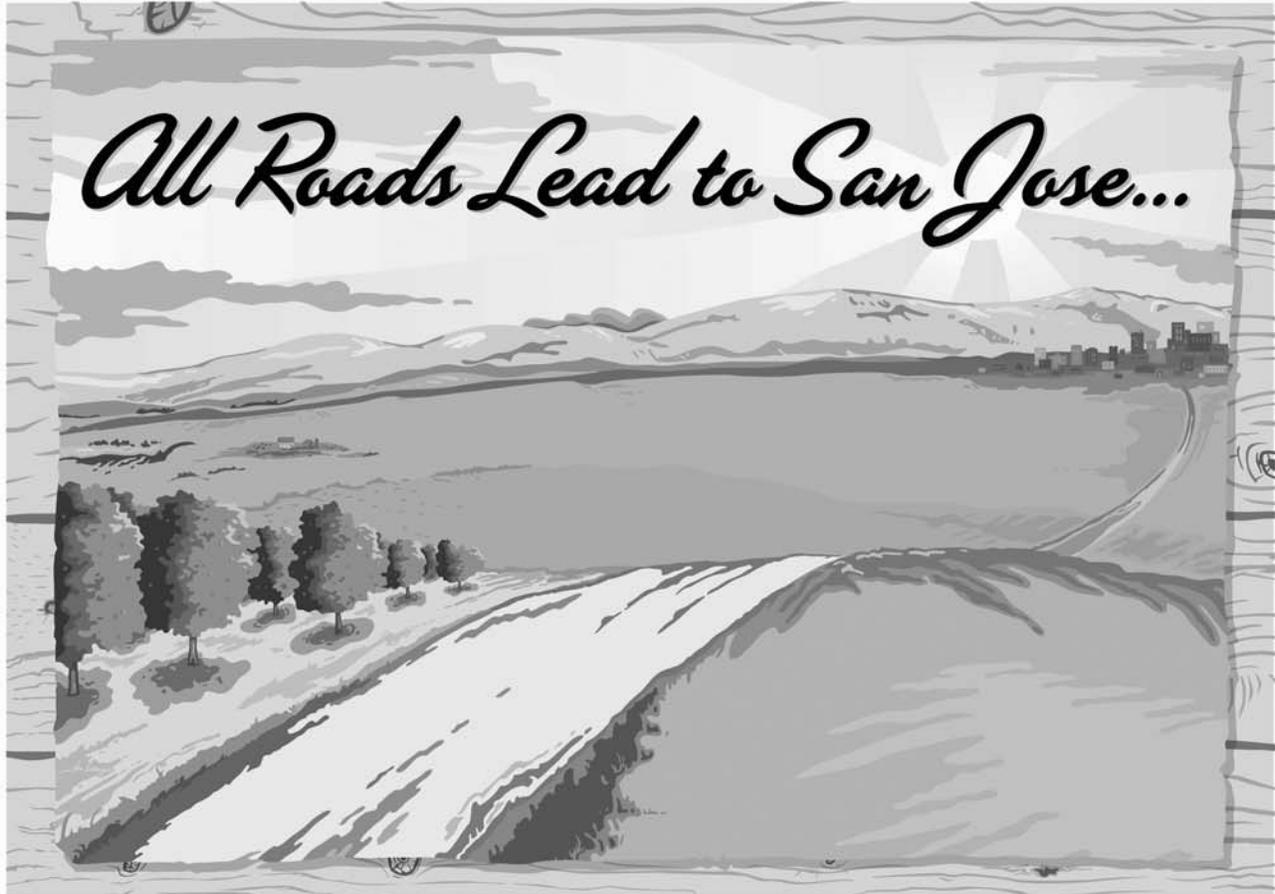
### **John Wozniak**

*Trustee, Skokie Public Library, ILA Member*

In both his academic career and his nearly thirty-five years of service as board member of the Skokie Public Library, John Wozniak has garnered respect for his considerable intellect, kindness, and "lively commitment to people." Skokie Library Director Carolyn Anthony lauds Wozniak's "clear vision of the public library as the 'people's university'." Among many other contributions, Wozniak provided leadership for a major library expansion and led the search for its new director. His fellow board members turn to him both for his skill in resolving conflicts and for translations of Greek, Latin, and Polish phrases.

# 2007 PLA Spring Symposium

Don't wait! Registration closes January 27, 2007!



## Register Now for the 2007 PLA Spring Symposium in San Jose, California, March 1-3, 2007

### Don't Miss These Exciting Spring Symposium Events!

#### Opening General Session

Begin your Spring Symposium experience at the Opening General Session on Thursday, March 1 from 7:00–9:00 pm. Following the Opening Session, enjoy refreshments and mingle with colleagues at the Spring Symposium Dessert Reception. **The Opening Session is free to attendees!**

#### Authors Luncheon – Speaker TBD

The popular Author's Luncheon will be held on Friday, March 2 at noon! Conference attendees can register for Author's Luncheon at an additional cost. Space is limited! This event will sell out!

Six day-and-a-half long workshops allow attendees to become fully immersed in a topic relevant to public libraries today.

#### Workshops include:

- Demonstrating Results: Using Outcome Measurement in Your Library
- Right People, Right Time, Right Work: HR Trends and Tools
- Customer Service in Public Libraries, 21st Century Style
- Refresh, Recreate, Redesign, Remodel, Retail
- Advocacy@your library ®
- Mining Gold in the 21st Century; Strengthening Your Library with Literacy Services

Visit [www.pla.com](http://www.pla.com) to register  
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PUBLIC LIBRARY ASSOCIATION  
A division of the American Library Association  
50 EAST HURON STREET  
CHICAGO, ILLINOIS 60611-2795

## Conference Statistics

	2006 Chicago	2005 Peoria	2004 Chicago	2003 Springfield	2002 Chicago	2001 Springfield
Conference Registration						
Full	844	616	736	527	699	579
Single day						
Wednesday	281	35	151	39	161	46
Thursday	233	122	282	119	258	66
Friday	66	24	98	8	83	47
Preconference only	32	6	108	151	151	73
SUBTOTAL	1,456	803	1,375	844	1,352	811
Speakers	100	27	105	78	133	102
Free expo passes	206	50	236	100	426	88
Exhibitor representatives	368	207	392	202	503	236
<b>TOTAL</b>	<b>2,130</b>	<b>1,087</b>	<b>2,108</b>	<b>1,224</b>	<b>2,414</b>	<b>1,237</b>

Early bird registrations accounted for 74 percent (versus 88 percent last year) of final paid registration figures; advance registrations accounted for 12 percent (versus 10 percent last year) of final paid registrations; and on-site registrations accounted for 14 percent (versus 2 percent) of final paid registrations. It seems that Chicago conferences encourage later registrations. For ILA members in the metropolitan area, there is possibly less preparation required. It is easier to drive into the city or take the train for the day without hotel reservations, extensive travel plans, or major disruptions to the work schedule.

ILA expresses its sincere appreciation to the following sponsors and donors of this year's conference:

### Sponsors:

Book Wholesalers, Inc. (BWI)	North Suburban Library System
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ILA wishes to thank our sponsors and all those individuals and organizations who have given generously of their time and talents to make this conference a success.

## 2006 ILA Annual Conference Award Photos

Photos by Dennis Pryber, Verso Design Corp.



### Crosman Memorial Award

Kelly Laszczak, Orland Park Public Library  
Award presented by Lawrence A. D'Urso (l), Membership Committee chair, and Jeff Meskill (r), Brodart Co.



### Highsmith Innovation Award

Gail Borden Public Library District  
Award presented by Margaret Sullivan, Highsmith, Inc., to Carole Medal, Gail Borden Public Library District.  
From left to right: Denise Raleigh, Miriam Lytle, Carole Medal, Karen Maki, Margaret Sullivan, Deborah Huffman, and Melanie Folk.



### Davis Cup Award

Amy Alessio (r), Schaumburg Township District Library  
Award presented by ILA President Tamiye Meehan (l) for Judy Decker, Youth Services Forum manager, and Joani Verdicchio, Grolier for Scholastic Library Publishing. The actual Davis Cup, filled with M&Ms, was presented at the Youth Services Breakfast earlier that morning, but after much debauchorous celebration that lasted well into the afternoon, all that survived was the empty M&Ms bag.



### Illinois Academic Librarian of the Year

Earl Shumaker, Northern Illinois University (c)  
Award presented by Barbara Galik (l), Illinois Association of College & Research Libraries Forum manager, and Timothy Heiges (r), EBSCO Information Services.



### Intellectual Freedom Award

Oak Lawn Public Library Board of Trustees  
Award presented by Rose M. Chenoweth (l to r), chair of the Intellectual Freedom Committee, Rob Zimmers and Shelly Gertmann, Quality Books, to Joann Buschbach, Marian Sullivan, Frank March, Patricia Roberts, Richard Gast, Suzanne Marzano, and Michael Sutko.



### Librarian of the Year Award

Anne B. Craig, Illinois State Library  
Award presented by Joel Patrick Berger,  
C. Berger Group, Inc.



### Jane O'Brien Award

Marsha Balster (r)  
Award presented by Tobi Oberman (l),  
Reaching Forward: Forum for Library Support  
Staff, co-manager.



### TBS Technical Services Award

Teresa Embrey, Pritzker Military Library  
Award presented by Nathan Handlon, TBS, Inc.



### Trustee Citation

John Dittmer, Carthage Public Library District  
Award presented by ILA President Tamiye Meehan  
for Kim D. Johnson, Library Trustee Forum manager,  
and Forrest Wendt, WCT Architects, Inc.



## Conference Talk

“Navy Pier is an excellent location.”

“It’s too bad the membership meeting and opening sessions had to be held in the Lakeview Terrace, but I assume it was because the other group meeting at the Pier had booked the ballroom. Other than that, the facilities were just fine. The catering was very good.”

“Library’s Contribution to Your Community — worthwhile, libraries need to think and plan for their futures. Ask Away was an interesting program as well — hoped it would be more interactive.”

“Hope that Non-Fiction Readers’ Advisory will be given again another year.”

“Lots of good practical information this year. The one on outreach to Spanish-speaking patrons was very useful. Also, the one on budgeting. Phil Lenzini’s annual session should be broken in two — one for library districts and one for municipal libraries. It’s very confusing to try to address some of the legal issues he covers as one group, since the law is so very different for districts.”

“Al Gini was fantastic, thanks! Gail Johnson is always marvelous. Amy Maroso provided a superb presentation on digitization; Richard Urban was also knowledgeable and informative — valuable session. Tech Services Tips and Tricks — excellent information, a lot to take back and use. Presenters are expert and knowledgeable. Marci Buerger’s session was excellent. Tech Trends was a great program, as always, should be an annual feature, as it has become.”

“I attended several workshops, but the highlights were the workshops presented by Face to Face Communications. The two I attended were superior in content and presentability. Their humor made my day and I learned so much! I hope to see more of these two presenters in the future. Their programs were dead on!”

## 2006 Recipients of the Sylvia Murphy Williams Scholarship Fund

Six individuals were selected as this year’s recipients of the Sylvia Murphy Williams Scholarship Fund. All six are also Illinois recipients of the American Library Association’s (ALA) Spectrum Initiative Scholarship.

The fund, named in honor of the late ILA President Sylvia Murphy Williams, was created to support the American Library Association’s (ALA) Spectrum Initiative Scholarship. Established in 1997, the Spectrum Initiative is ALA’s national diversity and recruitment effort designed to address the underrepresentation of ethnic librarians within the profession while serving as a model for ways to bring attention to larger diversity issues in the future. Upon Sylvia’s untimely death in 2003, ILA established a fund in her memory to provide additional support to Illinois recipients of the ALA scholarship. The following statements are taken from their applications.



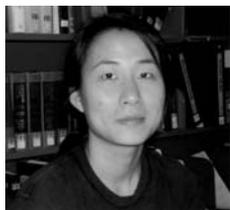
### Patricia Hswe

*University of Illinois at Urbana  
Champaign, Graduate School of  
Library and Information Science*

“In my peripatetic childhood, the public library was a welcome constant, a reliable friend. No matter how unfamiliar the community in which we settled, it had a library — whose contents stoked my burning curiosities and lit new paths toward understanding the world around me. Librarians helped open these novel vistas in ways that my busy immigrant parents, for all their wonderful gifts, could not: they recommended books to assuage a new kid’s awkwardness, enabling her to feel less lonely and less alone.

“My desire to become a librarian maps back to those past edifying experiences and also reflects the fulfillment I enjoyed in 2004–2006 as a postdoctoral fellow in scholarly information resources at a university library. I worked with librarians on cutting-edge projects that give patrons access in different ways. In one, we inventoried digital projects on topics in Slavic studies, so that scholars could have a specialized resource to consult rather than querying general, broad-scale search engines. In another, we organized library tours in multiple languages for students who are not native speakers of English and ascertained particular needs in the Asian student population.

“My experiences using and working in a library have taught me again and again that the key charge of a librarian is to open new avenues of access, especially in response to the shifting needs of diverse patron groups. Who uses (and does not use) the library and its services, how, and why — these now are my burning curiosities, my reasons for becoming a librarian.”



**Karam Hwang**

*University of Illinois at Urbana Champaign, Graduate School of Library and Information Science*

“Williamsburg, Virginia, is accustomed to foreign settlers, but in

recent centuries most have arrived via the Atlantic, rather than the Pacific Ocean. After my family and I emigrated here from South Korea, I struggled for years as one of the only Asian students in the district. It was the local library’s mylar-bound collection that inspired me to embrace America’s culture and led me to study literature at the University of Virginia. There, professors deepened my appreciation for the ways that narratives shape our understanding of the world, and forced me to examine the implications of delimiting the power to read, critique, and produce narratives to certain groups. I seek a career in public libraries because they offer the broadest range of narratives to the broadest spectrum of people.

“I greatly anticipate the traditional collections development and reference services aspects of public librarianship. However, I also plan to learn how new technologies can keep library resources readily accessible and exciting to patrons. Since graduation, I have observed technology’s usefulness for fulfilling information needs in a variety of settings. At the American Cancer Society, electronic databases helped me to answer callers’ questions on nearly everything related to cancer, and to connect them with helpful resources for rides and support groups. In my current work with a visual resources library, scanners, collections management software, and FTP sites allow me to quickly answer reference questions and deliver images to researchers. As a reading tutor, I have watched both children and adults respond enthusiastically to lessons incorporating software programs and the Internet. How can public libraries use technology resources to help patrons develop their reading skills and computer literacy? How can libraries use web tools to facilitate meaningful connections within their communities? I look forward to exploring these and other issues throughout my career.”



**Malino Khun**

*Dominican University, Graduate School of Library and Information Science*

“After more than six years of practicing Chinese medicine,

I felt the need for a career change. Over the years I gained a desire to share my skill and knowledge with more people. I enjoy finding and sharing information with clients in my private practice. The information I have found for myself, clients, and colleagues became solutions that greatly improve people’s lives. Eventually I hoped to reach and serve a larger audience with my skills. Personal effort and contemplation led to library science as an obvious choice for accomplishing this goal. Library science matched my aptitude, interest in information, and desire to help. Being of service to others brings me satisfaction; library science seemed like an option to satisfy that impulse, especially the desire to look things up and sift through information on the behalf of others.

“Developing new ideas and ways of sharing experience and knowledge has been an interest of mine. I’ve observed the knowledge and experience of health practitioners and researchers being underutilized by the general public. I feel this underutilization of health resources, and knowledge in general, is a common problem in all class divisions and culture. I sense my role as catalyst to link others to underutilized resources. Whether graduate school teaches such methods or not, I hope to find a way to do so. I don’t know if such a thing exists the way I envision it. Even so, I am eager to apply the lessons and insight I learned as a healing professional to the library science profession.”



**Sally Ma**

*University of Illinois at Urbana Champaign, Graduate School of Library and Information Science*

“Becoming a public librarian combines my passions for reading, research, and helping others. I want to bring a sense of community through my work. At the same time, I think there are many changes that need to be made in the field and I want to be leading the way.

“My curiosity for other cultures stems from my mother, a Cambodian refugee. She constantly invited her friends over from work or adult school, always making a big deal about cooking them Cambodian food to try and teach them about her homeland. The weird part is that she never did this for her children — we all grew up so Americanized. I think not having my own sense of culture, especially not being able to communicate

to my grandparents, explains my yearning to learn about different people and their stories.

“During my undergraduate years I lived in Long Beach, California, one of the most ethnically diverse large cities in the United States, and absolutely loved it. While working as a college aide at Washington Intensive Learning Center, every day I learned so much from the students I worked with. There I was inspired by the school’s literacy coach, Virginia May, to pursue a career in librarianship. My fascination with public space was sparked in the summer of 2004, when I spent eight weeks in Los Angeles as an “urban ethnographer” conducting independent field-work in public settings. My experiences will make me an effective librarian wherever I go, although I know that urban public libraries is where my heart is. I am confident in my abilities to meet the needs of diverse populations and I look forward to the challenges I will undoubtedly face.”



**Veronika Seidl**

*University of Illinois at Urbana  
Champaign, Graduate School of Library  
and Information Science*

“I have known since I was a child that I would someday become a librarian. I have always had a passion for

learning and sharing the power of books.

“I would like to work in a public elementary school library, ideally, within a Hispanic community. I am bilingual, Spanish/English, and coming from a Hispanic family, I am acutely aware of the lack of bilingual educators and professionals in public schools. I would like to use my position as a librarian to improve the quality of life within my community and I can think of no better way to do this than through promoting literacy. The power associated with language skills and literacy is fundamental to success. A difference in language cannot be allowed to become a barrier to literacy among children.

“In 2004 I volunteered for a year with Americorps \*VISTA. Although I had a variety of responsibilities, the most rewarding work I did was with the New Orleans Public School District. I taught a series of classes to very poor, African American elementary students. I really loved my time with the students and discovered how gratifying it is to work with children in public schools.

“I am grateful to be considered for a scholarship from the ALA. I have passion for this profession and I know it will show in my work. I have confidence that as a librarian, I will be a committed advocate for multi-ethnic communities and will make positive contributions to the field of library and information science.”



**Victoria Vanlandingham**

*Dominican University,  
Graduate School of Library  
and Information Science*

“Librarianship has to do with two key parts of my character: my love for learning and my desire to help others in whatever way I can. I have had a great deal of life, work, and educational experience that will help me to be a truly effective librarian in such a diverse society. To explain, my mother is Puerto Rican and Spanish, while my father is Caucasian. I often confuse people with my appearance because they cannot figure out my ethnicity right away. When I let them know that I am half-Hispanic, they often assume that I am a certain way based on societal stereotypes. All of them could not be further from the truth: I am very much a unique individual who does not fit into a mold. Due to this common incident, I can empathize with those of a multi-ethnic background like myself while I am on the job.

“Additionally, I have been working in a university library for more than two years, which has given me a great deal of “real world” experience in learning various operations (i.e., circulation, reference, interlibrary loan). Since I have worked in the circulation department all of this time, I have quite a bit of experience in dealing with the public, especially with the large international student population and the language barriers that come along with it. Finally, my undergraduate degree is in Sociology-Human Services and has provided me a solid foundation in understanding the inner workings of our society.”

## 2006 General Election Library Referenda Results

According to the Illinois State Board of Elections Web site ([www.elections.il.gov](http://www.elections.il.gov)), from 1995 to 2005, there have been 200 library referenda — 91 passed; 88 failed; and 21 had no results for a 45 percent success rate. In 1995, there were 10 library referenda — 9 passed, and 1 failed for a 90 percent success rate. In the 2004 general election, there were 23 library referenda — 10 passed, 13 failed for a 43 percent success rate. In the 2005 consolidated election, there were 29 library referenda — 11 passed, 18 failed for a 38 percent success rate.

In the 2006 primary election, there were 24 library referenda — 16 passed, 8 failed for a 67 percent success rate.

In the 2006 general election, there were 17 library referenda — **10** passed, 7 failed for a **59** percent success rate.

Unit Name	Jurisdiction	Result	Referenda Type	Description
Alpha Park Public Library District	Fulton, Peoria	Failed	Tax	Shall the annual public library tax rate for the Alpha Park Public Library District, Peoria and Fulton Counties, be established at .25% instead of .15%?
Atwood-Hammond Public Library District	Douglas, Moultrie, Piatt	Passed	Tax	Shall the annual public library tax rate for the Atwood-Hammond Public Library District be established at .40% instead of at .25%?
Bement Public Library District	Champaign, Piatt	Failed	Tax	Shall the maximum annual public library tax rate for the Bement Public Library District, Piatt, and Champaign Counties, be increased and established at .30% instead of at .15%?
Chatham Area Library District	Sangamon	Passed	Bond	Shall the Chatham Area Library District, Sangamon County, construct and equip an addition to its existing library and issue its bonds to the amount of not to exceed \$2,900,000?
Divernon Township Library	Sangamon	Failed	Tax	Shall the limiting rate under the Property Tax Extension Limitation Law for Divernon Township of Sangamon County be increased by an additional amount equal to .10% for levy year 2005?
Dunlap Public Library District	Peoria	Passed	Bond	Shall the bonds of the Dunlap Public Library District, Peoria County, Illinois, in the amount of \$2,500,000 be issued for the purpose of erecting a new library building, furnishing necessary equipment for said building, and acquiring library materials and electronic data storage and retrieval facilities in connection therewith?
Earlville Library District	DeKalb, LaSalle, Lee	Passed	Miscellaneous	Shall an Earlville Library District be established in part of LaSalle, DeKalb, and Lee Counties?
Forest Park Public Library	Cook	Passed	Tax	Shall the limiting rate under the Property Tax Extension Limitation Law for the library funds of the Village of Forest Park, Cook County, Illinois, be increased by an additional amount equal to 0.150%?

Unit Name	Jurisdiction	Result	Referenda Type	Description
H. A. Peine District Library	Tazewell	Passed	Tax	Shall the H. A. Peine District Library be established in part of Tazewell County and under the Property Tax Extension Limitation Law, may an aggregate extension, not to exceed \$45,000, be made for the district for the 2006 levy year?
Kewanee Public Library District	Henry, Stark	Failed	Tax	Shall the annual public library tax rate for the Kewanee Public Library District, Henry and Stark Counties, be established at .60% instead of .49%?
Malta Township Public Library	DeKalb	Passed	Tax	Shall the limiting rate under the Property Tax Extension Limitation Law for the Malta Township Public Library, DeKalb County, be increased by an additional amount equal to .20283%?
Midlothian Public Library	Cook	Failed	Tax	Shall the limiting rate under the Property Tax Extension Limitation Law for the library funds of the Village of Midlothian, Cook County, be increased an additional amount equal to 0.206% above the limiting rate for levy year 2005?
Mississippi Valley Public Library District	Madison, St. Clair	Passed	Miscellaneous	Shall the unserved territory of the Collinsville CUSD 10, Madison and St. Clair Counties, and all of the area of Fairmont City be annexed to the Mississippi Valley Public Library District?
Orland Hills Library District	Cook	Failed	Tax	Shall the limiting rate under the Property Tax Extension Limitation Law for the Orland Hills Public Library District, Cook County, be increased by an additional amount equal to .25% above the limiting rate for levy year 2005?
Reddick Public Library District	LaSalle	Passed	Miscellaneous	Shall a Reddick Public Library District be established in part of LaSalle County?
Somonauk Public Library District	DeKalb, LaSalle	Passed	Bond	Shall the bonds of the Somonauk Public Library District, DeKalb and LaSalle Counties, in the amount of \$3,900,000 be issued for the purpose of erecting a new building, furnishing necessary equipment, and acquiring materials?
Sugar Grove Public Library	Kane	Failed	Tax	Increase the Property Tax Extension Limitation Law from .05064% to 0.15% for the 2006 levy year?

## Music Education Cooperative Collection Project (MECCP)

Sixteen Illinois academic libraries worked collaboratively to receive a \$44,500 grant to establish the Music Education Cooperative Collection Project (MECCP). This partnership establishes a statewide collection of music education resources to support students preparing to be music teachers, current music educators, and the general public, children through adults, with an interest in music learning. Funding was provided through the Consortium of Academic and Research Libraries in Illinois (CARLI) for fiscal year 2005–06.

Each participating library collected materials representing a specific aspect of music education, from music therapy to early childhood music education. Partner libraries share resources through interlibrary loan.

Another aim of the partnership is to help music education students pass new statewide requirements for teacher certification. A future proposal may build on this goal and could include a Web-based system of practice tests and study materials.

The MECCP Web site includes detailed information about the statewide collection and its holdings at partnering institutions. Visit <http://www.vandercook.edu/library/meccp/>. Libraries interested in joining this partnership should contact Don Widmer, library director at VanderCook College of Music, [dwidmer@vandercook.edu](mailto:dwidmer@vandercook.edu).

## Conference Focuses on Library Role in Out-of-School Time

Public libraries were challenged to become players in the fast growing Out-of-School Time (OST) movement at a first ever conference “Learning in Libraries: A National Call to Action” presented by the Urban Libraries Council with support from the Wallace Foundation. The conference speakers included national OST program and policy experts, as well as library experts. They called on libraries to expand their efforts in six key areas:

- Leadership — From the library director, local government, and community leaders.
- Engagement — Providing meaningful and effective ways to engage youth.
- Partnerships — Working in collaboration with other organizations to identify needs and share resources.
- Capacity building — Developing tools, skills, and other infrastructure needs.
- Investment — Making out-of-school time a priority for time, energy, space, and other resources.
- Accountability — Establishing measurable outcomes to document the value of library programs.

Libraries from fifty communities attended the conference held October 19–20 in New York City. Contributing sponsors were Scholastic, SirsiDynix, and Tutor.com. For more information about the Learning in Libraries conference and initiative, see [www.urbanlibraries.org/lil.html](http://www.urbanlibraries.org/lil.html).

# ILA Welcomes New Members

We would love to welcome your friends and colleagues, too. By sponsoring a new member, you share the benefits of membership with others... and help create a stronger and more effective voice to promote the highest quality library services for all people in Illinois.

## Associate Member

**Greenwood Publishing/Praeger**, Harrison Township, MI  
**Illinois Metropolitan Investment Fund**, Des Plaines  
**Tutor.com**, New York, NY

## Personal Members

**Geoffrey Akins**, The Art of Wonder, Barrington  
**Jim Berg**, Brookfield Public Library  
**Jessica Block**, Helen M. Plum Memorial Library, Lombard  
**Mary M. Case**, University of Illinois at Chicago  
**Amber Creger**, Chicago Public Library  
**Bronwen Culhane**, Helen M. Plum Memorial Library, Lombard  
**Sara Davister**, Calumet City Public Library  
**Sarah Dick**, Bloomington  
**Sue Glad**, St. Charles Public Library District  
**Aisha Hallman**, Bartlett Public Library District  
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**Shirley Marshall**, Helen Matthes Library, Effingham  
**James Meehan**, Chicago  
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**Paula Newbury**, Shorewood-Troy Public Library District  
**Kelley D. Nichols**, Grande Prairie Public Library District, Hazel Crest  
**Jen Ohzourk**, Lisle Library District  
**Mindy Olivieri**, Grand Prairie Elementary School, Frankfort  
**Stephanie Owen**, Chicago  
**Leslie Patterson**, Chicago Public Library  
**Caroline Sietmann**, Dominican University, River Forest  
**Annette Sliwinski**, Franklin Park Public Library District  
**Tom Spicer**, Hinsdale Public Library  
**Marlene B. Stratton**, Helen M. Plum Memorial Library, Lombard

**Ryann M. Uden**, Barrington Area Library  
**Benjamin J. Wagoner**, Wheaton Public Library  
**Connie D. Walsh**, CARLI, Champaign  
**Nancy Weichert**, Illinois Institute of Technology, Chicago  
**Ruth Whitney**, Oakton Community College Library, Des Plaines  
**Kathryn Wrigley**, St. John's Hospital Health Sciences Library, Springfield

## Student Members

**Deborah K. Atkinson**, University of Illinois at Urbana-Champaign  
**Amani Ayad**, Lincoln Trail Libraries System, Champaign  
**Joanna Bednarczyk**, Wood Dale Public Library  
**Elizabeth Bernal**, Burbank  
**Sharon Egan**, Byron  
**Judith Fischer**, Chicago Ridge Public Library  
**Kelly E. James**, Rockford College  
**Nancy Kendzior**, Inverness  
**Heather Klepitsch**, Kishwaukee College Library, Malta  
**Deborah Larsen**, Palos Heights  
**Melissa Mayberry**, Dominican University, River Forest  
**Michelle Petersen**, Glen Carbon Centennial Library  
**Woodra A. Scott**, Chicago Public Schools Department of Libraries  
**Heaether Venetucci-Johnson**, Rockford Public Library

## Trustee Members

**Mary Kay Blankestyn**, Bourbonnais Public Library  
**David W. Caudle**, Bourbonnais Public Library  
**John Chrastka**, Berwyn Public Library  
**Marian Krupicka**, Indian Prairie Public Library, Darien  
**Bradley M. Long**, Rockford Public Library  
**Debora T. McDonnell**, Homer Township Public Library District, Homer Glen  
**Theresa Noose**, Indian Prairie Public Library, Darien  
**Paul Oggerino**, Indian Prairie Public Library, Darien  
**Mary Richards**, Shawnee Library System, Carterville  
**Lloyd Stills**, Shawnee Library System, Carterville  
**Raymond J. Watson, Jr.**, Lincoln Library, Springfield

## Best Practice Committee

*Betsy Adamowski, Itasca Community Library*

The ILA Best Practices Committee is soliciting suggestions for "Best Educational Practices for Children, Parents, and Teachers on How to Use the Internet Safely," to be posted on the ILA Web site. Please send those suggestions to Betsy Adamowski, Itasca Community Library, 500 W. Irving Park Rd., Itasca, IL 60143-2093; phone: (630) 773-1699; fax: (630) 773-1707; e-mail: badamowski@linc.lib.il.us.

## Fundraising Committee

*Mary J. Soucie, Wilmington Public Library District*

The Fundraising Committee would like to thank all who participated in our raffle at the annual conference. We raised over \$2,000 for the endowment fund. Congratulations to our winners.

We would like to ask you to participate in our campaign 100 for \$100K. We are looking for at least 100 librarians to donate \$100 to the endowment fund. This was suggested to the committee last year by a member of the association, who donated our first \$100. If you cannot donate the full \$100, please donate whatever you can. Donations can be sent to ILA with a note that it is for the endowment fund. Thank you to all association members that have already donated.

Thirty-five individuals attended our conference program on corporate fundraising. Our speaker, Bryan Glaza from Special Olympics Illinois, shared ideas on how to contact and solicit donations from corporations and businesses. He shared some ideas on successful fundraisers that Special Olympics Illinois has done. Bryan emphasized that you need to do some research beforehand and be able to tell the company how supporting your library will help it achieve its goals. Bryan's handout is available on the ILA Web site.

## Illinois Reading and Enrichment Development (IREAD) Committee

*Jane Kauzlaric, Joliet Public Library*

Read on the Wild Side is the 2009 Summer Reading Program slogan, announced 2009 chair Vince Sovanski after brainstorming sessions that took place both at the ILA Annual Conference and online. Early selection of the slogan permits the coordinating Resource Guide to be available before you begin planning your program.

Get ready to blast off into outer space this summer with Mission READ: To the Library and Beyond. View the iREAD catalog of products illustrated by Caldecott Medalist Eric Rohmann at <http://ila.org/pub/iread.htm>. As a direct result of your feedback, products and program ideas for young adults are included. You may order online or by fax or mail.

Summer 2008 will bring Get in the Game — READ. Chair Lori Craft announced that artist Tom Lichtenheld and graphic novelist Gene Ha have been selected as the children's and young adult illustrators, respectively. It is not too early to begin planning! You can submit ideas for the 2008 Resource Guide online by going to the iREAD section of the ILA Web site at <http://www.ila.org/pub/iread.htm> from now until March 16, 2007.

For more than twenty-five years, iREAD has coordinated the efforts of Illinois youth librarians to effectively promote literacy through the cooperative sharing of resources and ideas. Now more than ever, your help is needed to keep the momentum going. Join the iREAD team at <http://ila.org/pub/ireadvolunteer.htm>.

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## Reaching Forward Forum for Support Staff

*Sally Schuster, Addison Public Library*

Reaching Forward... Now, exactly what is it?

Many of you know because you have attended Reaching Forward, the annual conference for support staff, or sent staff to it. However, there may be some readers who are not aware of this dynamic conference that is held each spring. Last May, more than 1,000 people from Illinois libraries came to the sixteenth conference, now held in the Donald E. Stephens Convention Center in Rosemont.

The conference is organized by a committee comprised mostly of support staff. The mission is to provide professional opportunities for library support staff to grow, learn, and connect with new ideas. It is one of the only all-day continuing education resources for the many people who work in libraries and are not professional librarians.

Each year programs are planned to address the needs of staff from administration, adult services, children's services, circulation, technical services, and technology — just like ALA, ILA, and PLA. The focus is a little different, although the degreed librarians who have attended the conference have given it rave reviews.

The words of those who attended last year summed up the value:

- It was my first time, so everything was new and interesting.
- From things "I can use in my work." Being able to identify Chick Lit — look for shoes on the book cover! Who knew!
- From things "I found interesting or new:" Camaraderie, networking, ALA information.
- State library — I enjoyed this program. Didn't know about the collection and I learned about talking books.
- Found programming ideas for children
- From things "I can use in my work:" Learned techniques for handling conflicts with others. It challenged me to take a few risks.

Many of you have wondered why the conference was held in May last year and will be again in 2007—May 18 to be exact. This question can be answered in one word: Rosemont. There are few locations available in the Chicago area that will accommodate the large number of attendees we have. Because we are a one-day conference, the convention center will not usually let us book more than nine months in advance. They prefer two-day or more bookings. Therefore, we select from the dates that are available in April and May.

Occasionally, we are trying to fit into the schedule of a speaker like Loretta LaRoche.

Next year we are happy to announce that our keynote speaker is Stephen Abram, vice president of innovation, Sirsi Corporation. Those of you who have heard Stephen will want to hear him again, and those of us who have not had the pleasure are in for a treat.

The committee has already begun working on programs for next year. In the months to come, highlights of programs and speakers will be shared in this column.

## Youth Services Forum Report

*Kelly Laszczak, Orland Park Public Library*

The Youth Services Forum was active at the 2006 ILA Annual Conference, as moderators and presenters at many of the programs for youth librarians. The Youth Services Forum partnered with the Young Adult Forum to host the first ever "Stories and Spirits" on Wednesday night. The Youth Services Author Breakfast featured guest speaker Eric Rohmann. A special thanks to the breakfast committee, Jennifer Bueche and Jessie Exum, with assistance from Melissa Henderson, for planning the breakfast and to the Crystal Lake Public Library for providing the alien bendables that were given away at the breakfast.

The forum voted for the 2008 manager and is pleased to announce that Mary Adamowski, from the Orland Park Public Library, will serve as the 2008 Youth Services Manager.

The YSF blog is up and running. Feel free to take part in discussions, post comments and/or suggestions. The blog can be found at <http://ilaysf.blogspot.com/>.

# Empowering Trustees for Libraries: 2007 Trustee Forum Workshop

Saturday, February 24, 2007 | Hickory Ridge Marriott Conference Hotel | 1195 Summerhill Drive, Lisle, IL 60532

## Schedule

Breakfast 6:30 – 8:30 A.M.  
Business Meeting 8:30 – 9:00 A.M.  
Program 9:00 A.M. – 3:00 P.M.

## Speakers

George Needham, OCLC Vice President  
of Member Services

Phillip B. Lenzini, attorney, Kavanagh, Sully, Sudow,  
White & Frederick, P.C.

David Seleb, Metropolitan Library System,  
Director of Consulting & Continuing Education

## Full-Day Registration

\$100\* ILA Members

\$115\* Non-Members

*\*Register multiple trustees and save! Register one trustee at the full price and each additional trustee from your institution will receive a \$10 registration discount! Please send a separate registration form for each trustee.*

Registration includes breakfast and lunch, two snack breaks, and workshops.

Individual hotel accommodations are available for \$84 queen and \$104 double queen. Contact Hickory Ridge at (630) 971-5000 to book your stay.

Photocopy or detach and mail or fax with payment to:  
ILA, 33 W. Grand, Suite 301, Chicago, IL 60610-4306  
Fax: (312) 644-1899

Name: \_\_\_\_\_

Institution: \_\_\_\_\_

Mailing Address: \_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Daytime Phone: \_\_\_\_\_

Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

## Method of Payment:

Check or money order for \$\_\_\_\_\_ made payable to ILA

Charge \$\_\_\_\_\_ to my  VISA  MasterCard

Account Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

## Registration deadline is February 12, 2007.

All cancellations must be received in writing by February 16, 2007. All cancellations subject to a \$15 processing fee; no refunds will be issued after February 19, 2007.

# Defending Access with Confidence Workshop

*Defending Access with Confidence* by Catherine Lord is a step-by-step program that takes participants through the history of intellectual freedom and the law, related policies, and approaches to challenges against intellectual freedom in the context of libraries. Utilizing this program, trainers will help participants understand their role in protecting the right to access in library settings and find alternative ways to satisfy patrons whenever possible.

This workshop is being offered in eight locations, throughout the state. The training is for all library staff members. Each workshop runs from 8:30 A.M. to 4:30 P.M.

March 9, 2007	DuPage Library System in Geneva
March 22, 2007	Lincoln Trail Libraries System in Champaign
March 29, 2007	Shawnee and Lewis & Clark Library Systems at the Mascoutah Training Center
April 12, 2007	Rolling Prairie Library System in Decatur
May 1, 2007	Prairie Area Library System at the Reddick Library in Ottawa
May 3, 2007	Alliance Library System in East Peoria
May 10, 2007	North Suburban Library System in Wheeling
May 17, 2007	Metropolitan Library System in Burr Ridge

## Registration:

Name: \_\_\_\_\_  
Institution: \_\_\_\_\_  
Mailing Address: \_\_\_\_\_  
City, State, Zip: \_\_\_\_\_  
Daytime Phone: \_\_\_\_\_  
Fax: \_\_\_\_\_  
E-mail: \_\_\_\_\_

## Registration Fee:

- \$30 ILA Member
- \$35 Nonmember

## Lunch:

- Turkey Sandwich
- Beef Sandwich
- Vegetarian Sandwich

## Method of Payment:

Check or money order for \$\_\_\_\_\_ made payable to ILA

Charge \$\_\_\_\_\_ to my  VISA  MasterCard

Account Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

## Please select location:

- DuPage Library System
- Lincoln Trail Libraries System
- Shawnee and Lewis & Clark Library Systems
- Rolling Prairie Library System
- Prairie Area Library System
- Alliance Library System
- North Suburban Library System
- Metropolitan Library System

Registration deadline is one week before each workshop. All cancellations must be received in writing one week before your workshop. All cancellations are subject to a \$15 processing fee.

Photocopy or detach and mail or fax with payment to:  
ILA, 33 W. Grand, Suite 301, Chicago, IL 60610-4306  
Fax: (312) 644-1899

# ILA Calendar | December 2006 — May 2007

## December 2006

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- 20 **Deadline for February issue of the *ILA Reporter*.**

## January 2007

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- 10 **2007 ILA Annual Conference program proposals due in the ILA Office.**

- 19–24 **ALA Midwinter Meeting**, Seattle, Wash.; phone: (312) 280-3225; <http://www.ala.org/>.

## February 2007

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- 2 **IREAD meeting**, 11:00 A.M., Morris Area Public Library District, 604 Liberty St., Morris, IL 60450; phone: (815) 942-6880; fax: (815) 942-6415.

- 20 **Deadline for April issue of the *ILA Reporter*.**

- 24 **Trustee Forum Workshop**, Hickory Ridge Marriott Conference Hotel, 1195 Summerhill Drive, Lisle, IL 60532. Individual attendees will make reservations for the event directly with Marriott Reservations at 800-334-0344. If the individual attendee does not check in, there will be a charge of one night's room rate. Registration form in this issue of the *ILA Reporter*, p. 51.

## March 2007

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- 1–3 **PLA Spring Symposium**, San Jose, Calif.; phone: 800-545-2433, ext. 5PLA; e-mail: [pla@ala.org](mailto:pla@ala.org).

- 9 **Defending Access with Confidence Workshop**, DuPage Library System in Geneva, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.

- 22 **Defending Access with Confidence Workshop**, Lincoln Trail Libraries System in Champaign, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.

- 29 **Defending Access with Confidence Workshop**, Shawnee and Lewis & Clark Library Systems at the Mascoutah Training Center. Registration form in this issue of the *ILA Reporter*, p. 52.

- 29–1 April Association of College & Research Libraries (ACRL) 13th National Conference, Baltimore, Md.; phone: (312) 280-2521; <http://www.acrl.org/ala/acrl/acrlevents/baltimore/baltimore.htm>.

## April 2007

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- 12 **Defending Access with Confidence Workshop**, Rolling Prairie Library System, Decatur, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.

- 13 **IREAD meeting**, 11:00 A.M., Morris Area Public Library District, 604 Liberty St., Morris, IL 60450; phone: (815) 942-6880; fax: (815) 942-6415.

- 15–21 **National Library Week**. Contact ALA Public Information Office, phone: 800-545 2433, ext. 5044/5041; fax: (312) 944-8520; e-mail: [pio@ala.org](mailto:pio@ala.org); <http://www.ala.org/>.

- 16–22 **Young People's Poetry Week**, sponsored by the Children's Book Council, highlights poetry for children and young adults and encourages everyone to celebrate poetry. For more information, contact the Children's Book Council, 12 W. 37th St., 2nd Fl., New York, NY 10018; phone: (212) 966-1990; <http://www.cbcbooks.org/>.

- 20 **Deadline for June issue of the *ILA Reporter*.**

## May 2007

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- 1 **Defending Access with Confidence Workshop**, Prairie Area Library System at the Reddick Library in Ottawa, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.

- 1–2 **National Library Legislative Day**. The registration form will appear in the February 2007 *ILA Reporter*. The ALA briefing day will be held at the Holiday Inn on the Hill, 415 New Jersey Ave., N.W., Washington, DC 20001. ILA has reserved a room block at the Capitol Hill Suites, 200 C St., S.E., Washington, DC 20003; phone: 888-627-7811; \$219 single/double rate, 14.5% sales taxes are not included. When making reservations, please mention the Illinois Library Association. The hotel has created a personalized ILA Web site that guests can access to learn more about the event and to book, modify, or cancel a reservation from June 23, 2006 to May 8, 2007. Access to the site is organized by guest type and can be obtained by going to the following link: <http://tinyurl.com/tnd5q>. Registration form will appear in the February 2007 *ILA Reporter*.

- 3 **Defending Access with Confidence Workshop**, Alliance Library System, East Peoria, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.

## May 2007

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- 10 **Defending Access with Confidence Workshop**, North Suburban Library System, Whelling, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.
- 17 **Defending Access with Confidence Workshop**, Metropolitan Library System, Burr Ridge, Ill. Registration form in this issue of the *ILA Reporter*, p. 52.
- 18 **Reaching Forward Conference of Library Assistants**, Donald E. Stephens Convention Center, Rosemont, Ill.  
<http://www.reachingforward.org/>.

## June 2007

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- 20 **Deadline for August issue of the *ILA Reporter*.**
- 21–27 **ALA Annual Conference**, Washington, D.C.; phone: (312) 280-3225; <http://www.ala.org/>.

## August 2007

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- 20–26 **International Federation of Library Associations and Institutions (IFLA) Council and General Conference**, Durban, South Africa. For further information, see IFLA Web site:  
<http://www.ifla.org/>.
- 20 **Deadline for October issue of the *ILA Reporter*.**

## September 2007

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- 22–29 **Banned Books Week**—Celebrating the Freedom to Read. For further information, contact American Library Association, Office for Intellectual Freedom, 50 E. Huron, Chicago, IL 60611; phone: 800-545-2433 x4220; fax: (312) 280-4227; e-mail: [oif@ala.org](mailto:oif@ala.org). Or visit the Web site at <http://www.ala.org/bannedbooksweek/bannedbooksweek.htm>.

## October 2007

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- 9–12 **ILA Annual Conference**, Springfield, Ill., at the Prairie Capital Convention Center. Conference Hotels: Abraham Lincoln Hotel and Conference Center, 701 East Adams St., Springfield, IL 62701; phone: (217) 544-8800; fax: (217) 544-8079; single/double: \$97, plus tax. Hilton Springfield, 700 East Adams St., Springfield, IL 61602; phone: (217) 789-1530 or 800-445-8667; fax: (217) 522-5346; single: \$105/double: \$120, plus tax.
- 14–20 **Teen Read Week**. For further information, see <http://www.ala.org/ala/yalsa/teenreading/teenreading.htm>.
- 20 **Deadline for December issue of the *ILA Reporter*.**
- 25–26 **Health Science Librarians of Illinois Annual Conference**, Champaign, Ill. For further information, please contact: Stacey Knight-Davis; phone: (217) 581-7549; e-mail: [slknight@eiu.edu](mailto:slknight@eiu.edu).

## November 2007

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- 4–6 **Illinois School Library Media Association Annual Conference**, Crowne Plaza, Springfield, Ill. For further information, see <http://www.islma.org>.

## December 2007

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- 20 **Deadline for February issue of the *ILA Reporter*.**

## January 2008

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- 11–16 **ALA Midwinter Meeting**, Philadelphia, Pa.; phone: (312) 280-3225; <http://www.ala.org/>.

## February 2008

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- 20 **Deadline for April issue of the *ILA Reporter*.**

## March 2008

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- 25–29 **Public Library Association's Thirteenth National Conference**, Minneapolis, Minn.; phone: 800-545-2433, ext. 5PLA; e-mail: [pla@ala.org](mailto:pla@ala.org).

## April 2008

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- 13–19 **National Library Week.** Contact ALA Public Information Office, phone: 800-545-2433, ext. 5044/5041; fax: (312) 944-8520; e-mail: [pio@ala.org](mailto:pio@ala.org); <http://www.ala.org/>.
- 14–20 **Young People's Poetry Week,** sponsored by the Children's Book Council, highlights poetry for children and young adults and encourages everyone to celebrate poetry. For more information, contact the Children's Book Council, 12 W. 37th St., 2nd Fl., New York, NY 10018; phone: (212) 966-1990; <http://www.cbcbooks.org/>.
- 20 **Deadline for June issue of the *ILA Reporter*.**

## May 2008

---

- 13–14 **National Library Legislative Day.** The registration form will appear in the February 2008 *ILA Reporter*. The ALA briefing day will be held at the Holiday Inn on the Hill, 415 New Jersey Ave., N.W., Washington, DC 20001.

## June 2008

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- 20 **Deadline for August issue of the *ILA Reporter*.**
- 26–2 July **ALA Annual Conference,** Anaheim, Calif.; phone: (312) 280-3225; <http://www.ala.org/>.

## August 2008

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- 10–15 **World Library and Information Congress: 74th International Federation of Library Associations and Institutions (IFLA) General Conference and Council,** Quebec, Canada. For further information, see IFLA Web site: <http://www.ifla.org/>.
- 20 **Deadline for October issue of the *ILA Reporter*.**

## September 2008

---

- 23–26 **ILA Annual Conference,** Navy Pier, Chicago, Ill.

## October 2008

---

- 20 **Deadline for December issue of the *ILA Reporter*.**

## November 2008

---

- 6–8 **Illinois School Library Media Association Annual Conference,** Chicago Sheraton Northwest, Arlington Heights, Ill. For further information, see <http://www.islma.org>.

## December 2008

---

- 20 **Deadline for February issue of the *ILA Reporter*.**

## January 2009

---

- 23–28 **ALA Midwinter Meeting,** Denver, Colo.; phone: (312) 280-3225; <http://www.ala.org/>.

## February 2009

---

- 20 **Deadline for April issue of the *ILA Reporter*.**

## April 2009

---

- 13–19 **National Library Week.** Contact ALA Public Information Office, phone: 800-545-2433, ext. 5044/5041; fax: (312) 944-8520; e-mail: [pio@ala.org](mailto:pio@ala.org); <http://www.ala.org/>.
- 13–19 **Young People's Poetry Week,** sponsored by the Children's Book Council, highlights poetry for children and young adults and encourages everyone to celebrate poetry. For more information, contact the Children's Book Council, 12 W. 37th St., 2nd Fl., New York, NY 10018; phone: (212) 966-1990; <http://www.cbcbooks.org/>.
- 20 **Deadline for June issue of the *ILA Reporter*.**

## June 2009

---

- 20 **Deadline for August issue of the *ILA Reporter*.**

## July 2009

---

- 9–15 **ALA Annual Conference,** Chicago; phone: (312) 280-3225; <http://www.ala.org/>.

## August 2009

---

- 20 **Deadline for October issue of the *ILA Reporter*.**
- World Library and Information Congress: 75th International Federation of Library Associations and Institutions (IFLA) General Conference and Council,** Milan, Italy. For further information, see IFLA Web site: <http://www.ifla.org/>.

## October 2009

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- 20 **Deadline for December issue of the *ILA Reporter*.**

## December 2009

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- 20 **Deadline for February issue of the *ILA Reporter*.**



## Library Jobline of Illinois

**Library Jobline of Illinois**

<http://www.ila.org/jobline>

**Positions for Librarians and Support Staff**

All employer job openings are listed on the ILA Web site ([www.ila.org/jobline](http://www.ila.org/jobline)) for 30 days and the cost is \$80.

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